

University of Alabama at Birmingham
School of Arts and Humanities
Department of Foreign Languages and Literatures

JPA 201 INTERMEDIATE JAPANESE I Fall Semester 2009

Course #: JPA 201-2E
Prerequisite: JPA 102 or equivalent
Time & Room: 2:00 PM – 3:15 PM, Tuesday & Thursday, in HB 431
Your instructor: Mako Cook
Office hours: Tuesday & Thursday, 3:30 PM – 5:30 PM, in HB 407
E-mail address: makocook@uab.edu
UAB JPA Web site: <http://www.dpo.uab.edu/~makocook/uabjpa/index.html>
JPA message board: <http://nihongo.yuku.com/>

Course Description:

JPA 201 continues teaching the essentials of Japanese language and culture needed for proficient communication. Roughly equal emphasis is given to both oral and written communication. Conversation sessions outside of class time are continued. Students write 2 – 3 short essays and learn to read and write 50-60 new kanji.

Goals:

The goals of this course include a beginning mastery of reading, writing, oral communication, and knowledge of Japanese culture. At the end of the course the student should be able to

- Understand and appreciate more everyday elements of the Japanese culture.
- Comprehend spoken Japanese based on chapter topics and vocabulary.
- Read and understand written Japanese passages based on chapter topics and vocabulary.
- Communicate in Japanese in a variety of common situations.

Textbook:

Title: *Yookoso! An Invitation to Contemporary Japanese* (Third Edition).

Author: Yasu-Hiko Tohsaku

Publisher: McGraw-Hill www.mhhe.com or (800) 338-3987

ISBN # 0072408154

For more practice, McGraw-Hill also sells a CD-ROM with vocabulary and grammar practice activities as well as video segments.

Attendance policies:

Students need to come to class on time. Being late twice will count as one absence. If under special circumstances, students need to miss classes, the following attendance policy will be applied: 2% from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F." For details, see the attached departmental attendance policy (also on the Web at http://www.uab.edu/foreignlang/pdf/Attendance_Policy1.pdf).

Classroom policies:

- Please turn off phones and pagers while in class.
- Please do not eat in class.

ATTENTION: UAB EARLY ALERT SYSTEM (EAS)

EAS is a new system that UAB is implementing to help students avoid bad grades (D or below). If you receive an e-mail with EAS in the title, please open it, read it and take advantage of the academic support it offers. UAB hopes that through systems like this, students will be aware of the resources available to help them successfully complete their degree program.

Grades:

GRADES:			
Class preparation and participation: 10%		Quizzes (3): 10%	
Conversation assignments: 5%		Written Exams (3): 42.5%	
Written assignments: 10%		Oral Exam: 15%	
Essays (2 – 3): 5%		Cultural participation: 2.5%	
A: 90 – 100	B: 80 – 89.99	C: 70 – 79.99	D: 60 – 69.99

Class preparation and class participation 10%:

You will be graded on the following factors daily:

- Reviewing language from the previous lessons and being able to use it in class
- Volunteering to answer questions
- Participating in exercises and activities
- Constructive attitude

Conversation assignments 5%:

- Each student is required to visit the instructor in her office during conversation hours five times or more per semester and converse in Japanese. Students may visit individually or in groups up to four. Each conversation will last approximately 5–15 minutes, depending on the number of students in a group. If the conversation hours are not convenient, the instructor and student will make other arrangements.

Conversation hours: To Be Announced

From August 25 through December 2, you will have 12 chances to visit, once per week.

No conversation hours September 8 – 9 and October 27 – 28 due to exams.

Written assignments: 10%

- Each individual class session will have a written assignment to be completed by the next session. Ten percent is deducted from a late assignment for each class session it is late. If an assignment is late by more than four class sessions, it will receive a 0.
- Written assignments are not graded for accuracy, but must be completed to receive credit. Japanese script must be used unless otherwise indicated.

Essays: 5%

- Each student is required to write 2 – 3 essays on various topics. These will be graded for content, complexity, flow, and accuracy.
- **Essays are to be written in Japanese script.**

Quizzes 10%:

- Three quizzes will be given throughout the semester.

Written Exams 42.5%:

- Three written tests will be given after each chapter. If under special circumstances, students need to take an exam after its scheduled date and time, there will be a 5% deduction on the exam grade.

Oral Exam 15%:

- One oral exam will be given at the end of the semester.

Cultural participation 2.5%:

- Must attend at least two Japan-related events outside of class, on or off campus. Examples include Japan Day, Japanese movie, Asian panel discussion, JapanFest, calligraphy class. Check events at the UAB Foreign Language Department calendar Web site, bulletin board, Nihongo.yuku announcements, or activities page of the UAB JPA Web site.
UAB JPA Web site: <http://www.dpo.uab.edu/~makocook/uabjpa/index.html>
- Participation in either the Japanese table or another Japan-related credit course does not count toward the cultural participation grade.
- A participation form is provided on the last page of this syllabus. Due by 2:00 PM, Thursday, December 3, 2008.

MISCELLANEOUS INFORMATION

Department Office

Location: HB 407
Phone: 934-4652
E-mail: foreignlangs@uab.edu
Web: <http://www.uab.edu/foreignlang/>

Foreign Language Media Services

Location: HB 412
Phone: 934-6035
Web: <http://www.uab.edu/foreignlang/flms/flmshome.html>

UAB ACADEMIC HONOR CODE

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB Web site at <http://www.catalog.uab.edu/>

UAB DISABILITY SERVICES

UAB is committed to making its academic programs and services accessible to students with disabilities. Qualified students with disabilities are protected from discrimination based on their disability, as guaranteed by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For more information, please visit the UAB Web site at <http://students.uab.edu/services/>

CALENDAR Fall 2009

All dates and assignments are tentative and may be altered in writing during the semester.

Day 1	8/18 (Tu)	Orientation Talk about what you did during vacation Review JPA 102	*graded homework
Day 2	8/20 (Th)	Chapter 3-B (pp. 200-201) Grammar: # times a day/week/month <i>i</i> -adjective past tense (additional)	
Day 3	8/25 (Tu)	Chapter 3-B & C (pp. 202-212) Review: particles	
Day 4	8/27 (Th)	Chapter 3-C (pp. 210-212) Additional grammar: Connecting sentences (<i>~te[de]</i> , <i>~te[de]</i>)	
Day 5	9/1(Tu)	Chapter 3-C (pp. 213-219) Grammar: Making suggestions (<i>~mashoo</i>) Conjoining nouns: <i>to</i> and <i>ya</i>	
Day 6	9/3 (Th)	Review Chapter 3	
Day 7	9/8 (Tu)	Written Test 1: Chapter 3 & kanji	
Day 8	9/10 (Th)	Chapter 4-A (pp. 234-235): Talk about weather Grammar: past tense of adjective	
Day 9	9/15 (Tu)	Chapter 4-A (pp. 235-244): Review: adjectives Grammar: Comparatives and Superlatives—1 (<i>~yori</i>)	
Day 10	9/17 (Th)	Chapter 4-A (pp. 243-248) Grammar: Comparatives and Superlatives—2 (<i>dochira no hoo ga...</i>) Review: adjectives	
Day 11	9/22 (Tu)	Chapter 4-A (pp. 246-253) Grammar: Comparatives and Superlatives—3 (<i>~no naka-de</i> , <i>dore/doko ga ichiban...</i>)	
Day 12	9/24 (Th)	Chapter 4-A (pp. 246-253) Grammar: Comparatives and Superlatives—4 (<i>~to onaji gurai...</i>) Review	
Day 13	9/29 (Tu)	Quiz 1: Chapter 4-A & kanji (pp. 234-253) Chapter 4-A (pp. 253-258): Talk among friends and family Grammar: plain form present & past tense	
Day 14	10/1 (Th)	Chapter 4-A (pp. 258-263) Grammar: Explaining a reason (<i>~n desu</i>)	
Day 15	10/6 (Tu)	Chapter 4-B (pp. 264-266): Talk about seasons	

Cultural Event Participation Form

(Due by 2:00 PM, Thursday, December 3)

Student Name: _____

Event 1.

Fill in form before having event staff sign it.

Event Name: _____

Date & Time of Participation: _____

Event Staff (print name)

Event Staff Signature

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Event 2.

Fill in form before having event staff sign it.

Event Name: _____

Date & Time of Participation: _____

Event Staff (print name)

Event Staff Signature