ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

STUDY IN EACH OF THE FOLLOWING AREAS:

Curriculum:
EESL 512 Curriculum, Programs, and Policies 3

Methods of Teaching:
EESL 530 Methods and Materials for Teaching ESL 3
EHS 539 Methods I: World Languages 3

Diverse Populations: (including special needs)
(Diverse populations are met in EESL 513; Special needs in ECY 600)

Literacy: (including math and technology)
EESL 540 Teaching New Languages through Reading and Writing 3
(Technology standards are met in EESL 530 & 540 and math in EDU 500)

Professionalism:
EDU 500 Education as a Profession 1
EHS 556 Classroom Management 3

Using Assessment Data to Improve Student Learning:
EPR 510/511 Measurement and Evaluation 3

Survey of Special Education Coursework
(required if not previously completed)*
ECY 600 Introduction to Exceptional Learners 0-3
*Courses that were taken as part of the degree used to meet 2.75 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.

Internship:
EESL 589 Internship Seminar 1
EESL 590 Internship in Second/Foreign Languages, P-12 6
NOTE: The internship will be in teaching ESL and French.

PROGRAM ADMISSION REQUIREMENTS TO THE ALTERNATIVE CLASS A CERTIFICATION PROGRAM IN FRENCH AND ESOL

For unconditional admission to the Alternative Class A certification program in French and ESOL, candidates must:
1) have a passing score on the Praxis subject test in French;
2) meet one of the following admission prerequisites for ESOL:
   - bachelor's degree with an academic major in either English language arts, one or more languages other than English, linguistics, or another area that has been approved as ESOL-equivalent; OR
   - 32 semester credit hours, of which at least 19 are upper division, in English language arts, one or more languages other than English, linguistics, or other areas approved as ESOL-equivalent; OR
   - passing score on the Praxis subject test in ESOL;
3) have a cumulative unrounded 2.75 GPA on a bachelor's degree transcript (or 3.0 on a master's degree transcript) from a regionally accredited college, passing score on all 3 sections of the Core Academic Skills test, and background clearance; and also
4) meet all other criteria required by the UAB Graduate School.

TEACHING FIELD:
(At least 1/3 of the program shall be in teaching field courses)
12 hours of French at the 500/600 level 12
EESL 510 Second Language Acquisition 3
EESL 513 Teaching ESL in a Multicultural Society 3
EESL 515 Grammar and Linguistics for ESL Teachers 3
EESL 525 Phonology for Second Language Teachers 3
EESL 560 Effective Teaching and Learning 3

ALSDE Requirements for Class A Certification in French and English to Speakers of Other Languages

Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advisement from the Office of Student Services (call 205-934-7530). Students who ignore this admonition assume responsibility for their own mistakes.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in both French and English to Speakers of Other Languages. To be eligible for dual certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Alternative Class A ESOL/French Education Program (and no later than 60 calendar months following completion of this degree program);
- obtain a passing score on the Praxis subject test English to Speakers of Other Languages;
- successfully complete all courses on the alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, and earn an overall GPA of 3.25;

and
- meet all other requirements for the Alabama Educator Certification Assessment Program (AECAP).

Dean of Education

Date: 05/25/2017