Professional Development & Teaching Resources

Ob/Gyn Education Office Contact Information

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Additional Education Leadership Personnel
https://www.uab.edu/medicine/obgynresidency/office-of-education

University and Department

Ob/Gyn Residency Program Website
https://www.uab.edu/medicine/obgynresidency/

A collection of all information regarding the residency program including:
- Education Office Personnel
- Academic Curriculum
- Applicant Information
- Assessments & Evaluations
- Didactics
- Clinical Divisions
- Clinical Rotations & Schedules
- Faculty & Fellow Directory
- Policies & Procedures
- Research Opportunities
- Residents
- Resources - Educational, Clinical & Professional
- Training Sites
- Alumni Information
- Anonymous Comments
- In the News
- Progress in OB/GYN

Creating Effective Resident Teachers (CERT)
https://www.uab.edu/medicine/home/residents-fellows/current/cert
CERT is designed to help prepare physicians learn to better teach. The focus of CERT is to teach instructional strategies that will help better integrate their teaching responsibilities into their patient care activities thus enhancing the educational experience.

This website supports the CERT Teaching Program. It is collection of both UAB developed material and material that has been developed at other institutions. The modules within this site contain "Quick References" to assist in teaching activities. This is a brief, bulleted list of information designed to help residents target select instructional areas.

For more extended learning and for teaching purposes, modules also contain some or all of the following material: slideshows, handouts, and online resources including related websites and articles. The slideshows provide basic information and a framework for instructional sessions. However, it is suggested that the slides be modified for each department's specific needs.

**Modules:**
- Dysfunctional Teams
- Effective Feedback
- Resident as Team Leader
- Effective Questioning
- Five Clinical Microskills
- Orientation Learners
- Role Modeling
- Effective Presentations
- Using Visual Aids

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**UAB Center for Teaching and Learning (CTL)**
[https://www.uab.edu/faculty/ctl](https://www.uab.edu/faculty/ctl)

The Center for Teaching and Learning is open to all faculty and is focused on supporting excellence in teaching that promotes learning through a commitment to pedagogical best practices, appropriate and effective use of technology, and innovative collaboration.

- **Medical Educators Series**
  [https://www.uab.edu/faculty/ctl/workshops/medical-educators-series](https://www.uab.edu/faculty/ctl/workshops/medical-educators-series)
  Workshops in the Medical Educators Series take place during the noon hour each fourth Monday in Volker Hall room 302 and each fourth Friday in the Bradley Lecture Center at Children’s of Alabama. Workshop titles and times for the 2017-18 academic year are not yet posted on the website (above). To register for workshops in the Medical Educators Series, go to [www.uab.edu/LMS](http://www.uab.edu/LMS). Registration is not required to participate.

- **Faculty Foundations Series**
  [https://www.uab.edu/faculty/ctl/workshops/faculty-foundations-series](https://www.uab.edu/faculty/ctl/workshops/faculty-foundations-series)
  Workshops in the Faculty Foundations Series present topics that are of particular benefit to new faculty members at UAB. Workshop topics range from accommodations for students with disabilities, to how to access tools available to faculty for research, to the University’s Quality Enhancement Plan. Participation is open to all faculty members, but is highly recommended for faculty during their first year at UAB. Workshops occur on the first Tuesday of each month from 8:00-9:00 AM and are held at the CTL (EB 243).
• **Executive Presenter Series**
  This series brings administrators and faculty together for discussion and collaboration. The series features UAB administrators at the vice president and vice provost level who will discuss with faculty their work and its impact on the university as a whole. Each workshop will be presented on select Fridays from 11:30-1 PM in CTL (EB 243). Lunch will be provided for all registered participants.

• **Teaching Effectiveness Series**
  [https://www.uab.edu/faculty/ctl/workshops/teaching-effectiveness-series](https://www.uab.edu/faculty/ctl/workshops/teaching-effectiveness-series)
  The Center for Teaching and Learning team, QEP Faculty Fellows, and invited facilitators lead workshops in the Teaching Effectiveness Series. Topics include: Case-based learning, team-based learning, using video, difficult teaching situation, creating your teaching portfolio, etc.

• **Teaching Innovation Series**
  [https://www.uab.edu/faculty/ctl/workshops/teaching-innovation-series](https://www.uab.edu/faculty/ctl/workshops/teaching-innovation-series)
  Ten workshops comprise the Teaching Innovation Series. Dr. Tino Unlap, a highly regarded educator who holds a faculty appointment in the UAB School of Health Professions, leads each workshop. Workshops usually occur on the same day of the week at the same time each semester at the Learning Resource Center or the Center for Teaching and Learning.
  1. Now that You Will Be Teaching—What’s Next?
  2. Developing Your Teaching Philosophy
  3. Basic Skills for Teaching
  4. Organizing an Effective Lecture Presentation
  5. Effective Use of Team Teaching
  6. The Use of Scholarship to Enhance Teaching
  7. Seven Habits of the Most Successful Teachers
  8. How to Write Good Test Questions
  9. Teaching by Full Application
  10. Elevating One’s Teaching to the Synthesis and Evaluation Levels

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**UAB Learning System**
[http://www.uab.edu/learningsystem/](http://www.uab.edu/learningsystem/)

The UAB Learning System (powered by HealthStream) enables employees to register for classroom training, complete online courses, browse your training history, and more. The system offers a wide array of online training tools and resources 24 hours a day, 7 days a week. The courses include IT classes to improve your computer skills, organizational learning and development, self-help, research, clinical courses, patient safety, management and leadership, etc.

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**Research and Innovations in Medical Education (RIME)**
[http://www.uab.edu/medicine/gim/education-summit](http://www.uab.edu/medicine/gim/education-summit)

The School of Medicine 6th Annual RIME Summit is held in September in conjunction with graduate (GME) and undergraduate (UME) medical education. Visit the RIME site for presentations and other information.
School of Medicine Faculty Career Resource Office
https://www.uab.edu/medicine/home/faculty-staff/faculty-resources

This office serves the professional and career development needs of faculty at all levels of the academician life cycle - new recruit, junior, mid-career, senior and emeritus.

Professional Development Office
https://www.uab.edu/medicine/home/faculty-staff/professional-development

The office provides free and confidential counseling, consultation and coaching for medical students, graduate students, residents, fellows and faculty within the School of Medicine/UAB Medicine.

Services:
- Comprehensive one-on-one assessments & consultations
- Individual counseling & coaching
- Group sessions
- Ongoing monitoring
- Team building
- Educational lectures & workshops
- CME events
- Referral assistance

National Resources

Association of Professors of Gynecology and Obstetrics (APGO)
https://www.apgo.org/

APGO represents academic obstetrician-gynecologists in the United States and Canada. It occupies a unique position in offering contemporary, applicable teaching tools for physician-educators, and learning mechanisms for faculty, students and residents, with the ultimate goal of providing optimum health care to women.

APGO offers several teaching and learning tools for ob-gyn faculty members. APGO members are encouraged to participate in the annual APGO Faculty Development Seminar, the highly-acclaimed scholars programs, and to utilize the online resources designed specifically for faculty development and community-based educators. APGO also has several books and awards available for advancing your teaching career.

- Faculty Development: https://www.apgo.org/faculty-development/
- Educational Resources: https://www.apgo.org/educational-resources/
- Green Journal supplement: CREOG-APGO Annual Meeting abstracts and manuscripts
REFEREE: Resident Educators/Faculty Educators: Recommendations for Educational Excellence
Co-sponsored by CREOG and APGO; Free registration
http://www.ja-online.com/referee/

An online module for teaching faculty and residents to excel as educators that includes virtual situations where the learner will be presented a life scenario in a specified location.

Modules:
1. Feedback
2. Writing Educational Objectives
3. Microskills of teaching
4. Large-group instruction
5. Small-group instruction
6. Skills-based teaching
7. Ambulatory teaching
8. Bedside teaching
9. Teaching on rounds
10. Diagnosing your learner
11. Mentoring and precepting
12. The challenging learning

Council on Resident Education in Obstetrics and Gynecology (CREOG) Resources
http://www.acog.org/About_ACOG/ACOG_Departments/CREOG

- Curriculum Resources are modules developed by the CREOG Education Committee
- Surgical Curriculum in Obstetrics & Gynecology was developed by the CREOG surgical skills task force and currently includes 14 modules for a variety of major and minor surgical procedures with objectives, description of suggested simulation activities, PowerPoint presentation, and quiz.
- CREOG Quiz: self-assessment questions that residents can use to study for the CREOG exam

MedEdPORTAL Publications
Published the Association of American Medical Colleges; Free registration
https://www.mededportal.org/

Medical Education Scholarship, Research and Evaluation Section (MESRE) Annotated Bibliography of Journals for Educational Scholarship
Published by the AAMC

This is a comprehensive list (44 pages) of medical education journals, scholarly artifact repositories, and publishing opportunities that has been developed by the Regional Groups on Educational Affairs within the AAMC. It was revised in March 2016.
MedEdPORTAL Publications is a free, online, open-access publication service covering health professions education. This service is provided by the Association of American Medical Colleges in partnership with the American Dental Education Association and the American Psychological Association. It promotes educational scholarship and collaboration by facilitating the open exchange of peer-reviewed health education teaching and assessment resources. This is a great resource for peer-reviewed curriculum development tools for Ob/Gyn including presentations, multimedia products, assessment tools, simulation scenarios, etc.

- **iCollaborative**
  [https://www.mededportal.org/icollaborative/](https://www.mededportal.org/icollaborative/)

iCollaborative features educational resources that have not undergone the formal MedEdPORTAL peer review process. Posted resources are related to educational innovations that are being developed, implemented and tested within the health professions. Sample resources include programs which aim to change curriculum at health institutions or frameworks for educating learners on newly adopted patient safety protocols. As opposed to tools formally peer reviewed and published in Publications, iCollaborative submissions can include conceptual ideas that have yet to be classroom tested.