This is a sample syllabus only.
The instructor may make changes to the syllabus in future courses.

**Rev. Ant.310 & Arh.410: Imperial & Post-Imperial Egypt.**

<table>
<thead>
<tr>
<th>Times:</th>
<th>Tuesday: 5:00 – 7:30 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>New/week-2+ classroom HHH.225 (abandoning Rm 309, Humanities Building).</td>
</tr>
<tr>
<td>Instructor:</td>
<td>Dr. Gregory Mumford</td>
</tr>
<tr>
<td>Office:</td>
<td>Room 320</td>
</tr>
<tr>
<td></td>
<td>Department of History and Anthropolgy, Heritage Hall, 1401 University Blvd (SE corner of 14th St. &amp; University Blvd; W of Rec. Center)</td>
</tr>
<tr>
<td>Office hours:</td>
<td>Tuesday 2:30 – 4:30/45 pm (and by appointment)</td>
</tr>
<tr>
<td>Bus. Tel.:</td>
<td>Heritage Hall office (205) 934-0490; Res. office (205) 933-7552</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:gmumford@uab.edu">gmumford@uab.edu</a></td>
</tr>
</tbody>
</table>

**Course description:**
Summary: This course covers both Egypt’s Imperial Age (Dyns. 18-20) and post-Imperial Age (Dyns. 21-30), from 1550-332 BCE. However, the course focuses largely on Egypt’s New Kingdom empire, which spans 1550 through 1150 BCE, with less time spent on the post-imperial age: 1150-332 BCE.

The course incorporates history, archaeology, religion, literature, art, and architecture, in an attempt to provide a broad and fairly comprehensive overview of the diverse aspects of these time periods. Of note, although this course follows ANTH.309 (Egypt in the Age of the Pyramids: 5,000-1550 BCE), it is an independent introductory course and does not require prerequisite knowledge. **Expectations:**
- attendance (10%);
- Ten in-class documentaries (2% each [20% total]) are shown during the semester to augment the lecture materials and readings, and to provide other scholarly views and topics regarding Egypt’s New Kingdom to post-Imperial periods. Four study guides and tests aid students in mastering the basic materials for the time frame and topics covered in the semester (40%).
- An 8-10 page research paper enables students to pursue further topics of interest that could not be explored sufficiently during the semester; it incorporates three stages, starting with submitting (a) an introductory paragraph and bibliography (i.e., to obtain feedback) (2.5%), (b) submitting the final paper (25%), and (c) re-submitting the corrected final paper adding indicated corrections to ensure future improvements in paper compilation (2.5%). The instructor provides additional in-class instruction concerning essay research and formatting, alongside the online essay guide. **Aims:**
- In essence, this course aims to augment research and writing skills, to furnish a comprehensive overview of multiple aspects of Imperial Egypt, and to serve as a “gateway” course to provide interested students with sufficient data to pursue more advanced studies in this field, related fields, or a more focused aspect of this discipline.

**Course requirements:**
Successful completion of the course requires fulfillment of the following categories:

1. **Written assignments**
   (value 30%): **Introductory paragraph with thesis statement, and bibliography** (5+ sources) Feb.14 2.5%
   i.e., For initial instructor feedback prior to final paper submission (may change topic).
   **8-10 page paper** (2,000-2,500 words), 5+ sources (critical thinking assignment) April 1 (REV) 25%
   i.e., This is the “final” hard copy essay (as best as one can make it), plus a Turnitin copy.
   **Corrected paper** (re-submit all my corrections with boldfaced & underling) April 24 2.5%
   i.e., Re-submitting the graded essay hardcopy AND the new corrected essay/paper.
2. **Four in-class tests/quizzes** (last one is in Finals Week)  
   (10% each \( \rightarrow 40\% \))  
   All study aids provided in week-1 for semester, prior to tests 1-4; each test/quiz = 30-45 minutes.  
   Additional instruction on assignments, and feedback, will take place prior to and after each test.

3. **Best 8 of 10 (in-class) documentary responses** (due 1 week later)  
   (2.5% each \( \rightarrow 20\% \))  
   Responses to questions following the documentaries (e.g., Hatshepsut; Egypt’s Golden Empire; etc.).  
   Reflection response question following the sequential questions for each documentary.

4. **Attendance/participation (attendance sheet)**  
   (10%)  
   Please note: For each missed class day, 1% is deducted from the attendance component (to a maximum of 14 lecture days [10%]). Everyone is allowed 1 gratis “absence” day (including week 1).  
   A legitimate/reasonable absence allows further missed days to be regained –with the instructor’s permission-- by submitting a 1,000 word summary in one’s own words from the pertinent lecture ppt. and/or readings. Poor attendance will not aid in raising borderline grades, especially from a B to A.

**Course textbooks:**  
(a). **Imperial Egypt:**  
   James, T. G. H.  
   1984  *Pharaoh’s People: Scenes from Life in Imperial Egypt.* London: The Bodley Head.  
   Spalinger, Anthony J.  

(b). **Post-Imperial Egypt:**  
   In-Print (an excellent, in-print, alternative textbook to Mysliwiec [below], albeit minus Dyns.27-30):  
   Dodson, Aidan  
   2012  *Afterglow of Empire: Egypt from the Fall of the New Kingdom to the Saite Renaissance.*  
   Cairo: The American University in Cairo Press.

OR out-of-print/used (optimum textbook, but now out-of-print; used copies available via Amazon.com)  
Mysliwiec, Karol  
   PLEASE NOTE: I will try to get chapters scanned and placed online.

**Other recommended sources (optional supplementary materials):**

Various authors and chapters in the second half of …  
Shaw, Ian (ed.)  

**Imperial and Post-Imperial Egypt 2014 Spring syllabus:**

PLEASE NOTE: Every effort will be made to follow this syllabus, but since this specific course is undergoing various revisions to accommodate the current/new one-class-per-week format, not to mention a now shorter, 14 week semester, it may be necessary to modify the syllabus and course content as the semester proceeds.
A. WEEK-1: Tuesday Jan. 7 (2014)

**Introduction:**

Lect.-1a. **Introduction** to course materials, syllabus, assignments, etc.; below
Lect.-1b. **Geography** of Egypt, its empire, and neighbouring regions. below

**Textbook readings:**


**Optional supplement:**


**Early New Kingdom and its foundation:**

**Documentary-1:** NOVA: Building Pharaoh’s Chariot (56 min) 2.5%
Lect.-2a: Late Second Intermediate Period to early Dynasty18 Ppt. 101
Lect.-2b: Early Dynasty 18: Queen Hatshepsut Ppt. 160

**Textbook readings:**


**Optional supplement:**


**New Kingdom society and military (Dynasties 18-20):**

**Documentary-2:** Ancient Lives: Part-1 (daily life via Deir el-Medineh) approx.50 min. 2.5%
Lect.-3a: New Kingdom society: various ranks, and classes. Ppt. 111
Lect.-3b: New Kingdom military: organization etc. Ppt. 108

**Textbook readings:**

Spalinger, 2005. “Social and religious implications of the new military system” *War in Ancient Egypt*.

**Optional supplement:**

D. WEEK-4: Tuesday Jan. 28 (2014)  
Re-structuring of imperial Egypt (mid-Dynasty 18):  
Lect.-4a: Reign of Thutmose III, especially Battle of Megiddo.  
Lect.-4b: Reigns of Amenhotep II and Thutmose IV  
Textbook readings:  
Optional supplement:  

Other aspects of New Kingdom: diplomacy, trade, law, literature, etc.:  
TEST-1 (Snow-day Adjusted)  
Lect.-5a: Diplomacy and trade: vassal states; neighbouring kingdoms; trade.  
Lect.-5b: Literature, Law, etc.: Various genres in literature; daily life, moral code, laws, etc.  
Textbook readings:  
James, 1984. Pharaoh’s People. Pp.132-51 (chp.5: Literacy and status –‘Be a scribe!’)  
Optional supplement:  

F. WEEK-6: February 11 (2014)  
New Kingdom religion:  
ESSAY INTRODUCTION & BIBLIOGRAPHY  
Documentary-4: Ancient Lives: Part-3 (daily life via Deir el-Medineh) approx.50 min.  
Lect.-6a: Religion part-1: Creation myths, cult temple layout, architecture, art, etc.; deities.  
Lect.-6b: Religion part-2: Amun-Re, Mut, and Khonsu; priesthoods; rituals; state-private cults.  
Textbook readings:  
Optional supplement:  
F. WEEK-7: February 18 (2014)  (Snow-day Adjusted → FEB. 25)  1%

New Kingdom mortuary religion and Amarna period:

Documentary-5: Ancient Lives: Part-4 (daily life via Deir el-Medineh) approx.50 min.  2.5%
Lect.-7a: Private and royal tombs and mortuary cults: religious beliefs.  Ppt. 121
Lect.-7b: Amenhotep III and New Kingdom art  Ppt. 124

Textbook readings:

Optional supplement:

G. WEEK-8: February 25 (2014)  (Snow-day Adjusted → MARCH 4)  1%

Amarna Period:
Lect.-9a: Akhenaten (Amenhotep IV) and his reign  Ppt. 108
Lect.-9b: Akhenaten (Amenhotep IV) and his city  Ppt. 86
Lect.-9c: Akhenaten (Amenhotep IV) and workmen’s village, tombs, and royal tombs.  Ppt. 93

Textbook readings:

Optional supplement:

H. WEEK-9: March 4 (2014)  (Snow-day Adjusted → MARCH 11)  1%

Late Amarna to early Ramesside periods:

TEST-2  TEST-2  (10%)
Lect.-10a: Late Amarna period (late Dynasty 18)  Ppt. 170
Lect.-10b: Dynasty 19 (early Ramesside period)  Ppt. 137

Textbook readings:

Optional supplement:
**I. WEEK-10: March 11 (2014)**  
(Snow-day Adjusted ⇒ APRIL 1)  
1%

**Late Ramesside Egypt and the empire’s collapse:**

<table>
<thead>
<tr>
<th>Essay</th>
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<tbody>
<tr>
<td><strong>ESSAY COMPLETED</strong> (8-10 pages) REVISED ⇒ APRIL 1</td>
<td>25%</td>
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</table>

**Documentary-6:** Ancient Egyptians: Tomb Robbers (approx.. 50 min). **AT-HOME**  
2.5%

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<thead>
<tr>
<th>Lects.</th>
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</thead>
<tbody>
<tr>
<td>Lect.-10b: Late Dynasty 20: End of Egypt’s Nubian empire.</td>
<td>Ppt. 90</td>
</tr>
</tbody>
</table>

**Textbook readings:**

**Optional supplement:**
Oxford: Oxford University Press.

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**J. WEEK-11: March 18 (2014)**  
(instructor away; sub-instructor-dvd)  
1%

**Summary of imperial Egypt via a documentary film:**

<table>
<thead>
<tr>
<th>Documentary-7a-b:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PBS: Egypt’s Golden Empire (150 min);</td>
<td>2.5%</td>
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</tbody>
</table>

**Textbook readings:**

**Optional supplement:**
Oxford: Oxford University Press.

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**K. WEEK-12: March 25 (2014)**  
(Spring Break)  
SPRING BREAK

**Egypt’s Levantine empire:**

<table>
<thead>
<tr>
<th>Optional Ppt.</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Canaanites in Late Bronze Age (= New Kingdom) Part-1</td>
<td></td>
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<tr>
<td>Canaanites in Late Bronze Age (= New Kingdom) Part-2</td>
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</tbody>
</table>

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**L. WEEK-13: April 1 (2014)**  
(Snow-day Adjusted ⇒ APRIL 8)  
1%

**Third Intermediate Period:**

<table>
<thead>
<tr>
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<th>NEXT WEEK</th>
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<tbody>
<tr>
<td><strong>TEST-3</strong></td>
<td><strong>TEST-3</strong></td>
<td><strong>(10%)</strong></td>
</tr>
</tbody>
</table>

**Documentary-8:** PBS: Secrets of the Dead, The Silver Pharaoh (approx.. 60 minutes)  
2.5%

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<thead>
<tr>
<th>Lects.</th>
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</table>

**Textbook readings:**

**Optional supplement:**
Oxford: Oxford University Press.
M. WEEK 14: April 8 (2014)  
(Snow-day Adjusted → APRIL 15)  
1%

Kushite, Saite, and Persian periods:
Documentary-9: Ancient Egyptians: Priests of Amun (approx. 50 minutes)  
2.5%
Lect.-12a: Dynasties 21-26 other aspects.  
Ppt. 114
Lect.-12b: Dynasties 25-26: Other aspects.  
Ppt. 103

Textbook readings:

Optional supplement:

N. WEEK 15: April 15 (2014)  
(Snow-day Adjusted → Weather day?)  
1%

Late Period Egypt:
Documentary-10: Ancient Egyptians: The Cult of the Apris Bull (approx. 50 min; HOME)  
2.5%
Lect.-13a: Dynasty 27: Persian Empire.  
Ppt. 61
Ppt. 101
Lect.-13c: Late Period Tell Tebilla.  
(AT-HOME OPTION)  
Ppt. 100

Textbook readings:

Optional supplement:

Finals/Exam Week:

TEST-4  
2.5%

CORRECTED ESSAY requiring incorporation of corrections, etc.  
10%
Summary of course assignments and due dates:

**Documentaries 1-10:** *I am counting the “best eight” of ten* (thereby = 2.5% per documentary):

<table>
<thead>
<tr>
<th>No.</th>
<th>Channel</th>
<th>Title</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NOVA</td>
<td>Building pharaoh’s chariot</td>
<td>Jan. 14 → Jan. 21</td>
</tr>
<tr>
<td>2</td>
<td>Athena</td>
<td>Ancient Lives, Episode-1</td>
<td>Jan. 21 → Jan. 28</td>
</tr>
<tr>
<td>3</td>
<td>Athena</td>
<td>Ancient Lives, Episode-2</td>
<td>Jan. 28 → Feb. 4</td>
</tr>
<tr>
<td>4</td>
<td>Athena</td>
<td>Ancient Lives, Episode-3</td>
<td>Feb. 11 → Feb. 18</td>
</tr>
<tr>
<td>5</td>
<td>Athena</td>
<td>Ancient Lives, Episode-4</td>
<td>Feb. 18 → Feb. 25</td>
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<tr>
<td>6</td>
<td>TLC</td>
<td>Ancient Egyptians: Tomb Robbers</td>
<td>March 11 - March 18</td>
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<tr>
<td>7</td>
<td>PBS</td>
<td>Egypt’s Golden Empire</td>
<td>March 18 – April 1</td>
</tr>
<tr>
<td>8</td>
<td>PBS</td>
<td>Secrets of the Dead: The Silver Pharaoh</td>
<td>April 1 → April 8</td>
</tr>
<tr>
<td>9</td>
<td>TLC</td>
<td>Ancient Egyptians: Priests of Amun</td>
<td>April 8 → April 15</td>
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<tr>
<td>10</td>
<td>TLC</td>
<td>Ancient Egyptians: The Cult of the Apis Bull</td>
<td>April 15 → April 22</td>
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</tbody>
</table>

**Testing knowledge of course materials:**

<table>
<thead>
<tr>
<th>Test</th>
<th>Grade</th>
<th>Description</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>No.1</td>
<td>10%</td>
<td>See study guide (online)</td>
<td>Feb. 4</td>
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<tr>
<td>No.2</td>
<td>10%</td>
<td>See study guide (online)</td>
<td>March 4</td>
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<tr>
<td>No.3</td>
<td>10%</td>
<td>See study guide (online)</td>
<td>April 1</td>
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<tr>
<td>No.4</td>
<td>10%</td>
<td>See study guide (online)</td>
<td>Finals week 7:00 – 8:00+ pm HH225 April 22</td>
</tr>
</tbody>
</table>

**Research on an aspect of the course time period, geographic coverage, and/or associated topic:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>Essay intro</td>
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<tr>
<td>Essay (final)</td>
<td>25%</td>
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<tr>
<td>Essay revised</td>
<td>2.5%</td>
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</table>

**Attendance:** 10% 1% subtracted per 2½ hour class-day absence; one gratis absence; make-up notes

**TOTAL:** 100%

A = 90% - 100%; B = 80% - 89%; C = 70% - 79%; D = 60% - 69%; Fail = 0–59%
<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td>Jan. 6</td>
<td>Jan. 7</td>
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<td>WEEK-1:</td>
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<td>Feb. 3</td>
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<td>April 25</td>
<td>WEEK-16:</td>
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</tbody>
</table>

**ANTH.310 & ARH.410: Calendar for Imperial and Post-Imperial Egypt (Spring 2014):**

- **WEEK-1:**
  - Jan. 6
  - Jan. 7
  - Lect.-1

- **WEEK-2:**
  - Jan. 14
  - Doc.-1 (2%) Lect.-2

- **WEEK-3:**
  - Jan. 21
  - Doc.-2 (2%) Lect.-3

- **WEEK-4:**
  - Jan. 28
  - Doc.-3 (2%) Lect.-4

- **WEEK-5:**
  - Feb. 4
  - TEST-1 (10%) Lect.-5

- **WEEK-6:**
  - Feb. 11
  - Doc.-4 (2%) Lect.-6 Essay Intro (2.5%)

- **WEEK-7:**
  - Feb. 18
  - Doc.-5 (2%) Lect.-7

- **WEEK-8:**
  - Feb. 25
  - Lect.-8 (full)

- **WEEK-9:**
  - March 4
  - TEST-2 (10%) Lect.-9

- **WEEK-10:**
  - March 11
  - Doc.-6 (2%) Lect.-10 Final Essay (25%)

- **WEEK-11:**
  - March 17
  - Doc.-7a-b (2%)

- **WEEK-12:**
  - March 24
  - NO CLASS

- **WEEK-13:**
  - March 31
  - April 1
  - TEST-3 (10%) Doc.-8 (2%) Lect.-11

- **WEEK-14:**
  - April 7
  - April 8
  - Doc.-9 (2%) Lect.-12

- **WEEK-15:**
  - April 14
  - April 15
  - Doc.-10 (2%) Lect.-13

- **WEEK-16:**
  - April 21
  - April 22
  - TEST-4 (10%) Revised essay (2.5%)

- **SPRING BREAK**
  - March 24

- **FINAL EXAM:**
  - April 21
    - April 22
    - TEST-4 (10%)
    - Revised essay (2.5%)