

# Partners in Policymaking Alabama 2021-2022 Application



## APPLICATION INFORMATION

To be considered for the 2021-2022 Partners class, your application must be received by Partners in Policymaking by Sunday, September 19, 2021.

If you need help filling out this application or if you have questions about Partners, contact:

Linda Russo  
Partners Project Manager  
256-441-8939  
[Lvrusso@uab.edu](mailto:Lvrusso@uab.edu)

Submit your application to:

Linda V. Russo  
UAB Civitan-Sparks  
1720 2nd Ave S  
CH19 307  
Birmingham, AL 35294-2041  
Fax: 205.975.2380  
Email: [lvrusso@uab.edu](mailto:lvrusso@uab.edu)

<b>Name</b>	
<b>Street Address</b>	
<b>City</b>	
<b>County</b>	
<b>Zip</b>	
<b>Email</b>	
<b>Home Phone</b>	
<b>Work Phone</b>	
<b>Cell Phone</b>	

To ensure that Partners reflects Alabama's diverse population, please describe yourself:

- American Indian/Alaskan Native
- Asian
- Black/African American
- Native Hawaiian/Other Pacific Islander

Two or more races

White

Other (please describe):

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## WHAT IS A DEVELOPMENTAL DISABILITY?

A developmental disability (DD) is a disability that starts before a person turns 22 years old and impacts how the person does daily life activities in at least three ways. A person with a DD will need some support in their daily life.

Here's the official definition of DD, taken from the *Developmental Disabilities Assistance and Bill of Rights Act of 2000*:

The term “developmental disability” means a severe, chronic disability of an individual that:

1. is attributable to a mental or physical impairment or combination of mental and physical impairments
2. is manifested before the individual attains age 22
3. is likely to continue indefinitely
4. results in substantial functional limitations in 3 or more of the following areas of major life activities: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, and economic self-sufficiency
5. reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated.

For infants and young children -- An individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting 3 or more of the criteria described above if the individual, without services and supports, has a high probability of meeting those criteria later in life.

## PARTICIPANT REQUIREMENTS

Partners in Policymaking requires a substantial commitment of time, motivation, and energy.

To provide the fullest experience, **ATTENDANCE IS REQUIRED AT ALL SESSIONS.**

Here are our **tentative** meeting plans (subject to change because of COVID-19):

- We will meet one weekend a month from November 2021 through May 2022.
- Some of the weekend sessions will be in-person and some will be online.
- The schedule for in-person weekend sessions is:
  - Friday 2:00 PM – 8:00 PM
  - Saturday 9:00 AM – 2:00 PM
- The schedule for online weekend sessions is:
  - Friday 2:00 PM – 6:00 PM
  - Saturday 9:00 AM – 1:00 PM
- In addition to the weekend sessions, we will meet one Wednesday per month online from 6:00 PM – 8:00 PM
- In-person weekend sessions will be held in locations around the state.

Are you able to commit to attending the weekend and Wednesday night sessions?

Yes

No

If you are employed, have you talked with your employer and made necessary arrangements so you can attend the weekend sessions?

Yes

No

If you have a disability, what accommodations do you need to help you actively participate in the weekend sessions (such as wheelchair access or larger print)?

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Do you require interpreter services (such as American Sign Language (ASL), or other language translation)?

- Yes (describe: \_\_\_\_\_)
- No

If you use personal assistance/direct support professional services, can you arrange to have these supports provided while you are participating in Partners in Policymaking?

- Yes
- No

Are you currently a member of, volunteer for, or involved with, an advocacy organization?

- Yes
- No

If yes, what is the name of the organization(s) and what role(s) do you play?

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If you are working, tell us about your job and the kind of work you do.

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If you are in school, tell us about the types of classes you are taking.

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What are some of your personal interests?

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Tell us why you want to participate in the Partners in Policymaking program.

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Identify one or two specific problems or issues facing persons with DD in Alabama that concern you.

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How did you learn about the Partners in Policymaking Program?

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## FOR PERSONS WITH DD

I am a person with a DD

Yes (If yes, answer the questions on this page)

No

Please describe your DD and provide information about how it affects your daily life.

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What kinds of support services or technology services/devices do you use or do you receive?

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## FOR A FAMILY MEMBER OF A CHILD WITH DD

I am a family member of a child with a DD.

Yes (If yes, answer the following questions)

No

How old is your child with a DD?

0-3 years old

5-20 years old

4-7 years old

21-26 years old

8-10 years old

27+ years old

11-14 years old

Please identify your child's DD and provide information about how it affects his/her daily life and that of your family.

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Is your child currently receiving special education services?

Yes

No

If your child is currently receiving special education services, please generally describe them.

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What other services (if any) does your child or family receive from any state/local agency (public or private) for your child's benefit?

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Will you need reimbursement for respite or childcare services so you can participate in the Partners in Policymaking program?

Yes

No