

UNIVERSITY OF ALABAMA AT BIRMINGHAM

COMMON DATA SET RESPONSE: 2011-12

February 14, 2012

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A. GENERAL INFORMATION**A0. Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

<http://www.uab.edu/opa/images/cds/commondataset.pdf>

A1. Address Information

The University of Alabama at Birmingham

Mailing Address:
1530 3rd Avenue South
Birmingham, AL 35294

Street Address:
701 20th Street South
Birmingham, AL 35294-0104

Main phone: (205) 934-4011
WWW Home Page Address: <http://www.uab.edu/home/>
President: Dr. Carol Z. Garrison

Undergraduate Admission

Admission Phone Number: (205) 934-8221
Admission toll-free number: (800) 421-8743
Admission Office Mailing Address:

Office of Undergraduate Admission
HUC 260
1530 3rd Avenue South
Birmingham, AL 35294-1150

Admission Fax number: (205) 975-7114

Admission E-mail Address: undergradadmit@uab.edu

Is there a separate URL application site on the Internet? If so, please specify: www.uab.edu/apply

Undergraduate Admission Contact: Mr. Kirk Kluver

Graduate Admissions

Graduate Admissions Phone Number: (205) 934-8232
Graduate Admissions Toll-Free Number: (800) 975-4723
Graduate Admissions Office Mailing Address:

Graduate School
HUC 511
1530 3rd Avenue South
Birmingham, AL 35294-1150

Graduate Admissions Fax number: (205) 934-8413

Graduate Admissions E-mail Address: gradschool@uab.edu

Is there a separate URL graduate application site on the Internet? If so, please specify:

<https://app.applyyourself.com/?id=uab-grad>

Dean of Graduate School: Dr. Bryan D. Noe

A2. Source of institutional control *(check one only)*

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester 4-1-4
- Quarter Continuous (describe): _____
- Trimester Differs by program (describe): _____
- Other (describe): _____

A5. Degrees offered by your institution

- | | |
|---|--|
| <input checked="" type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral degree
research/scholarship |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree –
professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input checked="" type="checkbox"/> Doctoral degree -- other |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	687	891	15	12
Other first-year, degree-seeking	268	349	50	51
All other degree-seeking	2,489	3,415	1,000	1,627
<i>Total degree-seeking</i>	3,444	4,655	1,065	1,690
All other undergraduates enrolled in credit courses	18	20	114	122
<i>Total undergraduates</i>	3,462	4,675	1,179	1,812
Graduate				
Degree-seeking, first-time	388	550	120	409
All other degree-seeking	1,099	1,465	628	1,444
All other graduates enrolled in credit courses	9	16	94	225
<i>Total graduate</i>	1,496	2,031	842	2,078

Total all undergraduates: 11,128

Total all graduate: 6,447

GRAND TOTAL ALL STUDENTS: 17,575

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)
Nonresident aliens	28	175
Hispanic/Latino	38	239
Black or African American, non-Hispanic/Latino	385	2,913
White, non- Hispanic/Latino	962	6,469
American Indian or Alaska Native, non-Hispanic/Latino	5	31
Asian, non- Hispanic/Latino	104	484
Native Hawaiian or other Pacific Islander, non- Hispanic/Latino	0	7
Two or more races, non- Hispanic/Latino	72	236
Race and/or ethnicity unknown	11	300
Total	1,605	10,854

Persistence

B3. Number of degrees awarded by your institution from July 1, 2010, to June 30, 2011.

Certificate/diploma	17
Bachelor’s degrees	1,997
Postbachelor’s certificates	23
Master’s degrees	1,389
Post-master’s certificates	36
Doctoral degrees – research/scholarship	153
Doctoral degrees – professional practice	375

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

For Bachelor’s or Equivalent Programs

Please provide data for the fall 2005 cohort if available. If fall 2005 cohort data are not available, provide data for the fall 2004 cohort.

NOTE: Fall 2005 Cohort data will not be available until spring 2012. Data displayed below reflects fall 2004 cohort information only.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in fall **2004**. Include in the cohort those who

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in fall **2005**. Include in the cohort those who

entered your institution during the summer term preceding fall **2004**.

B4. Initial **2004** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1,540**

B5. Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **6**

B6. Final **2004** cohort, after adjusting for allowable exclusions: **1,534**
(Subtract question B5 from question B4)

B7. Of the initial **2004** cohort, how many completed the program in four years or less (by August 31, 2008): **284**

B8. Of the initial **2004** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009): **245**

B9. Of the initial **2004** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010): **97**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **626**

B11. Six-year graduation rate for **2004** cohort (question B10 divided by question B6): **40.8%**

entered your institution during the summer term preceding fall **2004**.

B4. Initial **2005** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

B5. Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **2005** cohort, after adjusting for allowable exclusions:
(Subtract question B5 from question B4)

B7. Of the initial **2005** cohort, how many completed the program in four years or less (by August 31, 2009):

B8. Of the initial **2005** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):

B9. Of the initial **2005** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):

B10. Total graduating within six years (sum of questions B7, B8, and B9):

B11. Six-year graduation rate for **2005** cohort (question B10 divided by question B6):

B12-B21: Not applicable to UAB

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

NOTE: Information provided below reflects the fall 2009 entering freshman cohort. Data for the fall 2010 cohort will be provided at a later date.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall **2009** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall **2010**? **80.0%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,307
Total first-time, first-year (freshman) women who applied	3,268
Total first-time, first-year (freshman) men who were admitted	1,692
Total first-time, first-year (freshman) women who were admitted	2,335
Total full-time, first-time, first-year (freshman) men who enrolled	687
Total part-time, first-time, first-year (freshman) men who enrolled	15
Total full-time, first-time, first-year (freshman) women who enrolled	891
Total part-time, first-time, first-year (freshman) women who enrolled	12

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No.**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required
Total academic units	17
English	4
Mathematics	3
Science	3
Of these, units that must be lab	2
Foreign language	1
Social studies	3
History	
Academic electives	3
Other (<i>specify</i>)	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No.**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other factors listed are not considered.

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **fall 2013**.

	Require	Recommend	ADMISSION Require for some	Considered if submitted	Not used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2013, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process.):

- ACT with Writing component required
- ACT without Writing component recommended
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. **In addition**, does your institution use applicants' test scores for academic advising? Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **May 1**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students: N/A

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	5%	Number submitting SAT scores	79
Percent submitting ACT scores	93%	Number submitting ACT scores	1,500

NOTE: Due to the small percentage of freshmen submitting an SAT score, only ACT scores are analyzed.

	25th percentile	75th percentile
ACT Composite	21	27
ACT English	21	28
ACT Math	20	26
ACT Writing	N/a	N/a

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	ACT English	ACT Math
30-36	10	18	8
24-29	43	39	38
18-23	47	40	42
12-17	0	3	12
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	24%	
Percent in top quarter of high school graduating class	50%	
Percent in top half of high school graduating class	77%	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	23%	
Percent in bottom quarter of high school graduating class	7%	

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **70%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	37%
Percent who had GPA between 3.50 and 3.74	17%
Percent who had GPA between 3.25 and 3.49	14%
Percent who had GPA between 3.00 and 3.24	14%
Percent who had GPA between 2.50 and 2.99	13%
Percent who had GPA between 2.0 and 2.49	5%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.50**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99%**

Admission Policies

C13. Application fee

- Does your institution have an application fee? Yes No
- Amount of application fee **\$30.00**
- Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: _____
 Free: _____

Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

- Does your institution have an application closing date? Yes No
- Application closing date (fall)
- Priority date: **May 1**

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning preceding fall term.

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date):
 No set date:
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other:

Deadline for housing deposit (MMDD): **at time of application**
 Amount of housing deposit: \$250.00
 Refundable if student does not enroll?
 Yes, in full **if requested by June 1**
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
 If yes, maximum period of postponement: **1 year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common application: Removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2011.

	Applicants	Admitted applicants	Enrolled applicants
Men	1,081	757	466
Women	2,023	1,520	805
Total	3,104	2,277	1,271

Application for Admission

D3. Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? **24 semester hours of transferable college work (but see D8 below).**

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement					x
Interview					x
Standardized test scores				x	
Statement of good standing from prior institution(s)					x

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **Not applicable**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **Transfer applicants must have a grade point average of 2.0 (on a 4.0 scale) after completing 24 semester hours (or 36 quarter hours) of college-level work in order to qualify for regular admission.**

D8. List any other application requirements specific to transfer applicants: **If a transfer applicant has completed fewer than 24 semester hours (or 36 quarter hours) the requirements of beginning freshmen must also be met. Applicant must request that a high school transcript be sent to UAB, and official ACT or SAT scores are required.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority date	Closing date*	Notification date	Reply date	Rolling admission
Fall		May 1			x
Spring		November 1			x
Summer		April 15			x

D10. Does an open admission policy, if reported, apply to transfer students? **Not applicable**

D11. Describe additional requirements for transfer admission, if applicable. **None.**

Transfer Credit Policies

D12. -- D17.

The Office of Undergraduate Admission will determine which credits will transfer from a previous university or two-year college. Generally remedial, technical, vocational, and orientation courses do not transfer, but a student may transfer up to half the credits required to complete a baccalaureate degree. Transcripts are evaluated after the student has been admitted to determine which specific courses will transfer.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): _____ | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages or culture | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): Literature | |

E4-E8 Library Collections : The CDS publishers will collect library data again when a new Academic Libraries Survey is fielded.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in fall 2011 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	10.1%	6.6%
Percent of men who join fraternities	7.2%	2.4%
Percent of women who join sororities	7.9%	2.9%
Percent who live in college-owned, -operated, or -affiliated housing	67.0%	20.7%
Percent who live off campus or commute	33.0%	79.3%
Percent of students age 25 and older	0.7%	26.0%
Average age of full-time students	18.1	21.5
Average age of all students (full- and part-time)	18.1	23.7

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Opera | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus

Naval ROTC is offered

- On campus
- At cooperating institution (name):

Air Force ROTC is offered

- At cooperating institution (name): Samford University

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| <input type="checkbox"/> Other housing options (specify): _____ | <input type="checkbox"/> Wellness housing |

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution’s net price calculator:

<https://www.uab.edu/students/undergraduate-admissions/transfer/paying-for-college-alabama-residents>

Provide 2012-2013 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:

NOTE: Information provided below reflects the 2011-2012 academic year costs of attendance. Data for 2012-2013 will be provided at a later date.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS	7,740	7,740
In-district:		
In-state (out-of-district):	7,740	7,740
Out-of-state:	17,730	17,730
NONRESIDENT ALIENS:	17,730	17,730
REQUIRED FEES:	0	0
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	5,200	5,400
BOARD ONLY: (on-campus meal plan)*	3,894**	3,894**

*The maximum meal plan at UAB is 15 meals per week.

**Includes a \$225 Campus Dining Fee assessed during fall and spring semesters.

G2. Number of credits per term a student can take for the stated full-time tuition 15 minimum 15 maximum (for two semesters)

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes _____ No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 13%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1,000	1,000	1,000
Room and board	9,714	2,750	9,714
Transportation:	2,175	2,175	2,175
Other expenses:	2,000	2,000	2,000

G6. Undergraduate per-credit-hour charges (tuition only):

PUBLIC INSTITUTIONS	246*
In-district:	
In-state (out-of-district):	246*
Out-of-state:	579**
NONRESIDENT ALIENS:	579**

*First hour charged at a rate of \$426

**First hour charged at a rate of \$759

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants
Non-need tuition waivers
Non-need athletic awards
Non-need federal grants
Non-need state grants
Non-need outside grants
Non-need student loans
Non-need parent loans
Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

NOTE: The financial aid information provided below reflects the 2010-2011 academic year. Data for 2011-2012 will be provided at a later date.

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2011-2012 estimated or 2010-2011 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **FM**

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	17,879,104	33,000
State (i.e., all states, not only the state in which your institution is located)	71,266	67,775
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	58,500	13,006,626
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	206,910	1,019,811
Total Scholarships/Grants	18,215,780	14,127,212
Self-Help		
Student loans from all sources (excluding parent loans)	21,141,629	24,758,351
Federal Work-Study	2,039,994	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	23,181,623	24,758,351
Parent Loans		3,972,890
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		2,262,803
Athletic awards		5,668,412

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	1,542	8,144	2,517
b) Number of students in line a who applied for need-based financial aid	1,220	5,720	1,551
c) Number of students in line b who were determined to have financial need	902	4,683	1,325
d) Number of students in line c who were awarded any financial aid	885	4,601	1,257
e) Number of students in line d who were awarded any need-based scholarship or grant aid	582	3,080	644
f) Number of students in line d who were awarded any need-based self-help aid	681	3,762	1,057
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	503	1,425	38
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>).	125	556	66
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	46%	48%	39%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$9,408	\$9,584	\$6,075
k) Average need-based scholarship or grant award of those in line e	\$5,183	\$5,128	\$3,713
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$4,034	\$4,851	\$4,678
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$3,589	\$4,455	\$4,568

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	384	1,223	21
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$5,425	\$6,392	\$4,198
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	60	313	7
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$15,498	\$18,003	\$4,772

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2010 undergraduate class who graduated between July 1, 2009 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H3: Incorporated into **H1** above.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. **60%**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **58%**

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. **\$24,936**

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative, and parent loans. **\$23,086**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered need-based scholarship or grant aid is available
- College-administered non-need-based scholarship or grant aid is available
- College-administered scholarship or grant aid is not available

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate degree-seeking nonresident aliens who received need- or non-need-based aid: **n/a**

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: **n/a**

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: **n/a**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: n/a

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: n/a

No deadline for filing required forms (applications processed on a rolling basis): **Yes**

H10. Indicate notification dates for first-year (freshman) students:

Students notified **on a rolling basis**, starting about **April 1**.

H11. Indicate reply dates:

Students must reply within **four** weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
X	X	Alumni affiliation	X	X	Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

For further financial aid information:

HUC 317
 1530 3rd Avenue South
 Birmingham, AL 35294-1150
 Phone: (205) 934-8223
 Financial Aid Director: Jan May

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic. .

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full time	Part time	Total
a) Total number of instructional faculty	858	85	943
b) Total number who are members of minority groups	189	7	192
c) Total number who are women	388	43	431
d) Total number who are men	470	42	512
e) Total number who are non-resident aliens (international)	20	1	21
f) Total number with doctorate, or other terminal degree	735	65	800
g) Total number whose highest degree is a master's but not a terminal master's	118	17	135
h) Total number whose highest degree is a bachelor's	5	3	8
i) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must add up to item a .)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	199	44	243

NOTE: Excludes faculty members in Medicine, Joint Health Sciences, and libraries.

I-2. Student to Faculty Ratio

Report the fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2011 Student to Faculty ratio: 18 to 1 (based on 11,902 students and 673 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2011 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2011. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

NOTE: The Number of Class Sections with Undergraduates Enrolled information provided below reflects the 2010-2011 academic year. Data for 2011-2012 will be provided at a later date.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	189	312	336	149	100	134	50	1,270
CLASS SUB-SECTIONS	18	97	101	61	7	24	0	308

J. DEGREES CONFERRED**Degrees conferred between July 1, 2010 and June 30, 2011**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diplomas/ Certificates	Bachelor's	2010 CIP Categories
Area, ethnic, and gender studies		0.2%	05
Communications/journalism		4.0%	09
Computer and information sciences		1.3%	11
Education		11.5%	13
Engineering		5.2%	14
Foreign languages, literatures, and linguistics		1.2%	16
English		2.2%	23
Liberal Arts/general studies		0.6%	24
Biological/life sciences		7.7%	26
Mathematics and statistics		1.0%	27
Philosophy and religious studies		1.5%	38
Physical sciences		1.8%	40
Psychology		6.1%	42
Homeland Security, law enforcement, firefighting, and protective services		3.0%	43
Public administration and social services		1.4%	44
Social sciences		4.5%	45
Visual and performing arts		4.0%	50
Health professions and related programs	100%	21.0%	51
Business/marketing		18.5%	52
History		3.2%	54
Other			
TOTAL	100%	100%	