

University of Alabama at Birmingham
School of Arts and Humanities
Department of Foreign Languages and Literatures

JPA 204 INTERMEDIATE JAPANESE LANGUAGE & CULTURE II Fall Semester 2009

Course #: JPA 204-3A
Prerequisite: JPA 202 or with instructor's permission
Time & Room: 4:00 PM – 5:15 PM, Monday & Wednesday, in HB 434
Your instructor: Mako Cook
Phone: 934-4652 (Department office), 934-0910 (407H)
Office hours: Tuesday & Thursday: 3:30 PM – 5:30 PM in HB 407H
Monday & Wednesday: 5:15 PM – 6:00 PM
E-mail address: makocook@uab.edu
UAB JPA Web site: <http://homepage.uab.edu/makocook/uabjpa/index.html>
JPA message board: <http://nihongo.yuku.com/>

Course Description:

This course aims to develop students' written and oral presentation skills in Japanese. Examples will be taken from popular literature, folktales, letters, e-mail, advertisements, instructions, and speeches. Approximately 70 new *kanji* will be introduced.

Goals:

- Become more familiar with reading and writing popular Japanese.
- Learn important aspects of Japanese thought and behavior.
- Differentiate between written and oral forms of Japanese.
- Differentiate among various written forms of Japanese.
- Expand understanding of Japanese vocabulary and grammar.

Student Learning Outcomes:

- By the end of this course, students should be able to
- Read certain forms of Japanese literature.
 - Write short essays, letters, and e-mail in Japanese.
 - Make a short speech in Japanese on a variety of topics.

Textbook:

- *Yookoso!*, Vol. I, for the first 2 weeks
- Lessons in Composition and Oral Presentation from Beginners' to Intermediate Japanese (Japanese title: 作文とスピーチのレッスン)
Author: Kozue Uzawa
Publisher: ALC Press
Publication Date: 1998
ISBN # 9784872349283

Currently out of print. You will receive pdf files of the text, which you must print out and bring to class.

- Any Japanese-English/English-Japanese dictionary

Attendance policies:

Students need to come to class on time. Being late twice will count as one absence. If under special circumstances, students need to miss classes, the following attendance policy will be applied: 2% from the FINAL grade is deducted for EACH absence above 3. More than 7 absences will result in an AUTOMATIC "F." For details, see the attached departmental attendance policy (also on the Web at http://www.uab.edu/foreignlang/pdf/Attendance_Policy1.pdf).

Classroom policies:

- Please turn off phones and pagers while in class.
- Please do not eat in class.

ATTENTION: UAB EARLY ALERT SYSTEM (EAS)

EAS is a new system that UAB is implementing to help students avoid bad grades (D or below). If you receive an e-mail with EAS in the title, please open it, read it and take advantage of the academic support it offers. UAB hopes that through systems like this, students will be aware of the resources available to help them successfully complete their degree program.

Grades:

GRADES:			
Class preparation and participation: 12.5%		Quizzes (6): 28%	
Written assignments: 7.5%		Final Written Test: 10%	
Cultural participation: 2.5		Speech: 12.5%	
Short Essays (6): 27%			
A: 90 – 100	B: 80 – 89.99	C: 70 – 79.99	D: 60 – 69.99

Class preparation and class participation 12.5%:

You will be graded on the following factors daily:

- Reviewing language from the previous lessons and being able to use it in class
- Volunteering to answer questions
- Participating in exercises and activities

Written assignments 7.5%:

- Written assignments are to be completed by the next session. Ten percent is deducted from a late assignment for each class session it is late. If an assignment is late by more than four class sessions, it will receive a 0.
- Written assignments are not graded for accuracy, but must be completed to receive credit. Japanese script must be used unless otherwise indicated.
- Conversation sessions outside of class time are no longer required or graded. However, students are always welcome to visit whenever they need assistance.

Cultural participation 2.5%:

- Must attend at least two Japan-related events outside of class, on or off campus. Examples include Japan Day, Japanese movie, Asian panel discussion, JapanFest, calligraphy class. Check events at the UAB Foreign Language Department calendar Web site, bulletin board, Nihongo.yuku announcements, or activities page of the UAB JPA Web site.
- Participation in either the Japanese table or another Japan-related credit course does not count toward the cultural participation grade.
- A participation form is provided on the last page of this syllabus. Due by **4:00 PM, Wednesday, December 2, 2008.**

UAB JPA Web site: <http://homepage.uab.edu/makocook/uabjpa/index.html>

Short Essays 27%:

- Each student is required to write six short essays on various topics. The first three count 3% each and the last three count 6% each. Deadlines will be announced in class.
- Graded for content, complexity, flow, and accuracy.
- **Essays are to be written in Japanese script.**

You must keep all six essays until the end of the semester because you will need them for your speech during final exams.

Quizzes 28%:

- A quiz will follow each topic. Six quizzes will be given throughout the semester.

Final Written Test 10%:

- Final written test will be given in the last day of class before finals week.

Speech 12.5%:

- Students will give a 2-min. speech during final exams. A memorized speech without notes will result in a higher score. Speeches will be graded for fluency, pronunciation, accuracy, and answers to questions posed afterwards. More details to be announced in class.

MISCELLANEOUS INFORMATION

Department Office

Location: HB 407
Phone: 934-4652
E-mail: foreignlangs@uab.edu
Web: <http://www.uab.edu/foreignlang/>

Foreign Language Media Services

Location: HB 412
Phone: 934-6035
Web: <http://www.uab.edu/foreignlang/flms/flmshome.html>

UAB ACADEMIC HONOR CODE

UAB expects all students to function according to the highest ethical and professional standards. Academic misconduct undermines the purpose of education. Unacceptable behaviors such as abetting, cheating, plagiarism, fabrication and misrepresentation are serious violations of the UAB Academic Honor Code and are punishable by a range of penalties. For more information, please visit the UAB Web site at <http://www.catalog.uab.edu/>

UAB DISABILITY SERVICES

UAB is committed to making its academic programs and services accessible to students with disabilities. Qualified students with disabilities are protected from discrimination based on their disability, as guaranteed by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. For more information, please visit the UAB Web site at <http://students.uab.edu/services/>

CALENDAR Fall 2009

All dates and assignments are tentative and may be altered in writing during the semester.

Day 1	8/19 (W)	Review 202 Essay #1 (Due Day 3)
Day 2	8/24 (M)	Review 202
Day 3	8/26 (W)	How to write a letter & e-mail – 1 (Yookoso pp. 282 - 285)
Day 4	8/31 (M)	How to write a letter & e-mail – 2
Day 5	9/2 (W)	How to write a letter & e-mail – 3 Essay #2 – typing test (Due Day 7)
	<u>9/7 (M)</u>	<u>No Class</u>
Day 6	9/9 (W)	Quiz 1 (How to write a letter) Class: Lessons in Composition and Oral Presentation Buy and Sell (pp. 29–36) – 1
Day 7	9/14 (M)	Buy and Sell – 2
Day 8	9/16 (W)	Buy and Sell – 3 Essay #3 (Due Day 11)
Day 9	9/21 (M)	Review
Day 10	9/23 (W)	Quiz 2 (Buy and Sell) Class: Cooking Demo (pp. 44 – 47) – 1
Day 11	9/28 (M)	Cooking Demo – 2
Day 12	9/30 (W)	Cooking Demo – 3 Essay #4 (Due Day 14)
Day 13	10/5 (M)	Preparation for Demonstration
Day 14	10/7 (W)	Demonstration in class

Day 15	10/12 (M)	Quiz 3 (Cooking Demo) Story telling (pp. 87 – 90) – 1
Day 16	10/14 (W)	Storytelling – 2
Day 17	10/19 (M)	Storytelling – 3
Day 18	10/21 (W)	Quiz 4 (Story telling) Class: Practice how to write a story summary Essay #5 (Due Day 21)
Day 19	10/26(M)	Reading stories in class
Day 20	10/28 (W)	Research day
Day 21	11/2 (M)	Video/Slide Documentary (pp. 122 – 129) – 1
Day 22	11/4 (W)	Video/Slide Documentary – 2
Day 23	11/9 (M)	Video/Slide Documentary – 3
Day 24	11/11 (W)	Review Essay #6 (Due Day 27)
Day 25	11/16 (M)	Quiz 5 (Video/Slide Documentary) Class: Video/Slide Documentary (pp. 122 – 129) – 4
Day 26	11/18 (W)	Research day
Day 27	11/23 (M)	Additional class (respect form, humble form)
	<u>11/25 (W)</u>	<u>No Class</u>
Day 28	11/30 (M)	Review
Day 29	12/2 (W)	Quiz 6 (Video/Slide Documentary & respect/humble form) Final Written Test
Day 30	12/7 (M)	Speech 4:15 – 6:45

Cultural Event Participation Form

(Due by 4:00 PM, Wednesday, December 2)

Student Name: _____

Event 1.

Fill in form before having event staff sign it.

Event Name: _____

Date & Time of Participation: _____

Event Staff (print name)

Event Staff Signature

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Event 2.

Fill in form before having event staff sign it.

Event Name: _____

Date & Time of Participation: _____

Event Staff (print name)

Event Staff Signature