
Suggested Student Teaching Pacing Guide (2 placements)
for Non-Hired Interns

Note: This guide is to be modified at the discretion of the University Supervisor and Cooperating Teacher (CT).

1ST PLACEMENT:

Week 1

- Student Teacher (ST) attends mandatory Student Teaching Orientation
- ST reports to assigned school
- CT orients ST to the classroom and school via information such as routines and procedures, location of materials, classroom management plan, seating charts, and duties (e.g., bus duty)
- ST learns students' names and schedule of class
- ST observes CT's class, focusing on elements specified in the "Context for Learning Information"
- ST follows the "edTPA Timeline" for additional responsibilities
- CT arranges times to conference and plan with ST

Weeks 2-5

- CT arranges times to conference and plan with ST
- ST leads small group activities and/or co-teaches with CT
- ST assists CT with classroom routines/professional duties, becoming progressively responsible for classroom routines
- ST develops lesson plan(s) with CT and teaches *one-five* classes/subjects per day (to include implementing formative/summative evaluation[s] to measure student improvements)
- ST follows the "edTPA Timeline" for additional responsibilities

Weeks 6-7

- *ST completes ***ten full consecutive days*** of teaching with the entire responsibility for the classroom
- ST follows the "edTPA Timeline" for additional responsibilities
- CT completes one Student Teaching Observation Form by week 7
- CT, ST, and Supervisor complete one Student Teaching Competency Evaluation by midterm conference

Week 8

- ST gradually returns all subjects back to the CT (Note: STs may return all classes at once, with the CT's and University Supervisor's approval, preferably at the beginning of a new unit)

***The UAB Supervisor, cooperating teacher, and student teacher must agree on when the 20 full days of teaching will take place, and in particular, when the ten consecutive days of full-time teaching will occur.**

VIEW OTHER SIDE OF PAGE FOR 2ND PLACEMENT DETAILS

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2ND PLACEMENT:

Week 1

- ST reports to assigned school
- CT orients ST to the classroom and school via information such as routines and procedures, location of materials, classroom management plan, seating charts, and duties (e.g., bus duty)
- ST learns students' names and schedule of class
- ST observes CT's class, focusing on elements specified in the "Context for Learning Information"
- CT arranges times to conference and plan with ST

Week 2-3

- ST leads small group activities and/or co-teaches with CT
- ST assists CT with classroom routines and professional duties, gradually becoming responsible for at least one routine
- ST develops lesson plan(s) with CT and teaches *one-three* classes/subjects per day (to include implementing formative/summative evaluation[s] to measure student improvements)

Week 4

- ST prepares content and gradually teaches *five or more* classes/subjects per day
- ST gradually assists CT with all duties and becomes fully responsible for most, if not all, classroom routines

Week 5-6

- *ST completes ***ten full consecutive days*** of teaching with the entire responsibility for the classroom
- CT completes one Student Teaching Observation Form by week 7
- CT, ST, and Supervisor complete one Student Teaching Competency Evaluation by final conference

Week 7

- ST gradually returns all subjects back to the CT (STs may return all classes at once, with the CT's and University Supervisor's approval, preferably at the beginning of a new unit)

***The UAB Supervisor, cooperating teacher, and student teacher must agree on when the 20 full days of teaching will take place, and in particular, when the ten consecutive days of full-time teaching will occur.**