

# This is a sample syllabus only.

The instructor may make changes to the syllabus in future courses.

## PEOPLES OF THE WORLD:

### MEDITERRANEAN AREA -From Prehistory to the Trojan War.

#### ANT 245 Section 1F, course no. 57115 (FALL 2014).

**Times:** Monday, Wednesday, Friday, 1:25 – 2:15 pm (*i.e.*, each class period = 50 minutes)

**Location:** Heritage Hall, Room 225 (*i.e.*, Archaeo-osteology lab/classroom).

**Instructor:** Dr. Gregory Mumford

**E-mail:** [gmumford@uab.edu](mailto:gmumford@uab.edu)

**Office:** Room 320, Dept. of History & Anthropology, Heritage Hall, 1401 University Blvd

**Office Hours:** Monday, Wednesday, and Friday 12:15 pm – 1:15 pm (or by appointment)

**Bus. Tel.:** (205) 934-0490 (MWF); **Project library** (205) 933-7552 (Tuesday & Thursday)

**COURSE DESCRIPTION:** This course focuses mainly upon the “East Mediterranean,” particularly mainland Greece, the Aegean, and Anatolia, from the Neolithic through the Bronze Ages: *ca.* 10,000 – 1,200 BCE. The main (*recommended*) course textbooks consist of C. Shelmerdine (ed.) (2008), *The Cambridge Companion to the Aegean Bronze Age*, A. Sagona and P. Zimansky (2009), *Ancient Turkey*, and J. G. Macqueen (1986), *The Hittites and Their Contemporaries in Asia Minor*. These regions will be covered chronologically, starting more broadly with Neolithic through Chalcolithic period Europe, Greece, the Aegean, and Anatolia. The course will continue with a narrower coverage of Greece and Anatolia during the Early Bronze Age (*ca.* 3300–2000 BCE), Middle Bronze Age (*ca.* 2000–1550 BCE), and the Late Bronze Age (*ca.* 1550–1200 BCE). Within each time period, we will examine ancient societies via their settlements, associated structures (e.g., housing; temples; tombs), material culture (e.g., art; artifacts; technology), religion, subsistence, and trade, with additional coverage of historical data in pertinent, better known periods.

**COURSE REQUIREMENTS:** The course includes grades for attendance/participation (10%), a series of (*in-class*) written responses to the best 10 of 12 documentaries (30% [3% each]), four straightforward tests/quizzes (40% [10% each; with pre-posted study guides]), and one 8-10 page research paper (2000-2500 words; 20% [with in-class and posted guidance]). Of note, three to four gratis absences are provided for illness, official UAB events, and other legitimate reasons, while further absences will entail a deduction of 0.5% per missed class (albeit with an opportunity to make-up additional absences by submitting a 500 word summary for each missed lecture from the pertinent readings and/or power point presentations).

**COURSE OBJECTIVES:** This course aims (1) to educate students in the broad archaeological, cultural, and related developments in Greece, the Aegean, Anatolia, and selected adjacent regions, including various key issues, from 10,000 BCE to 1200 BCE, with the addition of historical data in pertinent periods. The documentaries and written responses serve (2) to illustrate and reinforce selected time periods and topics, providing visual references, specialist views, and general narration. The four tests and guides should (3) aid students in focusing upon, comprehending, and memorizing the salient data and broader trends that characterize each time span, including society, architecture, material culture, technology, art, religion, and other aspects. The research essay enables students (4) to explore in more depth and in a more critical fashion a topic of interest not covered in sufficient detail in class, including guidance and feedback to assist in learning and refining the composition of college essays. This course also aims (5) to provide a sufficiently comprehensive overview to allow students to assess whether they wish to pursue more advanced studies regarding this cultural area and period, or a related aspect.

**(a). Recommended undergraduate/graduate course textbooks(\*):**

**Please note:** The course lectures will summarize most of these materials, but to maximize one's outcome from the course it is highly recommended that one reads/studies from these textbooks and the power point lectures (the documentaries will also provide supplementary data).

\*Macqueen, J. G.

1986 *The Hittites and their contemporaries in Asia Minor*. London: Thames and Hudson.

**Note:** 160 pages of text with illustrations; minimal coverage of Prehistory to MB Age.

This material will also be covered by the in-class ppt. lectures.

**Note:** 2 circulating copies in Sterne Library; 3<sup>rd</sup> copy on reserve shelves (in-library use).

\*Sagona, A. and Zimansky, P.

2009 *Ancient Turkey*. Routledge World Archaeology. London: Routledge.

ISBN: 978-0415481236 (paperback); \$38 → \$42 (new via amazon.com) (**online???**)

**Note:** 372 pages of text with illustrations; comprehensive coverage of Prehistory to 550 BCE.

This material will also be covered by the in-class ppt. lectures (*1 copy in Sterne Library*).

\*Shelmerdine, C. W. (ed.).

2008 *The Cambridge Companion to the Aegean Bronze Age*. Cambridge: Cambridge University Press. ISBN: 978-0521891271 (paperback); \$28 → \$37 (new via amazon.com)

**Note:** 415 pages of text with illustrations; fairly comprehensive coverage of Bronze Age.

This material will also be covered by the in-class ppt. lectures.

**Note:** 2 circulating copies in Sterne Library; 3<sup>rd</sup> copy on reserve shelves (in-library use).

**For online web-linking:**

Fields, Nic.

2004 *Troy c. 1700 – 1250 BC*. Osprey Fortress no. 17. Oxford: Osprey Publishing Ltd. (**online???**)

**Note:** 60 pages of text with many illustrations; excellent background for Troy & Trojan war.

This material will also be covered by the in-class lectures (book in Sterne Library).

**(b). Alternate recommended course textbook(s) (different approaches):**

*For example:*

Dickinson, O.

1994 *The Aegean Bronze Age*. Cambridge World Archaeology. Cambridge: Cambridge University Press. ISBN-10: 0521456649; ISBN-13: 978-0521456647; pprbk \$22 → \$47 (new on amazon)

**Note:** 364 pages of text (illustrated); comprehensive coverage of Bronze Age by topic areas.

The material is subdivided into multiple topics, each of which span the Bronze Age.

**(\*). REFERENCE WORKS: recommended substantial reference works for research essays.**

Bryce, T.

1998 *The Kingdom of the Hittites*. New York: Oxford University Press, Inc. **Note:** 427 pages text.

**Note:** A new edition is appearing very soon.

Cline, E. H. (ed.)

2012 *The Oxford Handbook of the Bronze Age Aegean*. Oxford: Oxford University Press (reprint).

ISBN-10: 0199873607; ISBN-13: 978-0199873609; \$40 new in paperback (amazon).

**Note:** 976 pages of text by various specialists covering multiple sub-topics.

Steadman, S. R. and McMahon, G. (eds.)

2011 *The Oxford Handbook of Ancient Anatolia*. Oxford: Oxford University Press.

ISBN-10: 0195376145; ISBN-13: 978-0195376142; \$133 → \$137 (amazon).

**Note:** 1,200 pages of text by multiple authors with comprehensive coverage.

## **Course requirements and clarifications:**

Successful completion of the course requires fulfillment of the following categories:

- 1. Attendance / participation (0.5% per class):** using a sign-in/attendance sheet. **TOTAL = 10%**  
i.e., three to four gratis absences for illness, required UAB events, etc., *minus 0.5% per added absence*  
An absence on a documentary day can be made-up [with permission]; making up absences from lectures requires a summary.
- 2. Documentaries (3% each):** 10-12 in-class responses, answering a set of sequential questions, for each documentary (sometimes with a brief reflection question component): **TOTAL = 30%**  
Documentary question sheets will be posted online and handed out in-class at beginning of doc.-viewing
- 3. Four quizzes/tests (10% each):** study guidance will be provided at least 1 week prior to each test, including a few brief summaries of the main points from each topic area. **TOTAL = 40%**  
**Please note:** Most of the power point lectures provide a summary as well (at the end of each ppt.).  
**Tests 1-4** placed on (1) Monday **Sept. 22**, (2) Monday **Oct. 20**, (3) Monday **Nov. 17**, (4) Friday **Dec. 12**.
- 4. An 8-10 page paper/written assignment (value 20%):** Any aspect of Greece, the Aegean, or Anatolia, and possibly Europe, such as art, architecture, religion, literature, warfare, trade, history, a specific event, etc., during one or more of the periods composing the course's time span: ca. 10,000–1200 BCE (more details & guidance to follow separately). **TOTAL = 20%** **ESSAY DUE: Mon Nov.10**  
**Word count:** i.e., 2,000 – 2,500 words (absolute minimum = 2,000 words).

**Please note:** For each class day absence, 0.5% is deducted from the attendance component. Everyone will be allowed three to four gratis “sick” days (including class no.1). Any additional documented “sick” / absence days can be made up by submitting a 1-2 page summary (= 500 words) from the power point presentation and/or text readings for the missed day. **Remember to sign/initial the roster each class day.**

**Absenteeism:** Any absence requires an official note; I generally recommend dropping the course for extensive illness/absences, but see the instructor first for advice regarding any difficulties with the course, attendance, etc.

**Late assignments:** All assignments are due by 5:00 pm on the designated dates with an assigned penalty for late materials (I often grant extensions, but simply require an advance/timely request for an extension).

**Plagiarism** will result in at least a ZERO (“0”) on a given assignment, for the course, and possibly further academic and related penalties imposed by the College of Arts and Science/UAB. Consult the UAB handbook regarding the academic code of conduct. In essence, plagiarism constitutes representing someone else’s work (be it published or unpublished) as one’s own work, which may range from minor infractions through to full replication of another person’s work. Minor infractions are often simple misunderstandings and can be easily remedied (see essay guide); major infractions will not be tolerated. Students will be asked to submit both a physical paper and an electronic version via “**Turn-it-in**” on Canvas/Blackboard-Vista (the latter medium checks a growing data base, with internet access, for plagiarism).

**SEE STUDENT UAB HANDBOOK for definitions of “plagiarism”:** i.e., it means essentially submitting any work, or large portions of any work, that is actually *not* your own work (i.e., words), and without crediting the original source. In brief, one should re-word another person’s/persons’ words/arguments into one’s own words and credit the source from which one obtained the data (e.g., using footnotes, endnotes, and/or parenthetical referencing/citations with the author’s name(s), date of publication, page(s) for the data, and a full reference in the bibliography). You cannot “*double dip*” either, meaning you can only submit *one assignment once* (at UAB); you cannot re-submit the same assignment to another instructor/course (this also counts as “0” / ZERO).

**Grade range:**        **Fail** = 0-59%; **D** = 60-69%; **C** = 70-79%; **B** = 80-89%; **A** = 90-100%

# PENULTIMATE (still being finalized for Monday Aug. 25)

## FALL 2014 SYLLABUS:

PLEASE NOTE: The syllabus is subject to adjustment (the course is being taught/refined for a 2<sup>nd</sup> time)

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### A. WEEK-1: Introduction

### INTRODUCTION; NEOLITHIC ROOTS NEAR EAST+

#### Class days 1-3 (MWF, Aug. 25, 27, 29): Course outline, introduction, Neolithic

#### Attendance

- (1). Lecture introducing the course, its requirements, geography, etc. Essay, etc. 50 min ppt.70
- (2). Pre-pottery Neolithic Anatolia and related regions (9600 – 7000 BCE) 50 m ppt.222
- (3). **DOC.1: BBC: *The Incredible Human Journey, episode 3: Europe*** (59 min). **DOC. 3%**  
i.e., Written response due 1 week later (Sept. 5)

#### READINGS:

**Readings:** pp. 11–15 (chp. 1: Background & environ.) in Macqueen, 1986. *The Hittites*. Pages: 5

**Readings:** pp. 1-9 (chp. 1: Introduction: geo.) in Sagona & Zimansky,2009. *Anc. Turkey*. Pages: 9

**Readings:** pp. 10-35 (chp.2: Palaeo.+Epipalaeolithic) in Sagona+Zimansky,2009.*Anc. Turkey*. Pp.: 25

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### B. WEEK-2: Prehistory.

### NEOLITHIC – CHALCOLITHIC ROOTS IN ANATOLIA

#### Class days 4-5 (WF, Sept. 3, 5): Neolithic – Chalcolithic Anatolia (PPN-PN)

#### Attendance

- (4). Pottery Neolithic Anatolia and related regions (7000 – 6000 BCE) + Catal Huyuk 50 m ppt.abv
- (5). **DOC-2: Nat. Geo: *Lost Cannibals of Europe***. (50 m): Neolithic Germany 5,100 BCE **DOC. 3%**  
i.e., Written response due 1 week later (Sept. 12)

#### READINGS:

**Readings:** pp. 14–17 (chp. 1: Neolithic-Chalcolithic) in Macqueen, 1986. *The Hittites*. Pages: 4

**Readings:** pp. 37-78 (chp. 3: Pre-pottery Neo) in Sagona & Zimansky,2009. *Anc. Turkey*. Pages: 41

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### C. WEEK-3: Prehistory.

### NEOLITHIC – CHALCOLITHIC ROOTS IN ANATOLIA+

#### Class days 6-8 (MWF, Sept. 8, 10, 12): Neolithic – Chalcolithic Anatolia

#### Attendance

- (6a). Early – Middle Chalcolithic Anatolia and related regions (6000 – 4000 BCE) 25 m ppt.139
- (6b). Late Chalcolithic Anatolia and related regions (4000 – 3100 BCE) 25 m ppt.abv
- (7). Neolithic Greece & Aegean 50 m ppt.112
- (8). **DOC-3: Pbs/NOVA: *Iceman Murder Mystery*** (60 min); Iceman ca. 3000 BCE **DOC. 3%**  
Written response due 1 week later (Sept. 19)

#### READINGS:

**Readings:** pp.82-139 (chp.4: Pottery Neolithic+) in Sagona & Zimansky,2009.*Anc. Turkey*.Pages: 55

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**D. WEEK-4: EB Age****NEOLITHIC EUROPE****Class days 9-11 (MWF, Sept. 15, 17, 19): Neolithic Europe****Attendance**

(9). Neolithic Europe (part-1)

50 m *ppt.171*

(10). Neolithic Europe (part 2)

50 m *ppt.abv*(11). **DOC-4: Lost Worlds: Atlantis** (47 min): Palace at Knossos, Thera; Minoans 1450 BC **DOC. 3%**  
Written response due 1 week later (Sept. 26)**READINGS:****Readings:** pp. 144-72 (chp. 5: Late Chalc.) in Sagona & Zimansky, 2009. *Ancient Turkey*. Pages: 28**See class power point lectures** (*plus end of lecture list of readings cited for Neolithic Greece*)

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**E. WEEK-5: MB Age.****EARLY BRONZE AGE ANATOLIA+****Class days 12-14 (MWF, Sept. 22, 24, 26): Early Bronze Age Anatolia****Attendance**(12). **TEST-1** on Prehistory to Neolithic/Chalcolithic**TEST-1** (10%) 25 m*ESSAY instructions* (covering how to research & write a college paper)

(13). Early Bronze Age Anatolia and related regions (3100 – 2000 BCE)

50 m *ppt.155*(14). Early Bronze Age Anatolia: *Case study on Troy*50 min *ppt.47***READINGS:****Readings:** pp. 172-220 (chp. 5: EB Age) in Sagona & Zimansky, 2009. *Ancient Turkey*. Pages: 48**Readings:** pp.209-14 (Minoan trade [EM]) in Shelmerdine, *Aegean Bronze Age*

Pages: 5

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**F. WEEK-6: MB Age.****EARLY BRONZE AGE AEGEAN****Class days 15-17 (MWF, Sept. 29, Oct. 1, 3): Early Bronze Age Greece & Aegean****Attendance**

(15). Early Bronze Age Greece &amp; Aegean (Early Minoan &amp; Early Helladic)

50 m *ppt.194*

(16). EB Age conclusion

25 m *ppt.abv*(17). **DOC-5: Acorn Media: The Minotaur's Island** (pt. 2) (49 of 98 min)**DOC. 3%**

Written response due 1 week later (Oct. 10)

**READINGS:****Readings:** pp.19-41 (EB Age Greece) in Shelmerdine, 2008. *Aegean Bronze Age*

Pages: 22

**Readings:** pp.47-70 (EB Age Cyclades) Shelmerdine, 2008. *Aegean Bronze Age*

Pages: 23

**Readings:** pp.77-100 (Early Prepalatial Crete) Shelmerdine, *Aegean Bronze Age*

Pages: 23

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**G. WEEK-7:****MIDDLE BRONZE AGE ANATOLIA**

<b>Class days 18-20 (MWF, Oct. 6, 8, 10): Middle Bronze Age Anatolia &amp; Aegean</b>	<b>Attendance</b>
(18). <b>DOC-6: Acorn Media: The Minotaur's Island</b> (pt. 2) (49 of 98 min) Written response due 1 week later (Oct. 13)	<b>DOC. 3%</b>
(19). Middle Bronze Age Anatolia and related regions (2000 – 1650 BCE)	50 m ppt.96
(20). Middle Bronze Age Greece and Aegean (Middle Minoan & Middle Helladic)	50 m ppt.137

**READINGS:**

**Readings:** pp. 18–21 (chp.1: MB Age merchant colonies) in Macqueen, 1986. *The Hittites*. Pages: 4

**Readings:** pp. 22–35 (chp. 2: MB Age Hittite origins) in Macqueen, 1986. *The Hittites*. Pages: 13

**Readings:** pp. 225-50 (chp. 6: MB Age) in Sagona & Zimansky, 2009. *Ancient Turkey*. Pages: 25

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**H. WEEK-8:****MIDDLE BRONZE AGE AEGEAN**

<b>Class days 21-23 (MWF, Oct. 13, 15, 17): Middle Bronze Age Anatolia &amp; Aegean</b>	<b>Attendance</b>
(21). Middle Bronze Age Greece and Aegean (Middle Minoan & Middle Helladic)	50 m ppt.abv
(22). Middle Bronze Age Greece & Aegean (Middle Minoan & Middle Helladic)	50 m ppt.131
(23). Middle Bronze Age Greece & Aegean (Middle Minoan & Middle Helladic)	50 m ppt.abv

**READINGS:**

**Readings:** pp.105-20 (Protopalatial/MM Crete) Shelmerdine, *Aegean Bronze Age* Pages: 15

**Readings:** pp.121-30 (MM material culture) in Shelmerdine, *Aegean Bronze Age* Pages: 9

**Readings:** pp.140-61 (Neopalatial Crete) in Shelmerdine, *Aegean Bronze Age* Pages: 21

**Readings:** pp.165-82 (Minoan culture) in Shelmerdine, *Aegean Bronze Age* Pages: 17

**Readings:** pp.213-16 (Minoan trade [MM]) in Shelmerdine, *Aegean Bronze Age* Pages: 3

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**I. WEEK-9:****LATE BRONZE AGE AEGEAN**

<b>Class days 24-26 (MWF, Oct. 20, 22, 24): Late Bronze Age Aegean</b>	<b>Attendance</b>
(24). <b>TEST-2</b> on Early Bronze to Middle Bronze Age Late Bronze Age Greece & Aegean (Late Minoan & Late Helladic / Mycenaeans)	<b>TEST-2 (10%)</b> 25mn 50 m ppt.95+
(25). Late Bronze Age Greece & Aegean (Late Minoan & Late Helladic Mycenaeans)	xxx ppt.
(26). <b>DOC.7: BBC In Search of the Trojan War: 1. The Age of Heroes</b> (57 min). Written response due 1 week later (Oct. 31)	<b>DOC. 3%</b>

**READINGS:**

**Readings:** pp.186-206(Crete & Aegean islands) Shelmerdine, *Aegean Bronze Age* Pages: 20

**Readings:** pp.216-22 (Minoan trade [LM]) in Shelmerdine, *Aegean Bronze Age* Pages: 6

**Readings:** pp.230-52 (Early Mycenaean Greece) Shelmerdine, *Aegean Bronze Age* Pages: 22

**Readings:** pp.258-82 (Mycenaean art & architecture) Shelmerdine, *Aegean Bronze Age* Pages: 24

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**J. WEEK-10:****LATE BRONZE AGE AEGEAN****Class days 27-29 (MWF, Oct. 27, 29, 31): Late Bronze Age Aegean** **Attendance**

(27). Late Bronze Age Greece & Aegean (Late Minoan & Late Helladic Mycenaeans) xxx ppt.

(28). Late Bronze Age Greece & Aegean (Late Minoan & Late Helladic Mycenaeans) xxx ppt.

(29). **DOC.8: BBC In Search of the Trojan War: 2. The Legend under siege (57 min).** **DOC. 3%**

Written response due 1 week later (Nov. 7)

**READINGS:**

**Readings:** pp.310-18 (LM II – IIIB Crete [Myc.]) Shelmerdine, *Aegean Bronze Age* Pages: 8

**Readings:** pp.289-308(Mycenaean economy & admin) Shelmerdine, *Aegean Bronze Age* Pages: 19

**Readings:** pp.327-40 (Mycenaean tombs/burials) Shelmerdine, *Aegean Bronze Age* Pages: 13

**Readings:** pp.342-55 (Mycenaean religion) in Shelmerdine, 2008. *Aegean Bronze Age* Pages: 13

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**K. WEEK-11:****LATE BRONZE AGE ANATOLIA****Class days 30-32 (MWF Nov. 3, 5, 7): Late Bronze Age Anatolia** **Attendance**

(30). Introduction to Late Bronze Age Anatolia: i.e., Hittite history, etc. 50 m ppt.131

(31). Introduction to Late Bronze Age Anatolia: i.e., Hittite history, etc. 50 m ppt.abv

(32). **DOC.9: BBC In Search of the Trojan War: 3. The Singer of Tales (57 min).** **DOC.**

Written response due 1 week later (Nov. 14)

**READINGS:**

**Readings:** pp. 36–52 (chp. 3: LB Hittites & neighbours) in Macqueen, 1986. *The Hittites*. Pages: 16

**Readings:** pp. 253-87 (chp.7: Hittites–LB Age) in Sagona & Zimansky, 2009. *Anc. Turkey*. Pages: 34

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**L. WEEK-12:****LATE BRONZE AGE ANATOLIA****Class days 33-35 (MWF, Nov. 10, 12, 14): Late Bronze Age Anatolia** **Attendance**

(33). LB Age Anatolia & related regions: History, military, defense, Hattusas 50 m ppt.195

(34). LB Age Anatolia & related regions: History, military, defense, Hattusas 75 m ppt.abv

(35). **DOC. 10: BC In Search of the Trojan War: 4. The Women of Troy (57 min).** **DOC. 3%**

Written response due 1 week later (Nov. 21)

**READINGS:**

**Readings:** pp. 53–73 (chp.4: Hittite warfare & defence) in Macqueen, 1986. *The Hittites*. Pages: 20

**Readings:** pp. 74–78 (chp. 5: Hittite society & admin.) in Macqueen, 1986. *The Hittites*. Pages: 5

**Readings:** pp. 79–108 (chp. 6: Hittite society & admin.) in Macqueen, 1986. *The Hittites*. Pages: 29

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**M. WEEK-13:****LATE BRONZE AGE ANATOLIA****Class days 36-38 (MWF, Nov. 17, 19, 21): Late Bronze Age Anatolia****Attendance**(36). **TEST-3** on Late Bronze Age (Part-1)**TEST-3 (10%)** 25 m

(37). LB Age Anatolia &amp; related regions: Hatti, Troy, and Achaeans

50 m *ppt.143*(38). **DOC.11: BBC In Search of the Trojan War: 5. Empire of the Hittites** (57 min). **DOC. 3%**

Written response due 1 week later (Dec. 1)

**READINGS:****Readings:** pp. 109–135 (chp. 7: Hittite religion) in Macqueen, 1986. *The Hittites*. Pages: 27**Readings:** pp. 137–153 (chp. 8: Hittite art & literature) in Macqueen, 1986. *The Hittites*. Pages: 17

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**N. WEEK-14:****THANKSGIVING BREAK****THANKSGIVING BREAK****November 24-30**

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**O. WEEK-15:****TROY & THE SEA PEOPLES****Class-39-41 (MWF, Dec. 1, 3, 5): End of the Bronze Age: The Sea Peoples & Troy****Attendance**(39). **DOC.12: BBC In Search of the Trojan War: 6. The Fall of Troy** (57 min).**DOC. 3%**

Written response due up to 1 week later (Dec. 5 – Dec. 8)

(40). LB Age Anatolia &amp; related regions: Hatti, Troy, and Achaeans

50 m *ppt.abv*

(41). End of the Late Bronze Age: The Sea Peoples

50 min *ppt.50*

Summation of the course

**READINGS:****Readings:** pp.362-82 (Myc. Greece, Aegean & beyond) Shelmerdine, *Aegean Bronze Age* Pages: 20**Readings:** pp.387-407(Decline, destruction, aftermath) Shelmerdine, *Aegean Bronze Age* Pages: 20**OPTIONAL:** pp. 1–60 in Fields, 2004. *Troy c. 1700 – 1250 BC*.

Pages: 60.

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**P. WEEK-16:****FINAL EXAM (Friday Dec. 12)****TEST-4 10%****TEST-4** on Late Bronze Age (Part-2)**TEST-4 (10%)** 25mn**10:45 AM – 1:15 PM, in regular classroom (HH 225).****Please note:** this is only quiz/test no.4, with a duration of 25-30 minutes (I'll give more time if needed)



**ANTH.245 Mediterranean Area: Summary of course schedule & due dates (Fall 2014, MWF, 1:25-2:15 pm)**

<b>MONDAY (class day)</b>	<b>TUESDAY</b>	<b>WEDNESDAY (class day)</b>	<b>THURSDAY</b>	<b>FRIDAY (class day)</b>	<b>WEEK NO.:</b>	<b>GRADES &amp; DUE DATES:</b>
<b>Aug. 25</b> <b><u>Class-1</u></b>	Aug. 26	<b>Aug. 27</b> <b><u>Class-2</u></b>	Aug. 28	<b>Aug. 29</b> <b><u>Class-3</u></b> Doc.1 in-class	Week-1	Doc.1 class (3%) Attendance
<b>Sept. 1</b> <b>LABOR Day</b>	Sept. 2	<b>Sept. 3</b> <b><u>Class-4</u></b>	Sept. 4	<b>Sept. 5</b> <b><u>Class-5</u></b> Doc.2 in-class	Week-2	Doc.2 class (3%) Attendance
<b>Sept. 8</b> <b><u>Class-6</u></b>	Sept. 9	<b>Sept. 10</b> <b><u>Class-7</u></b>	Sept. 11	<b>Sept. 12</b> <b><u>Class-8</u></b> Doc.3 in-class	Week-3	Doc.3 class (3%) Attendance
<b>Sept. 15</b> <b><u>Class-9</u></b>	Sept. 16	<b>Sept. 17</b> <b><u>Class-10</u></b>	Sept. 18	<b>Sept. 19</b> <b><u>Class-11</u></b> Doc.4 in-class	Week-4	Doc.4 class (3%) Attendance
<b>Sept. 22</b> <b><u>Class-12</u></b> TEST-1	Sept. 23	<b>Sept. 24</b> <b><u>Class-13</u></b>	Sept. 25	<b>Sept. 26</b> <b><u>Class-14</u></b>	Week-5	<b>Test-1 10%</b>
<b>Sept. 29</b> <b><u>Class-15</u></b>	Sept. 30	<b>Oct. 1</b> <b><u>Class-16</u></b>	Oct. 2	<b>Oct. 3</b> <b><u>Class-17</u></b> Doc.5 in-class	Week-6	Doc.5 class (3%) Pt.1 Attendance
<b>Oct. 6</b> <b><u>Class-18</u></b> Doc.6 in-class	Oct. 7	<b>Oct. 8</b> <b><u>Class-19</u></b>	Oct. 9	<b>Oct. 10</b> <b><u>Class-20</u></b>	Week-7	Doc.6 class (3%) Pt.2 Attendance
<b>Oct. 13</b> <b><u>Class-21</u></b>	Oct. 14	<b>Oct. 15</b> <b><u>Class-22</u></b>	Oct. 16	<b>Oct. 17</b> <b><u>Class-23</u></b>	Week-8	Attendance
<b>Oct. 20</b> <b><u>Class-24</u></b> TEST-2	Oct. 21	<b>Oct. 22</b> <b><u>Class-25</u></b>	Oct. 23	<b>Oct. 24</b> <b><u>Class-26</u></b> Doc.7 in-class	Week-9	<b>Test-2 10%</b> Doc.7 class (3%)
<b>Oct. 27</b> <b><u>Class-27</u></b>	Oct. 28	<b>Oct. 29</b> <b><u>Class-28</u></b>	Oct. 30	<b>Oct. 31</b> <b><u>Class-29</u></b> Doc.8 in-class	Week-10	Doc.8 class (3%) Attendance
<b>Nov. 3</b> <b><u>Class-30</u></b>	Nov. 4	<b>Nov. 5</b> <b><u>Class-31</u></b>	Nov. 6	<b>Nov. 7</b> <b><u>Class-32</u></b> Doc.9 in-class	Week-11	Doc.9 class (3%) Attendance
<b>Nov. 10</b> <b><u>Class-33</u></b> ESSAY due	Nov. 11	<b>Nov. 12</b> <b><u>Class-34</u></b>	Nov. 13	<b>Nov. 14</b> <b><u>Class-35</u></b> Doc.10 in-class	Week-12	Doc.10 class (3%) <b>ESSAY 30%</b> Attendance
<b>Nov. 17</b> <b><u>Class-36</u></b> TEST-3	Nov. 18	<b>Nov. 19</b> <b><u>Class-37</u></b>	Nov. 20	<b>Nov. 21</b> <b><u>Class-38</u></b> Doc.11 in-class	Week-13	<b>Test-3 10%</b> Doc.11 class (3%) Attendance
<b>Nov. 24</b> <b>BREAK</b>	<b>Nov. 25</b> <b>BREAK</b>	<b>Nov. 26</b> <b>BREAK</b>	<b>Nov. 27</b> <b>BREAK</b>	<b>Nov. 28</b> <b>BREAK</b>	Week-14	BREAK
<b>Dec. 1</b> <b><u>Class-39</u></b> Doc.12 in-class	Dec. 2	<b>Dec. 3</b> <b><u>Class-40</u></b>	Dec. 4	<b>Dec. 5</b> <b><u>Class-41</u></b>	Week-15	Doc.12 class (3%) Attendance
Dec. 8	Dec. 9	Dec. 10	Dec. 11	Dec. 12 TEST-4	Week-16	<b>Test-4 10%</b>
Dec. 15	Dec. 16	Dec. 17	Dec. 18	Dec. 19	<b>ALL GRADES DUE ...</b>	

