# CLASS AA PROGRAM CHECKLIST FOR TEACHING FIELD

**Institution:** University of Alabama at Birmingham

<table>
<thead>
<tr>
<th>Teaching Field:</th>
<th>At least 1/3 of the program shall be teaching field courses.</th>
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<tbody>
<tr>
<td>ECT 700: Autism Spectrum Disorders: Introduction</td>
<td>3</td>
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<td>ECT 701: Autism Spectrum Disorders: Application of Assessment Information</td>
<td>3</td>
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<tr>
<td>ECT 702: Autism Spectrum Disorders: Methods for Moderate to Severe Functioning</td>
<td>3</td>
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<tr>
<td>ECT 703: Autism Spectrum Disorders: Methods for High Functioning Learners and Asperger's Disorder</td>
<td>3</td>
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<tr>
<td>ECT 704: Autism Spectrum Disorders: Collaboration and Consultation</td>
<td>3</td>
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<tr>
<td>ECT 705: Autism Spectrum Disorders: Seminars in Advanced Methods</td>
<td>2</td>
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**English Language Arts, General Science, and General Social Studies** programs shall require at least one course in two areas within the broader field.

**Survey of Special Education Coursework (Required if not previously completed):**

ECT 600 | 0-3

**Note:** Successful completion of a practicum shall be required for initial certification in a special education teaching field.

**Practicum: ECT 710: Autism Spectrum Disorders: Practicum** 3

**Additional Courses:**

- EDU 700 Education as a Profession 1
- EPR 700: Data-Based Decision Making 3
- EPR 700-L (Field Experience) 1
- EPR 700-R (School-Based Problem Research Project) 1
- EDL 735: Professional Leadership 3
- EDL 735-L (Field Experience) 1
- EDL-735 R (School-Based Problem Research Project) 1
- ECT 679: Advanced Topics in Special Education Law 3

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**To be eligible for unconditional admission to this program, candidates must hold either an Alabama Class B or Class A certificate in any field of special education OR have at least 3 years of verified, full-time teaching experience with special populations and hold a valid Class A Professional Educator Certificate.**

**See admission and exit requirements on the attached pages.**

**For candidates seeking initial certification in Collaborative Teaching, please see the**

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**Dean of Education:** [Signature]

**Date:** May 8, 2014
Admission Requirements for UAB's Collaborative Special Education Program:
Autism Spectrum Disorders Concentration

To pursue an Ed.S. degree and Class AA certification through UAB's Collaborative Special Education Program: Autism Spectrum Disorders Concentration, you must meet several eligibility requirements. These requirements can be accessed at the following web address: http://www.uab.edu/education/studentservices/general-information/admission-requirements (First click on the Ed.S. link and then on the Collaborative Teacher Autism Spectrum Disorder link).

Candidates Seeking Initial Certification in Collaborative Teaching at the Class AA Level

To be eligible for unconditional admission to this program, candidates without an initial certification in Collaborative Teaching must meet the following requirements, in addition to the admission criteria delineated on the previous pages:

- Hold at least a current Alabama Class B or Class A teaching certificate in any field of special education OR have at least 3 years of verified, full-time teaching experience with special populations and hold a valid Alabama Class A Professional Educator Certificate.

- Complete additional coursework requirements to meet either the Collaborative Teaching K-12 state standards. This means that candidates must complete additional coursework and assessments to demonstrate they have met state standards for Collaborative Teaching.

- Attend an initial orientation meeting designed to familiarize the candidate with the Collaborative Teaching K-12 requirements embedded within the courses in this program. The candidate will meet with his or her advisor at this time and decide if a K-12 track will be pursued as part of this program.

- Pre-requisites/Co-requisites for candidates who do not hold a prior degree/certification in Collaborative Teaching:
  - Pre-requisite to ECT 631 and ECT 710 (must be taken prior to the ECT 710 practicum):
    - ECT 623 Instructional Methods
  - Co-requisite (may be taken prior to or simultaneously with the ECT 710 practicum)
    - ECT 631 Practicum in Collaborative Teaching: K-12
  - Other courses, as deemed appropriate by advisor

ALSDE Requirements for Class AA Certification as a Collaborative Special Education Program:
Autism Spectrum Disorders Concentration

- Satisfactory completion of a State approved program with a minimum of 3.25 or higher for all courses on the Alabama State Board of Education in the Collaborative Special Education Program: Autism Spectrum Disorders Concentration Checklist as verified on your official transcript.

- Passing score on the Comprehensive Collaborative Special Education Program: Autism Spectrum Disorders Concentration Exit Portfolio.

- Passage of required Praxis II tests prior to your graduation (please refer to: http://www.uab.edu/education/studentservices/testing-requirements/135-apttp-and-praxis-ii-testing/60-initial-teacher-cert-praxis-requirements)