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## Suggested Student Teaching Pacing Guide (1 placement) for Non-Hired Interns

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Note: This guide is to be modified at the discretion of the University Supervisor and Cooperating Teacher (CT).

### Week 1

- Student Teacher (ST) attends mandatory Student Teaching Orientation and edTPA Academy
- ST reports to assigned school
- CT orients ST to the classroom and school
- ST learns students' names and schedule of class
- ST observes CT's class, focusing on elements specified in the "Context for Learning Information"
- ST follows the "edTPA Timeline" for additional responsibilities

### Weeks 2-5

- CT arranges times to conference and plan with ST
- ST leads small group activities and/or co-teaches with CT
- ST assists CT with classroom routines/professional duties, becoming progressively responsible for classroom routines
- ST develops lesson plan(s) with CT and teaches *one-three* classes/subjects per day (to include implementing formative/summative evaluation[s] to measure student improvements)
- ST follows the "edTPA Timeline" for additional responsibilities

### Weeks 6-8

- ST prepares content and teaches *three-four* classes/subjects per day
- ST follows the "edTPA Timeline" for additional responsibilities
- CT completes one Student Teaching Observation Form by week 7
- CT, ST, and Supervisor complete one Student Teaching Competency Evaluation by midterm conference

### Weeks 9-11

- \*ST completes minimum of **20 full days of teaching** with entire responsibility for the classroom (NOTE: 10 full days must be consecutive)
- ST follows the "edTPA Timeline" for additional responsibilities

### Weeks 12-15

- ST returns classes/subjects to CT
- ECE/ELE University Supervisor arranges additional placement for ECE/ELE STs at existing school, in an opposing grade level of the original internship placement
- By week 15, CT arranges for ST to observe in other classrooms of varying grade levels, including special education and/or ESL instruction
- CT completes one Student Teaching Observation Form by week 14
- CT, ST, and Supervisor complete one Student Teaching Competency Evaluation by final conference

**\*The UAB Supervisor, cooperating teacher, and student teacher must agree on when the 20 full days of teaching will take place, and in particular, when the ten consecutive days of full-time teaching will occur.**