# CLASS A PROGRAM CHECKLIST FOR SINGLE TEACHING FIELD

(Not Alternative Fifth-Year)

**Institution:** UNIVERSITY OF ALABAMA AT BIRMINGHAM

---

**TEACHING FIELD:**

(At least 1/3 of the program shall be teaching field courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 660 Readings in Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>9 Hours From Second Page</td>
<td>9</td>
</tr>
<tr>
<td><strong>Survey of Special Education Coursework</strong> (required if not previously completed):</td>
<td></td>
</tr>
<tr>
<td>EEC 600 Introduction to Exceptional Learners</td>
<td>0-3</td>
</tr>
</tbody>
</table>

**ADDITIONAL COURSES:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 610 Curriculum Development in Elementary and Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EEC 625 Critical Pedagogy Advocacy &amp; Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>EEC 670 Studying the Child in School</td>
<td>3</td>
</tr>
<tr>
<td>EEC 674 Language Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select One: 3 Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EESL 620 Programs, Policies &amp; Curriculum in ESL OR</td>
<td></td>
</tr>
<tr>
<td>EEC 673 Teaching in a Diverse Society OR</td>
<td></td>
</tr>
<tr>
<td>EDF 600 Urban Education OR</td>
<td></td>
</tr>
<tr>
<td>EDF 620 Culture and American Education OR</td>
<td></td>
</tr>
<tr>
<td>EDR 654 Dyslexia Research, Education, &amp; Advocacy OR</td>
<td></td>
</tr>
<tr>
<td>ECT 625 Positive Behavioral Supports</td>
<td>3</td>
</tr>
</tbody>
</table>

**PRACTICUM**

<table>
<thead>
<tr>
<th>Course</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 691 Practicum in ELE/ECE</td>
<td></td>
</tr>
</tbody>
</table>

**SPECIAL NOTES:**

Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call 934-7895). Students who ignore this admonition assume responsibility for their own mistakes.

*An individual who completes this program must submit application for Alabama certification within 60 calendar months upon completion of this program.

---

**Program Admission Requirements for Class A Certification in Early Childhood/Elementary Education**

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood/Elementary Education Program. To be eligible for unconditional admission to this program, a candidate must hold valid Alabama bachelor’s level professional educator certificates in Early Childhood & Elementary Education.

**Please Note:** If an individual is unconditionally admitted to this Class A program based on a valid bachelor’s level professional educator certification from another state completes this Class A program in Early Childhood/Elementary Education and subsequently applies for Alabama certification at the Class A level in Early Childhood/Elementary Education, then the individual must hold valid Alabama Class B certification in Early Childhood/Elementary Education before applying for Class A certification.

**ALSDE Requirements for Class A Certification in Early Childhood/Elementary Education**

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Early Childhood/Elementary Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class A Early Childhood/Elementary Education Program*;
- complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum;
- possess a Class B Professional Certificate in the Early Childhood/Elementary Education Program; and
- meet all requirements for the Alabama Prospective Teacher Testing Program (APTTP).

**Dean of Education:**

Date: 5/25/2017
**Select 9 Hours from the Sections Below**

**Section A:**
- ECE 620  Curriculum and Teaching in Cultural and Familial Contexts
- ECE 630  Cognitive Curriculum in Early Childhood Education
- ECE 631  Programs for Young Children

**Section B:**
- ECE 632  Young Children and Their Literature
- EDR 652  Pre and Early Reading
- ECE 690  Practicum in Early Childhood Education

**Section C:**
- EEC 620  Teaching Mathematics N-6
- EEC 622  Teaching Social Studies N-6
- EEC 680  National Board Portfolio

**Section D:**
- EEC 615  Collaborative Learning Spaces: Deliberation and Development
- EEC 617  Engineering for P-6 Teachers
- EDT 610  Teaching with Technology

**Section E:**
- EEC 633  Classroom Applications of Constructivist Theory
- EEC 672  Piaget & Perspectives on Learning
- EEC 678  Primary Math: A Constructivist Approach

**Section F:**
- EEC 621  Teaching Language Arts P-12
- EDR 653  Literature for Grades P-12
- EDR 654  Dyslexia Research, Education, & Advocacy

**Section G:**
- EEC 560  Current Issues in Education
- EEC 671  Creative and Affective Experiences
- EEC 693  Independent Studies

**Section H:**
- EESL 610  Second Language Acquisition
- EESL 630  Methods and Materials of Teaching ESL
- EESL 640  Teaching New Languages Through Reading and Writing

**Section I:**
- ECT 623  Instructional Methods
- ECT 626  Assistive and Instructional Technology
- ECT 627  Collaborative Processes

**Section J:**
- EPR 610  Child Psychology
- EPR 614  Lifespan of Human Development
- EPR 622  Learning Theories