

This is a sample syllabus only.

The instructor may make changes to the syllabus in future courses.

EXPLORERS / MUMMIES / HIEROGLYPHS

ANTH 446 / 646 Section-1D.

Times: Monday, Wednesday, Friday, 11:15 am – 12:05 pm (Fall 2012)
Location: Room 121, Heritage Hall (may move to HH 225)
Instructor: Dr. Gregory Mumford
E-mail: gmumford@uab.edu
Office: Room 320, Department of History and Anthropology, College of Arts and Sciences, Heritage Hall, 1401 University Blvd.
Office Hours: **Mondays & Wednesdays** 12:15 – 1:30 pm (or by appointment)
Bus. Tel.: (205) 934-0490 (MWF); **other daytime contact:** (205) 933-7552 (Tues/Thurs; MWF)
E-mail: gmumford@uab.edu **Blackboard-Vista:** class lectures (power point presentations) etc.

Course description: This 400/600-level course introduces diverse aspects of Ancient Egypt via a thematic approach, designed with a distinct and separate coverage from the more in-depth archaeological-historical materials provided in both ANTH.309 (Egypt in the Age of the Pyramids: Prehistory-Dyn.17) and ANTH.310 (Imperial and Post-Imperial Egypt: Dyns.18-31). It features eight to nine documentary class days covering the rediscovery of Ancient Egypt (e.g., Geography; Champollion's decipherment of hieroglyphs; Belzoni's discovery of Ancient Egyptian sites and monuments; Petrie's innovative approaches in archaeology; Howard Carter's discovery of Tutankhamun); twelve lectures illuminate multiple aspects of Ancient Egyptian civilization (e.g., society; religion; architecture; trade; daily life); the course also contains eight classes introducing students to reading basic Egyptian hieroglyphs. Hence, ANTH.446/646 serves to complement and stand alone from other existing UAB courses on Ancient Egypt. Grades are calculated from class lecture attendance and participation (12%), student-friendly in-class instruction/seminars and in-class exercises on Egyptian hieroglyphs (8%), four/five documentary response questions (4% each [20%]), two exams (20% apiece [40%]), and one 10-page essay (20%) [graduate students: 15-page essay].

FALL SEMESTER SCHEDULE & READINGS:

A. WEEK-1: Introduction.

CLASS-1 (Wednesday, Aug. 15):

(1). Lecture introducing the course, its requirements, etc.

Attend/gratis 1/4%

Introduction

CLASS-2 (Friday, Aug. 17):

(2). Egyptology, archaeology, and scientific mummy studies in Egypt (text chp.1)

Attend/gratis 1/4%

Lecture

Week-1 Text readings: Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.1: 1-56.

B. WEEK-2:

CLASS-3 (Monday, Aug. 20):

(3). Historical background (Text chp. 2)

Attendance 1/4%

Lecture

CLASS-4 (Wednesday, Aug. 22):

(4). Historical background (Text chp. 2)

Attendance 1/4%

Lecture/discussion

CLASS-5 (Friday, Aug. 24):

(5). Hieroglyphs chp.1 coverage

Attendance 1/4%

Hieroglyphs

Week-2 Text readings: Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.2: 58-110.

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 1: 1-10. **Read**

C. WEEK-3:

CLASS-6 (Monday, Aug. 27):

(6). DvD-documentary-1: Ancient Egyptian geography and setting (BBC)

Attendance 1/4%

Doc-response (4%)

CLASS-7 (Wednesday, Aug. 29):

(7). Geography of Ancient Egypt (Text chp. 3)

Attendance 1/4%

Lecture

CLASS-8 (Friday, Aug. 30):

(8). Hieroglyphs chp. 1 exercises due (coverage in-class)

Attendance 1/4%

In-class exercise

Week-3 Text readings: Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.3: 112-133.

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 1: 10-14. **Ex.**

DvD-documentary-1: Nile: Crocodiles and Kings (BBC)

Doc-response 4%

D. WEEK-4:

CLASS-* (Monday, Sept. 3):

(*). NO CLASS: i.e, Labor Day holiday

NO CLASS

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CLASS-9 (Wednesday, Sept. 5):

(9). Geography of Ancient Egypt (Text chp. 3)

Attendance 1/4%

Lecture/discussion

CLASS-10 (Friday, Sept. 7):

(10). Hieroglyphs chapter 2 coverage

Attendance 1/4%

Hieroglyphs

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 2: 15-22. **Read**

E. WEEK-5:**CLASS-11 (Monday, Sept. 10):**

(11). Religion of the living (Text chp. 4)

CLASS-12 (Wednesday, Sept. 12):

(12). Religion of the living (Text chp. 4)

CLASS-13 (Friday, Sept. 14):

(13). Hieroglyphs chp. 2 exercises due (coverage in-class)

Attendance 1/4%

Lecture

Attendance 1/4%

Lecture/discussion

Attendance 1/4%

In-class exercise

Week-5 Text readings: Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.4: 136-147.

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 2: 22-30. **Ex.**

F. WEEK-6:**CLASS-14 (Monday, Sept. 17):**

(14). Deciphering hieroglyphs part-1 (Champollion) (BBC)

CLASS-15 (Wednesday, Sept. 19):

(15). Deciphering hieroglyphs part-2 (Champollion) (BBC)

CLASS-16 (Friday, Sept. 21):

(16). Hieroglyphs chapter 3 coverage

Attendance 1/4%

Doc-response (2%)

Attendance 1/4%

Doc-response (2%)

Attendance 1/4%

Hieroglyphs

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 3: 31-42. **Read**

DvD-documentary-2a: Deciphering hieroglyphs part-1 (Champollion) (BBC) Doc-response 2%

DvD-documentary-2b: Deciphering hieroglyphs part-2 (Champollion) (BBC) Doc-response 2%

G. WEEK-7:**CLASS-17 (Monday, Sept. 24):**

(17). Funerary beliefs and customs (Text chp. 5)

CLASS-18 (Wednesday, Sept. 26):

(18). Funerary beliefs and customs (Text chp. 5)

CLASS-19 (Friday, Sept. 28):

(19). Hieroglyphs chp. 3 exercises due (coverage in-class)

Attendance 1/4%

Lecture

Attendance 1/4%

Lecture/discussion

Attendance 1/4%

In-class exercise

Week-7 Text readings: Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.5: 150-184.

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 3: 42-48. **Ex.**

H. WEEK-8:**CLASS-20 (Monday, Oct. 1):**

(20). Funerary beliefs and customs (Text chp. 6)

CLASS-21 (Wednesday, Oct. 3):

(21). Funerary beliefs and customs (Text chp. 6)

CLASS-22 (Friday, Oct. 5):

(22). Hieroglyphs chp. 4 coverage

Attendance 1/4%

Lecture

Attendance 1/4%

Lecture/discussion

Attendance 1/4%

Hieroglyphs

Week-8 text readings: Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.6: 186-208.

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 4: 49-56. **Read**

I. WEEK-9:**CLASS-23 (Monday, Oct. 8):**

(23). MID-TERM EXAM-1:

Attendance 1/4%**EXAM-1 (20%)****CLASS-24 (Wednesday, Oct. 10):**

(24). Hieroglyphs chp. 4 exercises due (coverage in-class)

Attendance 1/4%**In-class exercise****CLASS-* (Friday, Oct. 12):**

(*).NO CLASS: i.e., Fall Break

NO CLASS

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H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 4: 56-64. **Ex.**

J. WEEK-10:**CLASS-25 (Monday, Oct. 15):**

(25). Rediscovery of Ancient Egypt part-1 (Belzoni) (BBC)

Attendance 1/4%**Doc-response (2%)****CLASS-26 (Wednesday, Oct. 17):**

(26). Rediscovery of Ancient Egypt part-2 (Belzoni) (BBC)

Attendance 1/4%**Doc-response (2%)****CLASS-27 (Friday, Oct. 19):**

(27). Hieroglyphs chp. 5 coverage

Attendance 1/4%**Hieroglyphs****H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 5: 65-72. **Read****DvD-documentary-3a: Rediscovery of Ancient Egypt part-1 (Belzoni) (BBC) Doc-response 2%****DvD-documentary-3b: Rediscovery of Ancient Egypt part-2 (Belzoni) (BBC) Doc-response 2%**

K. WEEK-11:**CLASS-28 (Monday, Oct. 22):**

(28). Architecture and Building (Text chp. 7)

Attendance 1/4%**Lecture****CLASS-29 (Wednesday, Oct. 24):**

(29). Architecture and Building (Text chp. 7)

Attendance 1/4%**Lecture/discussion****CLASS-30 (Friday, Oct. 26):**

(30). Hieroglyphs chp. 5 exercises due (coverage in class)

Attendance 1/4%**In-class exercise****Week-7 Text readings:** Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.7: 210-233.**H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 5: 72-79. **Ex.**

L. WEEK-12:**CLASS-31 (Monday, Oct. 29):**

(31). Written Evidence (Text chp. 8)

Attendance 1/4%**Lecture****CLASS-32 (Wednesday, Oct. 31):**

(32). Written Evidence (Text chp. 8)

Attendance 1/4%**Lecture/discussion****CLASS-33 (Friday, Nov. 2):**

(33). Hieroglyphs chapter 6 coverage

Attendance 1/4%**Hieroglyphs****Week-8 Text readings:** Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.8: 237-265.**H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 6: 80-85. **Read**

M. WEEK-13:**CLASS-34 (Monday, Nov. 5):**

(34). The Army and Navy (Text chp. 9)

Attendance 1/4%**Lecture****CLASS-35 (Wednesday, Nov. 7):**

(35). The Army and Navy (Text chp. 9)

Attendance 1/4%**Lecture/discussion****CLASS-36 (Friday, Nov. 9):**

(36). Hieroglyphs chapter 6 exercises due

Attendance 1/4%**In-class exercise****Week-9 Text readings:** Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.9: 268-297.**H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 6: 85-92. **Ex.**

N. WEEK-14:**CLASS-37 (Monday, Nov. 12):**

(37). The Man Who Discovered Egypt (Petrie)

Attendance 1/4%**DvD-4****CLASS-38 (Wednesday, Nov. 14):**

(38). Economy and industry (Text chp.11)

Attendance 1/4%**Lecture/discussion****CLASS-39 (Friday, Nov. 16):**

(39). Hieroglyphs chapter 7 coverage

Attendance 1/4%**Hieroglyphs****Week-10 Text readings:** Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.10: 299-315.**H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp.7: 93-104.**Read****DvD-documentary-4: The Man Who Discovered Egypt (Petrie) (BBC)****Doc-response 4%**

O. WEEK-15:**CLASS-40 (Monday, Nov. 19):**

(40). Hieroglyphs chapter 7 exercise coverage (in-class)

Attendance 1/4%**Hieroglyphs****CLASS-* (Wednesday, Nov. 21):**

(*).NO CLASS: i.e, Thanksgiving

NO CLASS**CLASS-* (Friday, Nov. 23):**

(*).NO CLASS: i.e, Thanksgiving

NO CLASS**Week-11 Text readings:** Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.11: 318-356.**H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp.7: 104-110. **Ex.**

P. WEEK-16:**CLASS-41 (Monday, Nov. 26):**

(41). Discovery of Tutankhamun part-1 (Carter)

Attendance 1/4%**Doc-response (2%)****CLASS-42 (Wednesday, Nov. 28):**

(42). Discovery of Tutankhamun part-2 (Carter)

Attendance 1/4%**Doc-response (2%)****CLASS-43 (Friday, Nov. 30):**

(43). Hieroglyphs chapter 7 exercises due (drop-off)

Attendance 1/4%**Hieroglyphs****DvD-documentary-5a: Discovery of Tutankhamun part-1 (Carter) (BBC)****Doc-response 2%****DvD-documentary-5b: Discovery of Tutankhamun part-2 (Carter) (BBC)****Doc-response 2%****H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 7: 93-110. **Ex.**

Q. WEEK-17/18:**CLASS-44 (Monday, Dec. 3):**

(44). Hieroglyphs class 8, part-1 exercises due (in-class coverage)

Attendance 1/4%

Hieroglyphs

CLASS-42 (Wednesday, Dec. 5):

(45). Everyday Life (Text chp. 12)

Attendance 1/4%

Lecture/discussion

CLASS-* (Friday, Dec. 7):

(*). WEATHER-DAY: i.e., potential class make-up

NO CLASS/EXTRA

Week-12 Text readings: Rosalie David, 2002. *Handbook to Life in Ancient Egypt*. Chp.12: 358-378.

H-Text readings: Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp.8: 111-126. **Rd/Ex**

FINAL EXAM (Monday-Friday Dec. 8-14)

TEST-2 20%

End-of-Term test (Monday, Dec. 10)

(46). END-TERM EXAM-2: 10:45 am – 1:15 pm (classroom)

EXAM-2 (20%)

(on David/Text chapters. 7-12; study aid provided)

TEXTBOOKS:

The following two textbooks are required.

Required text-1:

David, Rosalie

2002 *Handbook to Life in Ancient Egypt (revised edition)*. New York: Facts on File, Inc.

Note: available easily, cheaply, and quickly in paperback via Amazon.com

Required text-2:

Collier, Mark and Manley, Bill

2003 *How to Read Egyptian Hieroglyphs (revised edition)*. Berkeley: University of California Press.

Note: available easily, cheaply, and quickly in paperback via Amazon.com

Recommended supplemental readings, options 1-6 (particularly for graduate students):

A third textbook recommendation, especially for graduate students enrolled in this course, may furnish more chronological through supplementary materials geared towards aiding students with minimal through more extensive prior background in Egyptology. i.e., more serious students wishing more data.

1. For an up-to-date broad coverage of Ancient Egypt, including topics covered by David (above), see Ikram, Salima

2010 *Ancient Egypt: An Introduction*. Cambridge: Cambridge University Press.

2. For persons preferring a chronological and more historical treatment of Ancient Egypt, albeit still containing much archaeology, art, architecture, literature, etc. (advantage: each chapter by a specialist): Shaw, I. (ed.)

2000 *The Oxford History of Ancient Egypt*. Oxford: Oxford University Press.

Former text book for this course at UAB (easily available in Birmingham; via amazon.com).

Pp.1-445 with chronological chapters and illustrations by individual specialists.

Note: pp.395-445 may be supplemented with Bard (2008: 290-321) instead.

3. For persons preferring a more thematic and much less historical/chronological treatment of Ancient Egypt (advantage: more concentration on sites; disadvantage: single author):

Bard, K. A.

2008 *An Introduction to the Archaeology of Ancient Egypt*. Oxford: Blackwell Publishing.
Pp.1-321 with many illustrations and additional study guide sections at back (pp.366-81).

4. For persons already knowledgeable about Ancient Egypt, wishing more advanced details (disadvantage: requires familiarity with Egyptian chronology; advantage: excellent depth and scope):

Kemp, B. J.

2006 *Ancient Egypt: Anatomy of a Civilization*. New York: Routledge (second edition).
Pp.1-385 with many illustrations (by one of the top Egyptian archaeologists).

5. Advanced graduate reading:

Wilkinson, Toby (ed.)

2007 *The Egyptian World*. New York: Routledge (487 pages). 32 chapters on many topics.

6. Advanced graduate reading:

Wendrich, Willeke (ed.)

2010 *Egyptian Archaeology*. Oxford: Wiley-Blackwell. (278 pages). 15 chapters on many topics.

Lectures and in-class materials available on-line (= a courtesy; not a requirement):

All lectures (power point presentations) will be placed on a UAB website (Web Vista; similar to Blackboard program) accessible through **BlazerNet** only by members enrolled in the course.

(1) Access **BlazerNet**

(2) Access the **course list** for courses in which you are registered/enrolled.

(3) Access the link for **ANT 446/646 section 1D** (Explorers/Mummies/Hieroglyphs).

(4) Check the different files for the course: e.g., assignments, lectures, etc.

Please note: Missing a lecture will mean losing 0.25% for each absence –unless you have an official, legitimate documented reason for missing a class (e.g., doctor’s note).

Should someone be legitimately sick for multiple classes, it is recommended that you drop the course and sign up for it in a future semester.

A perfect/near perfect attendance may play a pivotal role in borderline grades. For example, if someone has a high D, C, or B, the instructor will take attendance into consideration for bumping the grade up to the next letter grade.

An unexplained low/medium attendance will not help. Not only will a lot of “free” grades be lost (0.25% per absence), but no extra consideration will be applied for borderline grades or other circumstances where the instructor has leeway (e.g., paper deadlines). This applies especially to the B/A transition. One will need a clear “A”

GRADES: The grades for this course are based upon the following:

1. **Lecture/documentary attendance & participation** **12%** (0.25% per lecture from 24 classes)
 2. **Hieroglyph class participation** (grading in-class effort) **8%** (0.25% per class [or assignment])
(may include submission of selected exercises per chapter) Designed to be fun (not stressful)
 3. **Test-1** (advance study guide: David chps. 1-6) **20%** **October 8 (Monday)**
 4. **Test-2** (advance study guide: David chps. 7-11) **20%** **December 10 (Monday)**
 5. **5 DvD-documentaries with written assignment** **20%** **Due each following week**
(4% per response question), or 4 of 5 (5% each)
 6. **10-page essay** (undergraduate paper) **20%** **Any topic** (Guide provided)
- Total grade value** **100%**

Please note: **Absenteeism:** Any absence requires an official doctor's note; should a student encounter extensive illness/absences it is recommended that he/she drop the course
Plagiarism will result in at least a ZERO ("0") on a given assignment, for the course, and possibly further academic and related penalties imposed by the College of Arts and Science and UAB. Consult the UAB handbook regarding the academic code of conduct. In essence, plagiarism constitutes submitting someone else's work (be it published or unpublished) as one's own work, often ranging from minor infractions through to full replication of another person's work (i.e., non-citation). Minor infractions are often simple misunderstandings and can be easily remedied (see essay guide); major infractions will not be tolerated. Students will be asked to submit both a physical paper and an electronic version via "**Turn-it-in**" on Blackboard-Vista (the latter medium checks a data base for plagiarism).

Grade range: **Fail** = 0-59%; **D** = 60-69%; **C** = 70-79%; **B** = 80-89%; **A** = 90-100%

SUMMARY OF COURSE SCHEDULE & DUE DATES:

ANTH.446/646-1D: Calendar for Explorers/Mummies/Hieroglyphs (Fall 2012): 11:15 - 12:05 am.

| MONDAY | TUES- DAY | WEDNES DAY | THURS- DAY | FRIDAY | WEEK NO.: | DUE DATES: |
|--|----------------------|--|-----------------------|---------------------------------------|----------------------|---------------------------------------|
| August 13 | Aug. 14 | <u>August 15</u> Intro. class | Aug. 16 | <u>August 17</u> L1: text chp.1 | WEEK-1 | - |
| <u>August 20</u> L2: text chp.2 | Aug. 21 | <u>August 22</u> L2: text chp.2 | Aug. 23 | <u>August 24</u> Hiero-chp.1 | WEEK-2 | - |
| <u>August 27</u> DOC.1 (Geo) | Aug. 28 | <u>August 29</u> L3: text chp.3 | Aug. 30 | <u>August 31</u> Hiero-chp.1 Ex | WEEK-3 | Hrg-1prep (in-class) |
| September 3 NO CLASS | Sept. 4 | <u>September 5</u> L3: text chp.3 | Sept. 6 | <u>September 7</u> Hiero-chp.2 | WEEK-4 | Doc.1 due (4%) |
| <u>September 10</u> L4: text chp.4 | Sept. 11 | <u>September 12</u> L4: text chp.4 | Sept. 13 | <u>September 14</u> Hiero-chp.2 Ex | WEEK-5 | Hrg.2 prep (in-class) |
| <u>September 17</u> DOC.2aChmp | Sept. 18 | <u>September 19</u> DOC.2bChmp | Sept. 20 | <u>September 21</u> Hiero-chp.3 | WEEK-6 | - |
| <u>September 24</u> L5: text chp.5 | Sept. 25 | <u>September 26</u> L5: text chp.5 | Sept. 27 | <u>September 28</u> Hiero-chp.3 Ex | WEEK-7 | Hrg-3prep (in-class) |
| <u>October 1</u> L6: text chp.6 | Oct. 2 | <u>October 3</u> L6: text chp.6 | Oct. 4 | <u>October 5</u> Hiero-chp.4 | WEEK-8 | Doc.2 due (4%) |
| <u>October 8</u> EXAM-1 | Oct. 9 | <u>October 10</u> Hiero-chp.4 Ex | Oct. 11 No Class | October 12 NO CLASS | WEEK-9 | EXAM-1 (20%) Hrg-4prep |
| <u>October 15</u> DOC.3aBlzni | Oct. 16 | <u>October 17</u> DOC.3bBlzni | Oct. 18 | <u>October 19</u> Hiero-chp.5 | WEEK-10 | - |
| <u>October 22</u> L7: text chp.7 | Oct. 23 | <u>October 24</u> L7: text chp.7 | Oct. 25 | <u>October 26</u> Hiero-chp.5 Ex | WEEK-11 | Hrg.5 prep (in-class) |
| <u>October 29</u> L8: text chp.8 | Oct. 30 | <u>October 31</u> L8: text chp.8 | Nov. 1 | <u>November 2</u> Hiero-chp.6 | WEEK-12 | Doc.3 due (4%) |
| <u>November 5</u> L9: text chp.9 | Nov.6 | <u>November 7</u> L9: text chp.9 | Nov. 8 | <u>November 9</u> Hiero-chp.6 Ex | WEEK-13 | Hrg.6 prep (in-class) |
| <u>November 12</u> DOC.4 Petrie *ESSAY | Nov. 13 | <u>November 14</u> L11: text chp.11 | Nov. 15 | <u>November 16</u> Hiero-chp.7 | WEEK-14 | ESSAY (20%) |
| <u>November 19</u> Hiero-chp.7Ex | Nov. 20 | November 21 NO CLASS | Nov. 22 No Class | November 23 NO CLASS | WEEK-15 | Doc.4 due (4%) |
| <u>November 26</u> DOC.5a Crtr | Nov. 27 | <u>November 28</u> DOC.5b Crtr | Nov. 29 | <u>November 30</u> Hiero-chp.7 Ex | WEEK-16 | Hrg.7 prep (in-class) |
| <u>December 3</u> Hiero-chp.8* | Dec. 4 | <u>December 5</u> L12: text chp.12 | Dec. 6 | December 7 | WEEK-17 | - |
| <u>December 10</u> EXAM-2 | Dec. 11 | December 12 | Dec. 13 | December 14 | WEEK-18 | EXAM-2 (20%) |

Please note: Weather, and other circumstances, may modify the above schedule. The instructor will announce any changes via e-mail, blackboard-vista and in-class announcements. Individuals are responsible for checking their UAB e-mail / Blackboard-Vista once per day and attending all classes.