

UNIVERSITY OF ALABAMA AT BIRMINGHAM
School of Arts and Humanities
Department of Foreign Languages and Literatures



SYLLABUS
(revised 8-10-05)

SPA 101- Introductory Spanish I

Fall 2005, M&W&F

You can download this syllabus at <http://www.uab.edu/foreignlang/spa-syllabi.html>

Instructor: _____ Section: ____ Quia Code: _____

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Foreign Language Media Services:

Location: HB 412

Phone: 205-934-6035

Web: <http://www.uab.edu/foreignlang/flms/flmshome.html>

I. TEXTBOOK

Long, S. et al. (2005), NEXOS. Houghton Mifflin. (NEXOS will come packaged with a set of audio CDs, a Multimedia CD-ROM and a QUIA pass card -- QUIA is an on-line workbook/Lab manual).

II. COURSE OBJECTIVES

Spanish 101 is the first course of a three-course sequence (101, 102 and 201). Although Spanish will be the language of instruction, no prior experience in Spanish is required. The general goals of the course are to acquaint students with everyday Spanish language and Hispanic cultures and to provide opportunities for language practice and cultural awareness. At the end of this course, the student should be able to:

1. Understand and appreciate everyday elements of all Hispanic cultures, including those in the US.

2. Discuss chapter topics in Spanish.
3. Comprehend spoken Spanish passages based on chapter topics and vocabulary.
2. Read and understand Spanish passages based on chapter topics and vocabulary.
4. Write in simple Spanish based on chapter topics and vocabulary.

III. STUDENT LEARNING OUTCOMES

By the end of this course, the student will be able to:

1. **Communicate** in Spanish by (a) presenting information, concepts, and ideas about and/or in the Spanish to an audience of listeners and readers; (b) engaging in conversations or correspondence in Spanish to provide and obtain information, express feelings and emotions, and exchange opinions; (c) understanding and internalizing Spanish on a variety of topics.
2. To demonstrate an understanding of the concept of culture through **comparisons** of the Spanish speaking cultures and their own
- 3 Show evidence of becoming part of the global **community** by (a) using Spanish for personal enjoyment and enrichment (b) using and drawing from the Spanish language and culture both within and beyond the classroom setting, including within a professional context.
4. Appreciate impact of **cultures** on language by demonstrating an understanding of the relationship between the practices and perspectives of Spanish speaking cultures.
5. Make interdisciplinary **connections** as they reinforce and further their knowledge of other disciplines through Spanish and Spanish speaking cultures through the practice of active learning.

(The above Student Learning Outcomes are an adaptation of the outcomes presented by the National Standards in Foreign Language Education Project.)

IV. ATTENDANCE, CLASS PARTICIPATION AND CLASSROOM POLICIES

Class participation, contribution and speaking in the target language is crucial in order to learn a language, therefore class attendance is mandatory. **Any absence is going to impact students' class participation and final grade. More than ten minutes late to class will be considered one absence as well as leaving early.** If under special circumstances, students need to miss classes, the following attendance policy will be applied:

3-days a week classes: 2 % from the FINAL grade is deducted for EACH absence above 4. More than 9 absences will result in an AUTOMATIC "F".

CLASS PREPARATION AND PARTICIPATION

You are graded on the following factors DAILY:

- being well-prepared for the class
- making positive contributions to the class
- regular use of new vocabulary
- recycling vocabulary from previous chapters
- grammatically and phonetically correct answers
- volunteering to answer and ask questions
- always using Spanish in the classroom
- progress in the "skill of communication"

- alertness & positive attitude

CLASSROOM POLICIES

1. Exams are ONLY taken on dates and times indicated on syllabus. Once the exam has started, students will not be allowed to leave the room unless they have finished and turned the exam in. If in case of **medical emergency** students miss an exam or quiz, they should appeal directly to the Assistant Chair of the Foreign Languages and Literatures Department in order to be considered eligible for a make-up test no later than one day after having missed the exam (appropriate medical documentation must be presented).
2. Classes begin promptly at hours scheduled. More than ten minutes late to class will be considered one absence, as well as leaving early. On quiz and exam days, the oral part of the quiz or exam will not be repeated for latecomers.
3. No credit will be given for late homework late.
4. Eating is not permitted in the classroom.
5. Phones and pagers should be turned off and put away while in class.
6. For better oral production, students will need to refrain from chewing gum and/or food in class.

V. GRADING

Class preparation and participation, and participation in cultural events	15% (<i>see policies above</i>)
Chapter exams (4)	60% (15% each)
Final oral exam (La bolsa)	15%
Lab assignments & Activities Manual	<u>10%</u>
Total	100%

A = 92-100; **B** = 82-91; **C** =72-81 ; **D** = 62-71; **F** = 0-61

VI. EXAMS

1. Four (4) chapter exams are administered during the semester. These four (4) chapter exams evaluate your listening, reading and writing skills will be evaluated. The dates of these exams are printed on your syllabus. Your instructor will announce the content and format of these exams.
2. “La bolsa”: A final cumulative oral exam will allow you to demonstrate your ability to communicate using the grammar and vocabulary covered in the semester through your “bolsa”. You will work on your “bolsa” throughout the semester and will have ample practice to prepare for the exam (guidelines will be provided).

PLEASE NOTE:

- 1) DFLL final exams should not be scheduled on Open Days (for reference dates consult the UAB final exam schedule on the web).
- 2) DFLL final should never conflict with another UAB scheduled final exam.
- 3) DFLL Final exams should be given during scheduled final exam time slots.

VII. UAB ACADEMIC HONOR CODE

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic honor Code and are punishable by a range of penalties. For more information, please visit the UAB web site at <http://www.catalog.uab.edu/UAB-Catalog2004-2006/>

VIII. LAB ASSIGNMENTS

SPA 101 is a 4 credit-hour course. Classes meet 3 hours a week. The fourth credit hour is based on the technology component of NEXOS and can be completed at Foreign Language Media Services (FLMS, HB 412). For every chapter, you are expected to complete activities and have them ready by the due date specified on the syllabus. The technology/lab components that you are expected to complete for each chapter are:

1. NEXOS-QUIA On-line Workbook & Lab Manual

In order to acquire a second language you should consistently practice outside of the classroom setting. The Quia exercises give you the opportunity to improve your language pronunciation skills and practice and/or review grammar and vocabulary exercises that are presented to you in class during the days that you are not in the classroom. You are also given the opportunity to improve your reading comprehension and writing skills. You will be assigned two to four quia exercises per class period. It is to your advantage to plan ahead.

BEFORE each class session, you need to prepare and study the assigned pages for that class. AFTER class, you need to complete the assigned WB/LM activities. Your instructor will expect you to raise questions about the material in the workbook, so that clarifications and additional explanations can be given in class. IT IS IMPERATIVE THAT YOU COMPLETE THE ASSIGNMENTS CLASS-BY-CLASS THROUGHOUT THE CHAPTER IN ORDER TO REINFORCE THE MATERIAL COVERED DURING EACH CLASS. Late work will not be accepted. Each chapter assignment will be graded based on the completeness and the quality of the work.

(The above Student Learning Outcomes are an adaptation of the outcomes presented by the National Standards in Foreign Language Education Project.)

2. NEXOS VIDEO Segments

For each chapter, there is a video segment (*A ver*) that you need to watch at FLMS. As you do the viewing, you need to complete all activities in the textbook that correspond to the video and be ready to discuss them in class. In order to access the video segments you need to do the following:

Double-Click on the icon "ix Jet player 2.0" (desktop)

Position Cursor over the window that appears on screen

Right-Click (click right button on mouse), then go to "open video File", and Left-Click. This will display a list of files on the video server.

Scroll down until you find all the NEXOS video segments (NEXOS1 corresponds to the first chapter, NEXOS2 to the second chapter, etc.). Click on "Name" to sort list of files alphabetically.

While you are watching it, you need to have your NEXOS textbook with you in order to complete the corresponding assignments and hand them in if your instructor requires it.

3. NEXOS Multimedia CD-ROM

The CD-Rom assignments are due on exam days. No late work will be accepted. The assignments are:

Chapter 1: **Comunícate** – “Tener” para expresar obligación. (Ten (10) sentence minimum)

Chapter 2: **A Ver** – “¿Cómo son?” (Respond using complete sentences in paragraph format. Ten (10) sentence minimum)

Chapter 3: **Conéctate con la cultura** – “¿Qué opinas?” (Respond using complete sentences in paragraph format. Ten (10) sentence minimum)

Chapter 4: **A leer y escribir** – “La tecnología en tu vida” (This is a two (2) part exercise: Part A: Answer the questions; Part B: Write a short paragraph as indicated in the exercises. Fifteen (15) sentence minimum)

4. NEXOS In-Text AUDIO CD Assignments

Students are expected to listen to the audio segments on the In-Text Audio CD designated by the headphones icon and complete the listening activities in the assigned book pages on their own before coming to class.

5. NEXOS WEB SITE Activities (Optional for extra practice)

IX. ACTIVITIES BEYOND THE CLASSROOM

Students are required to participate in at least 3 cultural activities to receive full participation in cultural events credit (see grading policies above) during the semester. One event will be designated and the other two will be optional. Students must sign a sign-up sheet at every event that they attend.

*Designated Event

- ✓ “Foreign Languages for the Professions”, Panel, Thursday, September 8th, 7:00-8:00 PM, Hulsey Recital Hall (Hulsey Building, next to the Humanities Building on 13th St. So.)

*Choose at least two from the following events:

- ✓ **El club de español:** Join *El club de español* and participate in all the activities that they offer. For a monthly schedule and more information visit the website at www.uab.edu/foreignlang/spaclub
- ✓ **Foreign Language Film Series:** The Department of Foreign Languages and Literatures offers a series of foreign movies with English subtitles every semester (free admission). For the film schedule, visit www.uab.edu/foreignlang/films.html
- ✓ **Spanish Speaking World Series** (all titles and speakers to be announced)
 - Monday, September 26th, 2:30-3:30 PM, Hulsey Recital Hall.
Speaker: _____
 - Wednesday, October 26th, 5:00-5:30 PM, Hulsey Recital Hall.
Speaker: _____
 - Tuesday, November 29th, 2:30-3:00 PM, Hulsey Recital Hall.

Speaker: _____

- ✓ La mesa de español, check web page under Language Tables.
- ✓ Other DFLL cultural events (please, check flyers and web page)

***For your records:** I have attended the following cultural activities/events:

Title	Date and time
1.	
2.	
3.	
4.	
5.	

X. UAB DISABILITY SERVICES

UAB is committed to making academic programs and services accesible to students with disabilities. Qualified students with disabilities are protected from discrimination based on their disability, as guaranteed by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For more information, please visit the UAB web site at <http://students.uab.edu/services/>

Calendar*

Consult the following schedule to prepare for each class. The pages indicated will be covered on that day of class. You must prepare these pages BEFORE class. Homework is to be done AFTER class.

*There will be additional writing assignments and assignments on accentuation in Spanish that will be added by the instructor to the syllabus during the class.

F-8/19 Introduction to the course;
Visit Foreign Language Media Services-Take WebCAPE Placement Exam
Homework: Read: Textbook Preliminary pages; LM: 1.1 and LM 1.2

*** Capítulo 1: ¿Cómo te llamas?**

M-8/22 Preparation: pp. 2-5; Homework: LM: 1.3 - 1.4

W-8/24 Preparation: pp. 6-12; Homework: WB: 1.1 & 1.4

F-8/26 Preparation: pp. 13-16; Homework: WB: 1.2, 1.3, 1.6; LM: 1.5

- M-8/29 Preparation: pp. 17-20; Homework: WB: 1.7-1.8; LM: 1.6
- W-8/31 Preparation: pp.21-22; Homework: WB: 1.9- 1.11
- F-9/2 Preparation: pp.23-25; Homework: WB: 1.12-1.14
- M-9/5 **LABOR DAY (NO CLASS)**
- W-9/7 Preparation: pp. 26-27; Homework: WB: 1.5, 1.15 – 1.16; LM 1.7
- F-9/9 Preparation: pp.28-31; Homework: WB: 1.17-1.20
- M-9/12 Preparation: pp. 32-35; Homework: WB: 1.21 & 1.22; LM: 1.8 & 1.9
- W-9/14 Review cap 1; *La bolsa 1*; Homework: Study Cap 1
- F-9 / 16 **Exam 1: Preliminar y Capítulo 1 (Multimedia CD-Rom Ch 1 assignments due)**

*** Capítulo 2: ¿Qué te gusta hacer?; *Los acentos en español***

- M-9/19 Preparation: pp. 36-40; Homework: WB: 2.1; LM: 2.1 - 2.4
- W-9/21 Preparation: pp. 41-45; Homework: A ver, WB: 2.2 & 2.3; LM: 2.5
- F-9/23 Preparation: pp.46-49; Homework: WB: 2.5, 2.6; LM: 2.6
- M-9/26 Preparation: pp. 50-53; Homework: WB: 2.7 & 2.8
- W-9/28 Preparation: pp. 53-59; Homework: WB: 2.4, 2.9-2.11; LM: 2.3
- F-9/30 Preparation: pp.53-59; Review *el verbo "gustar."* Homework: WB: 2.12-2.14; LM: 2.6
- M-10/3 Preparation: pp. 60-61; Homework: WB: 2.15-16; LM: 2.7
- W-10/5 Preparation: pp. 62-67; Homework: WB 2.17-2.19
- F-10/7 Review and *La bolsa 2*. Preparation for this class: Study chapter 2 & practice *La bolsa 2*; Review *los acentos*
- M-10/10 **Exam 2: Capítulo 2 (Multimedia CD-Rom Ch 2 assignments due)**

*** Capítulo 3: ¿Cómo aprendemos?; *Los acentos en español***

- W-10/12 Preparation: pp: 68-72; Homework: LM: 3.1-3.3; WB: 3.1
- F-10/14 Preparation: pp. 73-76; Homework: WB: 3.2, 3.4 & 3.6

- M-10/17 Preparation: pp: 77-79; Homework: A Ver, WB: 3.5; LM: 3.5 - 3.7
- W-10/19 Preparation: pp: 80-83 ; Homework: WB: 3.8 & 3.9; LM: 3.9
- F-10/21 Preparation: pp. 83-86; Homework: WB: 3.10-3.12
- M-10/24 Preparation: 86-91; Homework: WB: 3.13 - 3.16
- W-10/26 Preparation: 92-95; Homework: WB: 3.3; LM: 3.8
- F-10/28 Preparation: pp. 95-99; Homework: WB: 3.21-3.23
- M-10/31 Review chapter 3; Homework: WB: 3.17-3.20
- W-11/2 *La bolsa 3; Review los acentos*
Homework: Study cap. 3; **writing assignment pp. 96-97**
- F-11/4 **Exam 3: Capítulo 3 (Multimedia CD-Rom Ch 3 assignments due)**
- * Capítulo 4: ¿Te interesa la tecnología?**
- M-11/7 Preparation: pp. 100-104; Homework: LM: 4.1, 4.2 & 4.4 WB: 4.1
- W-11/9 Preparation: pp. 105-107; Homework: WB: 4.2 & 4.3
- F-11/11 Preparation: pp. 107-109; Homework: LM: 4.5 & 4.7
- M-11/14 Preparation: pp. 110-111; Homework: WB: 4.5 & 4.6
- W-11/16 Preparation: pp. 112-115; Homework: WB: 4.7 – 4.9; LM: 4.6
- F-11/18 Preparation: pp. 116-119; Homework: WB: 4.4, 4.10 & 4.11
- M-11/21 Preparation: pp. 120-126; Homework: WB: 4.12-4.16
- 11/23-11/25 **THANKSGIVING HOLIDAYS (NO CLASS)**
- M-11/28 Preparation: pp. 127-128; Homework: WB: 4.17-4.20; LM: 4.8
- W-11/30 Preparation: pp. 129-133; Homework: WB: 4.21-4.22
- F-12/2 Review for exam 4. *La bolsa 4*. Preparation for this class: Study chapter 4 & prepare for *La bolsa 4*
- M-12/5 **Exam 4: capítulo 4 (Multimedia CD-Rom Ch 4 assignments due)**

Final oral exam: _____

La bolsa, Capítulos 1-4