ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

STUDY IN EACH OF THE FOLLOWING AREAS:

| Curriculum: | EESL 512 Curriculum, Programs, and Policies | 3 |
| Methods of Teaching: | EESL 530 Methods and Materials for Teaching ESL | 3 |
| | EHS 539 Methods I: World Languages | 3 |
| Diverse Populations: (including special needs) | (Diverse populations are met in EESL 513; Special needs in ECY 600) |
| Literacy: (including math and technology) | EESL 540 Teaching New Languages through Reading and Writing | 3 |
| | (Technology standards are met in EESL 530 & 540 and math in EDU 500) |
| Professionalism: | EDU 500 Education as a Profession | 1 |
| | EHS 556 Classroom Management | 3 |
| Using Assessment Data to Improve Student Learning: | EPR 510/511 Measurement and Evaluation | 3 |
| Survey of Special Education Coursework | (required if not previously completed)* | |
| | ECY 600 Introduction to Exceptional Learners | 0-3 |
*Courses that were taken as part of the degree used to meet 2.75 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.

Internship:
- EESL 539 Internship Seminar | 1 |
- EESL 590 Internship in Second/Foreign Languages, P-12 | 6 |
  NOTE: The internship will be in teaching ESL and Spanish.

Program Admission Requirements to the Alternative Class A Certification program in Spanish and ESL:
For unconditional admission to the Alternative Class A certification program in Spanish and ESL, candidates must:
1) have a passing score on the Praxis Subject test in Spanish;
2) meet one of the following admission prerequisites for ESOL:
   - bachelor’s degree with an academic major in either English language arts, one or more languages other than English, linguistics, or another area that has been approved as ESOL-equivalent; OR
   - 32 semester credit hours, of which at least 19 are upper division, in English language arts, one or more languages other than English, linguistics, or other areas approved as ESOL-equivalent; OR
   - passing score on the Praxis subject test in ESL;
3) have a cumulative unrounded 2.75 on a bachelor’s degree transcript (or 3.0 on a master’s degree transcript) from a regionally accredited college, passing score on all 3 sections of the Core Academic Skills test, and background clearance; and also
4) meet all other criteria required by the UAB Graduate School.

TEACHING FIELD:
(At least 1/3 of the program shall be in teaching field courses)
- 12 hours of Spanish at the 500/600 level | 12 |
- EESL 510 Second Language Acquisition | 3 |
- EESL 513 Teaching ESL in a Multicultural Society | 3 |
- EESL 515 Grammar and Linguistics for ESL Teachers | 3 |
- EESL 525 Phonology for Second Language Teachers | 3 |
- EESL 560 Effective Teaching and Learning | 3 |

ALSDE Requirements for Class A Certification in Spanish and English to Speakers of Other Languages

Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advice from the Office of Student Services (call 205-934-7530). Students who ignore this admonition assume responsibility for their own mistakes.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in both Spanish and English to Speakers of Other Languages. To be eligible for dual certification, the candidate must:
- submit a completed application for certification during the last term of enrollment in the Alternative Class A ESOL-Spanish Education Program (and no later than 60 calendar months following completion of this degree program);
- obtain a passing score on the Praxis subject test in English to Speakers of Other Languages;
- successfully complete all courses on the alternative Class A program checklist, meet the criteria of UAB’s Graduate School for completing the corresponding master’s degree program, and earn an overall GPA of 3.25; and
- meet all other requirements for the Alabama Educator Certification Assessment Program (AECAP).

Dean of Education: [Signature]

Date: 01/02/2017