

# This is a sample syllabus only.

The instructor may make changes to the syllabus in future courses.

## Rev. Ant.310 & Arh.410: Imperial & Post-Imperial Egypt.

**Times:** Tuesday: 5:00 – 7:30 pm

**Location:** New/week-2+ classroom **HHB.225** (*abandoning Rm 309, Humanities Building*).

**Instructor:** Dr. Gregory Mumford

**Office:** **Room 320**

Department of History and Anthropology, Heritage Hall,  
1401 University Blvd (SE corner of 14<sup>th</sup> St. & University Blvd; W of Rec. Center)

**Office hours:** Tuesday 2:30 – 4:30/45 pm (and by appointment)

**Bus. Tel.:** **Heritage Hall office** (205) 934-0490; **Res. office** (205) 933-7552

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### Course description:

**Summary:** This course covers both Egypt's Imperial Age (Dyns. 18-20) and post-Imperial Age (Dyns. 21-30), from 1550-332 BCE. However, the course focuses largely on Egypt's New Kingdom empire, which spans 1550 through 1150 BCE, with less time spent on the post-imperial age: 1150-332 BCE. The course incorporates history, archaeology, religion, literature, art, and architecture, in an attempt to provide a broad and fairly comprehensive overview of the diverse aspects of these time periods. Of note, although this course follows ANTH.309 (Egypt in the Age of the Pyramids: 5,000-1550 BCE), *it is an independent introductory course* and does not require prerequisite knowledge. **Expectations:** attendance (10%); Ten in-class documentaries (2% each [20% total]) are shown during the semester to augment the lecture materials and readings, and to provide other scholarly views and topics regarding Egypt's New Kingdom to post-Imperial periods. Four study guides and tests aid students in mastering the basic materials for the time frame and topics covered in the semester (40%). An 8-10 page research paper enables students to pursue further topics of interest that could not be explored sufficiently during the semester; it incorporates three stages, starting with submitting (a) an introductory paragraph and bibliography (i.e., to obtain feedback) (2.5%), (b) submitting the final paper (25%), and (c) re-submitting the corrected final paper adding indicated corrections to ensure future improvements in paper compilation (2.5%). The instructor provides additional in-class instruction concerning essay research and formatting, alongside the online essay guide. **Aims:** In essence, this course aims to augment research and writing skills, to furnish a comprehensive overview of multiple aspects of Imperial Egypt, and to serve as a "gateway" course to provide interested students with sufficient data to pursue more advanced studies in this field, related fields, or a more focused aspect of this discipline.

### Course requirements:

Successful completion of the course requires fulfillment of the following categories:

#### 1. Written assignments

(value **30%**):

**Introductory paragraph with thesis statement, and bibliography** (5+ sources) Feb.14 2.5%  
i.e., For initial instructor feedback prior to final paper submission (may change topic).

**8-10 page paper** (2,000-2,500 words), 5+ sources (critical thinking assignment) April 1 (REV.) 25%  
i.e., This is the "final" hard copy essay (*as best as one can make it*), plus a **Turnitin** copy.

**Corrected paper** (re-submit all my corrections with boldfaced & underling) April 24 2.5%  
i.e., Re-submitting the graded essay hardcopy AND the new corrected essay/paper.

2. **Four in-class tests/quizzes** (last one is in Finals Week) (10% each → 40%)

All study aids provided in week-1 for semester, prior to tests 1-4; each test/quiz = 30-45 minutes.  
Additional instruction on assignments, and feedback, will take place prior to and after each test.

3. **Best 8 of 10 (in-class) documentary responses** (due 1 week later) (2.5% each → 20%)

Responses to questions following the documentaries (e.g., Hatshepsut; Egypt's Golden Empire; etc.).  
Reflection response question following the sequential questions for each documentary.

4. **Attendance/participation (attendance sheet)** (10%):

**Please note:** For each missed class day, 1% is deducted from the attendance component (to a maximum of 14 lecture days [10%]). Everyone is allowed 1 gratis "absence" day (*including week 1*). A legitimate/reasonable absence allows further missed days to be regained –with the instructor's permission-- by submitting a 1,000 word summary in one's own words from the pertinent lecture ppt. and/or readings. Poor attendance will not aid in raising borderline grades, especially from a B to A.

**Course textbooks:**

(a). *Imperial Egypt:*

James, T. G. H.

1984 *Pharaoh's People: Scenes from Life in Imperial Egypt*. London: The Bodley Head.

Spalinger, Anthony J.

2005 *War in Ancient Egypt*. Oxford: Blackwell Publishing.

(b). *Post-Imperial Egypt:*

*In-Print (an excellent, in-print, alternative textbook to Mysliwiec [below], albeit minus Dyns.27-30):*

Dodson, Aidan

2012 *Afterglow of Empire: Egypt from the Fall of the New Kingdom to the Saite Renaissance*.

Cairo: The American University in Cairo Press.

**OR** *out-of-print/used (optimum textbook, but now out-of-print; used copies available via Amazon.com)*

Mysliwiec, Karol

2000 *The Twilight of Egypt: First Millennium B.C.E.*. Translated by D. Lorton. Ithaca: Cornell

University Press. *PLEASE NOTE: I will try to get chapters scanned and placed online.*

**Other recommended sources (optional supplementary materials):**

Various authors and chapters in the second half of ...

Shaw, Ian (ed.)

2000 *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

**Imperial and Post-Imperial Egypt 2014 Spring syllabus:**

PLEASE NOTE: Every effort will be made to follow this syllabus, but since this specific course is undergoing various revisions to accommodate the current/new *one-class-per-week* format, not to mention a now *shorter, 14 week semester*, it may be necessary to modify the syllabus and course content as the semester proceeds.

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**A. WEEK-1: Tuesday Jan. 7 (2014)**

1%

**Introduction:**Lect.-1a: **Introduction** to course materials, syllabus, assignments, etc.;

below

Lect.-1b: **Geography** of Egypt, its empire, and neighbouring regions.

below

Lect.-1c: **Introduction** to Second Intermediate Period (foundations of empire).

Ppt. 295

**Textbook readings:**James, 1984. *Pharaoh's People*. Pp. 17-24 (Introduction).Spalinger, 2005. "Prelude to New Kingdom warfare," pp.1-31 *War in Ancient Egypt*.**Optional supplement:**Shaw, 2000. "Introduction," pp. 1-16 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**B. WEEK-2: Tuesday Jan. 14 (2014)**

1%

**Early New Kingdom and its foundation:****Documentary-1:** NOVA: *Building Pharaoh's Chariot* (56 min)**2.5%**

Lect.-2a: Late Second Intermediate Period to early Dynasty 18

Ppt. 101

Lect.-2b: Early Dynasty 18: Queen Hatshepsut

Ppt. 160

**Textbook readings:**James, 1984. *Pharaoh's People*. Pp.25-48 (chp.1: The written record and its validity).Spalinger, 2005. "The system of Early Eighteenth Dynasty," pp.32-45 *War in Ancient Egypt*.**Optional supplement:**Bourriau, 2000. "The Second Intermediate Period (c. 1650-1550 BC)," pp. 185-217 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**C. WEEK-3: Tuesday Jan. 21 (2014).**

1%

**New Kingdom society and military (Dynasties 18-20):****Documentary-2:** *Ancient Lives: Part-1* (daily life via Deir el-Medineh) approx.50 min.**2.5%**

Lect.-3a: New Kingdom society: various ranks, and classes.

Ppt. 111

Lect.-3b: New Kingdom military: organization etc.

Ppt. 108

**Textbook readings:**James, 1984. *Pharaoh's People*. Pp.51-71 (chp.2: The vizier and his role).Spalinger, 2005. "Southern and northern expansion," pp.46-69 *War in Ancient Egypt*.Spalinger, 2005. "Social and religious implications of the new military system" *War in Ancient Egypt*.**Optional supplement:**Bryan, 2000. "The eighteenth dynasty before the Amarna period," pp. 218-237 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**D. WEEK-4: Tuesday Jan. 28 (2014)**

1%

**Re-structuring of imperial Egypt (mid-Dynasty 18):**

**Documentary-3:** Ancient Lives: Part-2 (daily life via Deir el-Medineh) approx.50 min. **2.5%**

Lect.-4a: Reign of Thutmose III, especially Battle of Megiddo. Ppt. 115

Lect.-4b: Reigns of Amenhotep II and Thutmose IV Ppt. 82

**Textbook readings:**

James, 1984. *Pharaoh's People*. Pp.100-30 (chp.4: The bucolic mode).

Spalinger, 2005. "The Battle of Megiddo and its result," pp.83-100 *War in Ancient Egypt*.

Spalinger, 2005. "The pharaoh on campaign: ideal and real," pp.101-9 *War in Ancient Egypt*.

Spalinger, 2005. "The later military situation in Asia and at home," pp.110-29 *War in Ancient Egypt*.

Spalinger, 2005. "Foreign imperialism and Thutmose III," pp. 130-39 *War in Ancient Egypt*.

**Optional supplement:**

Bryan, 2000. "The eighteenth dynasty before the Amarna period," pp. 237-248 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**E. WEEK-5: February 4 (2014)**

1%

**Other aspects of New Kingdom: diplomacy, trade, law, literature, etc.:**

**TEST-1** (Snow-day Adjusted) **TEST-1 (10%)**

Lect.-5a: Diplomacy and trade: vassal states; neighbouring kingdoms; trade. Ppt. 145

Lect.-5b: Literature, Law, etc.: Various genres in literature; daily life, moral code, laws, etc. Ppt. 88

**Textbook readings:**

James, 1984. *Pharaoh's People*. Pp.73-97 (chp.3: Justice for everybody).

James, 1984. *Pharaoh's People*. Pp.132-51 (chp.5: Literacy and status –'Be a scribe!')

**Optional supplement:**

Bryan, 2000. "The eighteenth dynasty before the Amarna period," pp. 248-260 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**F. WEEK-6: February 11 (2014)**

(Snow-day Adjusted → FEB. 18)

1%

**New Kingdom religion:**

**ESSAY INTRODUCTION & BIBLIOGRAPHY** **2.5%**

**Documentary-4:** Ancient Lives: Part-3 (daily life via Deir el-Medineh) approx.50 min. **2.5%**

Lect.-6a: Religion part-1: Creation myths, cult temple layout, architecture, art, etc.; deities. Ppt. 91

Lect.-6b: Religion part-2: Amun-Re, Mut, and Khonsu; priesthoods; rituals; state-private cults. Ppt.189

**Textbook readings:**

Spalinger, 2005. "Dynasty 18: warfare and economy," pp. 140-59 *War in Ancient Egypt*.

**Optional supplement:**

Bryan, 2000. "The eighteenth dynasty before the Amarna period," pp. 260-71 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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<b><u>F. WEEK-7: February 18 (2014)</u></b>	(Snow-day Adjusted → FEB. 25)	1%
<b><u>New Kingdom mortuary religion and Amarna period:</u></b>		
<b>Documentary-5:</b>	<u>Ancient Lives: Part-4</u> (daily life via Deir el-Medineh) approx.50 min.	<b>2.5%</b>
Lect.-7a:	Private and royal tombs and mortuary cults: religious beliefs.	Ppt. 121
Lect.-7b:	Amenhotep III and New Kingdom art	Ppt. 124

**Textbook readings:**

James, 1984. *Pharaoh's People*. Pp.154-78 (chp.6: The scribe in action).  
 James, 1984. *Pharaoh's People*. Pp.181-208 (chp.7: Craftsmen in metal and wood).

**Optional supplement:**

Van Dijk, 2000. "The Amarna period and the later New Kingdom," pp. 272-87 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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<b><u>G. WEEK-8: February 25 (2014)</u></b>	(Snow-day Adjusted → MARCH 4)	1%
<b><u>Amarna Period:</u></b>		
Lect.-9a:	Akhenaten (Amenhotep IV) and his reign	Ppt. 108
Lect.-9b:	Akhenaten (Amenhotep IV) and his city	Ppt. 86
Lect.-9c:	Akhenaten (Amenhotep IV) and workmen's village, tombs, and royal tombs.	Ppt. 93

**Textbook readings:**

James, 1984. *Pharaoh's People*. Pp.211-37 (chp.8: A desirable residence).  
 Spalinger, 2005. "The Amarna Letters and war," pp. 160-68 *War in Ancient Egypt*.

**Optional supplement:**

Van Dijk, 2000. "The Amarna period and the later New Kingdom," pp. 287-294 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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<b><u>H. WEEK-9: March 4 (2014)</u></b>	(Snow-day Adjusted → MARCH 11)	1%
<b><u>Late Amarna to early Ramesside periods:</u></b>		
<b>TEST-2</b>		<b>TEST-2 (10%)</b>
Lect.-10a:	Late Amarna period (late Dynasty 18)	Ppt. 170
Lect.-10b:	Dynasty 19 (early Ramesside period)	Ppt. 137

**Textbook readings:**

James, 1984. *Pharaoh's People*. Pp.240-67 (chp.9: Domestic economy).  
 Spalinger, 2005. "The influence of the Egyptian military from late Dynasty XVIII to Dynasty XIX," pp.169-86 *War in Ancient Egypt*. Oxford: Blackwell Publishing.  
 Spalinger, 2005. "Early Dynasty XIX," pp.187-208 *War in Ancient Egypt*.

**Optional supplement:**

Van Dijk, 2000. "The Amarna period and the later New Kingdom," pp. 294-302 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**I. WEEK-10: March 11 (2014)** (Snow-day Adjusted → **APRIL 1**) 1%  
**Late Ramesside Egypt and the empire's collapse:**

**ESSAY COMPLETED (8-10 pages)** **REVISED → APRIL 1** **25%**  
**Documentary-6:** Ancient Egyptians: Tomb Robbers (approx.. 50 min). **AT-HOME** **2.5%**  
Lect.-10a: Early Dynasty 20: End of Egypt's Levantine empire. Ppt. 171  
Lect.-10b: Late Dynasty 20: End of Egypt's Nubian empire. Ppt. 90

**Textbook readings:**

Spalinger, 2005. "To Kadesh and after," pp.209-234 *War in Ancient Egypt*.  
Spalinger, 2005. "Merenptah and Ramesses III," pp. 235-48 *War in Ancient Egypt*  
Spalinger, 2005. "Egypt on the defensive," pp. 249-63 *War in Ancient Egypt*.  
*Option-1:* Dodson, 2012. Pp. 1-38 in *Afterglow of Empire*.  
*Option-2:* Mysliwiec, 2000. Pp. 1-26 in *The Twilight of Ancient Egypt*.

**Optional supplement:**

Van Djik, 2000. "The Amarna period and the later New Kingdom," pp. 302-313 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**J. WEEK-11: March 18 (2014)** (instructor away; sub-instructor-dvd) 1%

**Summary of imperial Egypt via a documentary film:**

**Documentary-7a-b:** PBS: Egypt's Golden Empire (150 min); **IN-CLASS** **2.5%**

**Textbook readings:**

Spalinger, 2005. "The social system of the military in the Ramesside period" *War in Ancient Egypt*.

**Optional supplement:**

Shaw, 2000. "Egypt and the outside world," pp. 314-329 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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**K. WEEK-12: March 25 (2014)** (Spring Break)  
**Egypt's Levantine empire:** **SPRING BREAK**

Optional Ppt.: Canaanites in Late Bronze Age (= New Kingdom) Part-1

Optional Ppt.: Canaanites in Late Bronze Age (= New Kingdom) Part-2

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**L. WEEK-13: April 1 (2014)** (Snow-day Adjusted → **APRIL 8**) 1%

**Third Intermediate Period:**

**TEST-3** (NEXT WEEK) **TEST-3** (**10%**)

**Documentary-8:** PBS: Secrets of the Dead, The Silver Pharaoh (approx.. 60 minutes) **2.5%**

Lect.-11: Dynasties 21-24 history: Third Intermediate Period. Ppt. 101

**Textbook readings:**

*Option-1:* Dodson, 2012. Pp. 39-138 in *Afterglow of Empire*.  
*Option-2:* Mysliwiec, 2000. Pp. 27-67 in *The Twilight of Ancient Egypt*.

**Optional supplement:**

Taylor, 2000. "The Third Intermediate Period (1069-664 BC)," pp. 330-368 in I. Shaw (ed.), *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

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<b><u>M. WEEK-14: April 8 (2014)</u></b>	(Snow-day Adjusted → APRIL 15)	1%
<b><u>Kushite, Saite, and Persian periods:</u></b>		
<b>Documentary-9:</b>	<u>Ancient Egyptians: Priests of Amun</u> (approx.. 50 minutes)	<b><u>2.5%</u></b>
Lect.-12a:	Dynasties 21-26 other aspects.	Ppt. 114
Lect.-12b:	Dynasties 25-26: Other aspects.	Ppt. 103
<b><u>Textbook readings:</u></b>		
<i>Option-1:</i> Dodson, 2012. Pp. Pp. 139-80 in <i>Afterglow of Empire</i> .		
<i>Option-2:</i> Mysliwec, 2000. Pp. 68-134 in <i>The Twilight of Ancient Egypt</i> .		
<b><u>Optional supplement:</u></b>		
Lloyd, 2000. "The Late Period (664-332 BC)," pp. 369-383 in I. Shaw (ed.), <i>The Oxford History of Ancient Egypt</i> . Oxford: Oxford University Press.		

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<b><u>N. WEEK-15: April 15 (2014)</u></b>	(Snow-day Adjusted → Weather day?)	1%
<b><u>Late Period Egypt:</u></b>		
<b>Documentary-10:</b>	<u>Ancient Egyptians: The Cult of the Apri Bull</u> (approx.. 50 min; HOME)	<b><u>2.5%</u></b>
Lect.-13a:	Dynasty 27: Persian Empire.	Ppt. 61
Lect.-13b:	Late Period Egypt: Dynasties 28-30.	Ppt. 101
Lect.-13c:	Late Period Tell Tebilla.	(AT-HOME OPTION) Ppt. 100
<b><u>Textbook readings:</u></b>		
<i>Option-2:</i> Mysliwec, 2000. Pp. 135-84 in <i>The Twilight of Ancient Egypt</i> .		
<b><u>Optional supplement:</u></b>		
Lloyd, 2000. "The Late Period (664-332 BC)," pp. 383-394 in I. Shaw (ed.), <i>The Oxford History of Ancient Egypt</i> . Oxford: Oxford University Press.		

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<b><u>O. WEEK-16: April 21-25 (2014).</u></b>		
<b><u>Finals/Exam Week:</u></b>		
<b>TEST-4</b>		<b>TEST-4 (10%)</b>
<b>CORRECTED ESSAY</b>	requiring incorporation of corrections, etc.	<b><u>2.5%</u></b>

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**Summary of course assignments and due dates:****Documentaries 1-10:** *I am counting the "best eight" of ten* (thereby = 2.5% per documentary):

No. 1:	NOVA	2.5%	Building pharaoh's chariot	Jan. 14	→	<u>Jan. 21</u>
No. 2:	Athena	2.5%	Ancient Lives, Episode-1 (daily life & Deir el-Medina)	Jan. 21	→	<u>Jan. 28</u>
No. 3:	Athena	2.5%	Ancient Lives, Episode-2 (daily life & Deir el-Medina)	Jan. 28	→	<u>Feb. 4</u>
No. 4:	Athena	2.5%	Ancient Lives, Episode-3 (daily life & Deir el-Medina)	Feb. 11	→	<u>Feb. 18</u>
No. 5:	Athena	2.5%	Ancient Lives, Episode-4 (daily life & Deir el-Medina)	Feb. 18	→	<u>Feb. 25</u>
No. 6:	TLC	2.5%	Ancient Egyptians: Tomb Robbers	March 11	-	<u>March 18</u>
No. 7:	PBS	2.5%	Egypt's Golden Empire	March 18	-	<u>April 1</u>
No. 8:	PBS	2.5%	Secrets of the Dead: The Silver Pharaoh	April 1	→	<u>April 8</u>
No. 9:	TLC	2.5%	Ancient Egyptians: Priests of Amun	April 8	→	<u>April 15</u>
No.10:	TLC	2.5%	Ancient Egyptians: The Cult of the Apis Bull	April 15	→	<u>April 22</u>

**Testing knowledge of course materials:**

TEST no.1	10%	See study guide (online)	In-class 5:00 – 5:45 pm	<u>Feb. 4</u>
TEST no.2	10%	See study guide (online)	In-class 5:00 – 5:45 pm	<u>March 4</u>
TEST no.3	10%	See study guide (online)	In-class 5:00 – 5:45 pm	<u>April 1</u>
TEST no.4	10%	See study guide (online)	Finals week 7:00 – 8:00+ pm HH225	<u>April 22</u>

**Research on an aspect of the course time period, geographic coverage, and/or associated topic:**

Essay intro	2.5%	
Essay (final)	25%	March 11-14
Essay revised	2.5%	Final/April22

**Attendance:** 10% 1% subtracted per 2½ hour class-day absence; one gratis absence; make-up notes

TOTAL: 100%

A = 90% - 100%; B = 80% - 89%; C = 70% - 79%; D = 60% - 69%; Fail = 0–59%

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**ANTH.310 & ARH.410: Calendar for Imperial and Post-Imperial Egypt (Spring 2014):**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Saturday	Sunday
Jan. 6	<b><u>Jan. 7</u></b> <b>Lect.-1</b>	Jan. 8	Jan. 9	Jan. 10	WEEK-1:	
Jan. 13	<b><u>Jan. 14</u></b> <b>Doc.-1 (2%)</b> <b>Lect.-2</b>	Jan. 15	Jan. 16	Jan. 17	WEEK-2:	
Jan. 20	<b><u>Jan. 21</u></b> <b>Doc.-2 (2%)</b> <b>Lect.-3</b>	Jan. 22	Jan. 23	Jan. 24	WEEK-3:	
Jan. 27	<b><u>Jan. 28</u></b> <b>Doc.-3 (2%)</b> <b>Lect.-4</b>	Jan. 29	Jan. 30	Jan. 31	WEEK-4:	
Feb. 3	<b><u>Feb. 4</u></b> <b>TEST-1 (10%)</b> <b>Lect.-5</b>	Feb. 5	Feb. 6	Feb. 7	WEEK-5:	
Feb. 10	<b><u>Feb. 11</u></b> <b>Doc.-4 (2%)</b> <b>Lect.-6</b> Essay Intro (2.5%)	Feb. 12	Feb. 13	Feb. 14	WEEK-6:	
Feb. 17	<b><u>Feb. 18</u></b> <b>Doc.-5 (2%)</b> <b>Lect.-7</b>	Feb. 19	Feb. 20	Feb. 21	WEEK-7:	
Feb. 24	<b><u>Feb. 25</u></b> <b>Lect.-8 (full)</b>	Feb. 26	Feb. 27	Feb. 28	WEEK-8:	
March 3	<b><u>March 4</u></b> <b>TEST-2 (10%)</b> <b>Lect.-9</b>	March 5	March 6	March 7	WEEK-9:	
March 10	<b><u>March 11</u></b> <b>Doc.-6 (2%)</b> <b>Lect.-10</b> Final Essay (25%)	March 12	March 13	March 14	WEEK-10:	
March 17	March 18 <b>Doc.-7a-b(2%)</b>	March 19	March 20	March 21	WEEK-11:	
March 24	<b><u>March 25</u></b> <b>NO CLASS</b>	March 26	March 27	March 28	<b>WEEK-12:</b> <b>SPRING BREAK</b>	
March 31	<b><u>April 1</u></b> <b>TEST-3 (10%)</b> <b>Doc.-8 (2%)</b> <b>Lect.-11</b>	April 2	April 3	April 4	WEEK-13:	
April 7	<b><u>April 8</u></b> <b>Doc.-9 (2%)</b> <b>Lect.-12</b>	April 9	April 10	April 11	WEEK-14:	
April 14	<b><u>April 15</u></b> <b>Doc.-10 (2%)</b> <b>Lect.-13</b>	April 16	April 17	April 18	WEEK-15:	
April 21	<b><u>April 22</u></b> <b>TEST-4 (10%)</b> Revised essay (2.5%)	April 23	April 24	April 25	<b>WEEK-16: FINALS</b>	