ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

<table>
<thead>
<tr>
<th>STUDY IN EACH OF THE FOLLOWING AREAS:</th>
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<tr>
<td><strong>Curriculum:</strong></td>
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<tr>
<td>EESL 512 Curriculum, Programs, and Policies</td>
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<tr>
<td><strong>Methods of Teaching:</strong></td>
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<tr>
<td>EESL 530 Methods and Materials for Teaching ESL</td>
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<tr>
<td>EHS 539 Methods I: World Languages</td>
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<td><strong>Diverse Populations: (including special needs)</strong></td>
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<tr>
<td>(Diverse populations are met in EESL 513; Special needs in ECY 600)</td>
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<td><strong>Literacy: (including math and technology)</strong></td>
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<td>EESL 540 Teaching New Languages through Reading and Writing</td>
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<td>(Technology standards are met in EESL 530 &amp; 540 and math in EDU 500)</td>
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<td><strong>Professionalism:</strong></td>
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<td>EDU 500 Education as a Profession</td>
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<td>EHS 556 Classroom Management</td>
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Using Assessment Data to Improve Student Learning:
EPR 510/511 Measurement and Evaluation | 3 |

Survey of Special Education Coursework
(required if not previously completed)*
ECY 600 Introduction to Exceptional Learners | 0-3

*Courses that were taken as part of the degree used to meet 2.75 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.

Internship:
EESL 589 Internship Seminar | 1
EESL 590 Internship in Second/Foreign Languages, P-12 | 6

NOTE: The internship will be in teaching ESL and French.

Program Admission Requirements to the Alternative Class A Certification program in French and ESOL:
For unconditional admission to the Alternative Class A certification program in French and ESOL, candidates must:
1) have a passing score on the Praxis II in French;
2) meet one of the following admission prerequisites for ESOL:
   - bachelor's degree with an academic major in either English language arts, one or more languages other than English, linguistics, or another area that has been approved as ESOL-equivalent; OR
   - 32 semester credit hours, of which at least 19 are upper division, in English language arts, one or more languages other than English, linguistics, or other areas approved as ESOL-equivalent; OR
   - passing score on the Praxis II ESOL;
3) have a cumulative unrounded 2.5 GPA (2.75 after July 1, 2017) on a bachelor’s degree transcript (or 3.0 on a master’s degree transcript) from a regionally accredited college, passing score on all 3 sections of the AECAP Basic Skills, and background clearance; and also
4) meet all other criteria required by the UAB Graduate School.

TEACHING FIELD:
(At least 1/3 of the program shall be in teaching field courses)
12 hours of French at the 500/600 level | 12
EESL 510 Second Language Acquisition | 3
EESL 513 Teaching ESL in a Multicultural Society | 3
EESL 515 Grammar and Linguistics for ESL Teachers | 3
EESL 525 Phonology for Second Language Teachers | 3
EESL 560 Research in ESL | 3

ALSDE Requirements for Class A Certification in French and English to Speakers of Other Languages

Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advisement from the Office of Student Services (call 205-934-7530).
Students who ignore this admonition assume responsibility for their own mistakes.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in both French and English to Speakers of Other Languages.
To be eligible for dual certification, the candidate must:
- submit a completed application for certification during the last term of enrollment in the Alternative Class A ESOL/French Education Program (and no later than 60 calendar months following completion of this degree program);
- obtain a passing score on the Praxis II English to Speakers of Other Languages;
- successfully complete all courses on the alternative Class A program checklist, meet the criteria of UAB’s Graduate School for completing the corresponding master’s degree program, and, as of July 1, 2017, earn an overall GPA of 3.25;
- and
- meet all other requirements for the Alabama Educator Certification Assessment Program (AECAP).

Dean of Education: ___
Date: 10-18-16