

# Moving Beyond Plagiarism: A Cool (Proactive) Response to a Hot (Reactive) Issue



Teaching Professor Conference, June 2, 2012  
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[www.uab.edu/ethicsforauthors/](http://www.uab.edu/ethicsforauthors/)

<b>Introductions &amp; Faculty Quiz</b>	10:45 a.m.
<b>Developing a “Proactive Pedagogy”</b>	11:00 a.m.
I. <b>Sensitivity.</b> <i>Constructing Scholarship</i> : Role Play	
II. <b>Problem-Solving.</b> <i>Peer Mentoring</i> : Dilemma Discussion	
III. <b>Motivation.</b> <i>Why We Cite</i> : Theme Analysis	
IV. <b>Action.</b> <i>Ethical Paraphrase Protocol</i> : Writing/Citing Upgrade	
<b>Next Steps: Brainstorming &amp; Sharing</b>	11:30 a.m.
<b>More Resources</b>	11:45 a.m.

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“A realistic, proactive response to the endemic problems of plagiarism, misreferencing , and misappropriation of others’ work is to facilitate the long-term development of complex skills required for writing from sources and the ethical practices involved in making use of other people’s words and ideas, starting in elementary school and continuing through graduate education.” – Martha C. Pennington (2010) in *Writing & Pedagogy*, Vol. 2.2., p. 153.