TEACHING FIELD:
(At least 1/3 of the program shall be teaching field courses)
- EDR 650 Teaching Reading P-12 3
- EEC 660 Readings in Teaching and Learning 3
- 6 Hours From Second Page 6

Survey of Special Education Coursework
(required if not previously completed):
- ECY 600 Introduction to Exceptional Learners 0-3

ADDITIONAL COURSES:
- EEC 610 Curriculum Development in Elementary and Early Childhood Education 3
- EEC 625 Critical Pedagogy in P-6 Education 3
- EEC 670 Studying the Child in School 3
- EDU 600 Education as a Profession 1

Select One: 3 Hours
- EEC 672 Piaget and Learning Perspectives OR
- EPR 610 Child Psychology OR
- EPR 622 Learning Theories OR
- EEC 674 Language Development

Select One: 3 Hours
- EESL 620 Current Issues in ESL OR
- EEC 673 Teaching in a Multicultural Society OR
- EDF 600 Urban Education OR
- EDF 601 The History of Amer. Curriculum Thought OR
- EDF 602 Critical Social Issues in Amer. Educ. OR
- EDF 603 Philosophy and Education OR
- EDF 606 Social Movements in Education OR
- EDF 620 Race and Ethnicity in Amer. Education

PRACTICUM
- EEC 691 Practicum in ELE/ECE

SPECIAL NOTES:
Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call 934-7895). Students who ignore this admonition assume responsibility for their own mistakes.

Candidates admitted to the Graduate School on or after August 1, 2012 in Elementary Education may complete NO more than FIVE approved program courses prior to unconditional admission.

*An individual who completes this program must submit application for Alabama certification within 60 calendar months upon completion of this

Program Admission Requirements for Class A Certification in Elementary Education
In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Elementary Education Program. To be eligible for unconditional admission to this program, a candidate must hold a valid Alabama bachelor’s level professional educator certificate in Elementary Education.

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor level professional educator certificate from another state, completes this Class A program in Elementary Education and subsequently applies for Alabama certification at the Class A level in Elementary Education, then the individual must hold valid Alabama Class B certification in Elementary Education before applying for Class A certification.

ALSDE Requirements for Class A Certification in Elementary Education
Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Elementary Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class A Elementary Education Program*;
- complete the Class A program with a minimum GPA of 3.0 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum;
- possess a Class B Professional Certificate in the Elementary Education Program; and
- meet all requirements for the Alabama Prospective Teacher Testing Program (APTT).

Dean of Education: [Signature]

Date: May 8, 2014
## Section A: Select One (3 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 678</td>
<td>Primary Math: A Constructivist Approach</td>
</tr>
<tr>
<td>ECE 630</td>
<td>Cognitive Curriculum in ECE</td>
</tr>
<tr>
<td>EEC 620</td>
<td>Teaching Mathematics N-6</td>
</tr>
<tr>
<td>EEC 622</td>
<td>Teaching Social Studies N-6</td>
</tr>
<tr>
<td>EEC 623</td>
<td>Teaching Science N-6</td>
</tr>
</tbody>
</table>

## Section B: Select One (3 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 621</td>
<td>Teaching Language Arts P-12</td>
</tr>
<tr>
<td>EDR 652</td>
<td>Pre and Early Reading</td>
</tr>
<tr>
<td>EDR 653</td>
<td>Literature for Grades P-12</td>
</tr>
<tr>
<td>EDR 655</td>
<td>Reading Assessment and Evaluation</td>
</tr>
<tr>
<td>EDR 659</td>
<td>Research and Problems in Reading</td>
</tr>
</tbody>
</table>

The following two courses may be used to fulfill requirements in Section A or B above:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 560</td>
<td>Current Issues in Education</td>
</tr>
<tr>
<td>EEC 540</td>
<td>Workshop in Education</td>
</tr>
</tbody>
</table>