

UAB DEPARTMENT OF FOREIGN LANGUAGES (FL) AND LITERATURES

FL EDUCATION

FL COMPREHENSIVE EXAMINATION STUDY GUIDE

Here is a study guide to help you prepare for your comprehensive examination. Please, let us know if you need any clarification. Good luck!

INSTRUCTIONS: PREPARE ALL FOUR PARTS. USE COMPLETE CITATIONS OR REFERENCES DURING THE WRITTEN EXAM. PLEASE WRITE USING PROPER SYNTAX, STYLE, AND GRAMMATICAL ACCURACY, AS LANGUAGE COMPETENCY WILL BE FACTORED INTO YOUR GRADE.

Part A is to be written in English.

Parts B, C and D are to be written in French or Spanish.

Please consult with the UAB School of Education for times and dates that the comprehensive exams are administered.

The UAB Department of Foreign Languages and Literatures cannot guarantee that comprehensive exams administered during the summer term will be graded promptly, due to a limited number of faculty available during the summer term on campus.

Part A: FL Methodology (Mandatory)

You will need to review:

- The teaching methodology/ies
- Standards for FL Learning*
- ACTFL Proficiency Guidelines
- The learning process: List, describe and explain the different learning types, learning strategies and teaching implications.
- The teaching of culture
- The role of the teacher and instruction in FL learning and teaching
- The role of the student in FL learning and teaching

Part B: Applied Linguistics

You will need to review:

- Notions and functions of the language
- The integration of the four skills
- The communicative approach
- Inductive vs. deductive learning

- Constructivism
- Peer learning
- Group work
- Authentic material
- Follow-up activities
- Culture integration

Part C: Applied Literature

You will need to review:

- Using authentic texts
- Integrating literature into your teaching
- Reading-comprehension strategies
- How to address genre, period, structure and vocabulary
- Teaching grammar, vocabulary, and culture through literature
- Types of follow-up activities

Part D: Applied Culture

You will need to review:

- Integrating culture into your teaching
- Using technology to increase access to foreign culture(s)
- Standards for FL Learning* and their relation to the teaching of culture
- The theory and practice of teaching culture
- Teaching culture and student motivation
- Enhancing cultural acquisition (using native informants, cultural events, etc.)