This is a sample syllabus only.
The instructor may make changes to the syllabus in future courses.

EXPLORERS / MUMMIES / HIEROGLYPHS

ANTH 446 / 646 Section-1D.

Times: Monday, Wednesday, Friday, 11:15 am – 12:05 pm (Fall 2012)
Location: Room 121, Heritage Hall (may move to HH 225)
Instructor: Dr. Gregory Mumford
E-mail: gmumford@uab.edu
Office: Room 320, Department of History and Anthropology, College of Arts and Sciences, Heritage Hall, 1401 University Blvd.

Office Hours: Mondays & Wednesdays 12:15 – 1:30 pm (or by appointment)
Bus. Tel.: (205) 934-0490 (MWF); other daytime contact: (205) 933-7552 (Tues/Thurs; MWF)
E-mail: gmumford@uab.edu Blackboard-Vista: class lectures (power point presentations) etc.

Course description: This 400/600-level course introduces diverse aspects of Ancient Egypt via a thematic approach, designed with a distinct and separate coverage from the more in-depth archaeological-historical materials provided in both ANTH.309 (Egypt in the Age of the Pyramids: Prehistory-Dyn.17) and ANTH.310 (Imperial and Post-Imperial Egypt: Dyns.18-31). It features eight to nine documentary class days covering the rediscovery of Ancient Egypt (e.g., Geography; Champollion’s decipherment of hieroglyphs; Belzoni’s discovery of Ancient Egyptian sites and monuments; Petrie’s innovative approaches in archaeology; Howard Carter’s discovery of Tutankhamun); twelve lectures illuminate multiple aspects of Ancient Egyptian civilization (e.g., society; religion; architecture; trade; daily life); the course also contains eight classes introducing students to reading basic Egyptian hieroglyphs. Hence, ANTH.446/646 serves to complement and stand alone from other existing UAB courses on Ancient Egypt. Grades are calculated from class lecture attendance and participation (12%), student-friendly in-class instruction/seminars and in-class exercises on Egyptian hieroglyphs (8%), four/five documentary response questions (4% each [20%]), two exams (20% apiece [40%]), and one 10-page essay (20%) [graduate students: 15-page essay].
FALL SEMESTER SCHEDULE & READINGS:

A. WEEK-1: Introduction.
CLASS-1 (Wednesday, Aug. 15):
(1). Lecture introducing the course, its requirements, etc.
CLASS-2 (Friday, Aug. 17):
(2). Egyptology, archaeology, and scientific mummy studies in Egypt (text chp.1) Lecture


B. WEEK-2:
CLASS-3 (Monday, Aug. 20):
(3). Historical background (Text chp. 2)
CLASS-4 (Wednesday, Aug. 22):
(4). Historical background (Text chp. 2)
CLASS-5 (Friday, Aug. 24):
(5). Hieroglyphs chp.1 coverage


C. WEEK-3:
CLASS-6 (Monday, Aug. 27):
(6). DvD-documentary-1: Ancient Egyptian geography and setting (BBC)
CLASS-7 (Wednesday, Aug. 29):
(7). Geography of Ancient Egypt (Text chp. 3)
CLASS-8 (Friday, Aug. 30):
(8). Hieroglyphs chp. 1 exercises due (coverage in-class)

DvD-documentary-1: Nile: Crocodiles and Kings (BBC) Doc-response 4%

D. WEEK-4:
CLASS-* (Monday, Sept. 3):
(*). NO CLASS: i.e, Labor Day holiday
CLASS-9 (Wednesday, Sept. 5):
(9). Geography of Ancient Egypt (Text chp. 3)
CLASS-10 (Friday, Sept. 7):
(10). Hieroglyphs chapter 2 coverage

E. WEEK-5:
CLASS-11 (Monday, Sept. 10):
   (11). Religion of the living (Text chp. 4)
CLASS-12 (Wednesday, Sept. 12):
   (12). Religion of the living (Text chp. 4)
CLASS-13 (Friday, Sept. 14):
   (13). Hieroglyphs chp. 2 exercises due (coverage in-class)

Attendance 1/4%

Lecture

CLASS-11

Religion of the living (Text chp. 4) Lecture

CLASS-12

Religion of the living (Text chp. 4) Lecture/discussion

CLASS-13

Hieroglyphs chp. 2 exercises due (coverage in-class) In-class exercise


F. WEEK-6:
CLASS-14 (Monday, Sept. 17):
   (14). Deciphering hieroglyphs part-1 (Champollion) (BBC)
CLASS-15 (Wednesday, Sept. 19):
   (15). Deciphering hieroglyphs part-2 (Champollion) (BBC)
CLASS-16 (Friday, Sept. 21):
   (16). Hieroglyphs chapter 3 coverage

Attendance 1/4%

Doc-response (2%)

CLASS-14

Deciphering hieroglyphs part-1 (Champollion) (BBC) Doc-response (2%)

CLASS-15

Deciphering hieroglyphs part-2 (Champollion) (BBC) Doc-response (2%)

CLASS-16

Hieroglyphs

H-Text readings: Collier and Manley, 2003. How to Read Egyptian Hieroglyphs, chp. 3: 31-42. Read

DvD-documentary-2a: Deciphering hieroglyphs part-1 (Champollion) (BBC) Doc-response (2%)
DvD-documentary-2b: Deciphering hieroglyphs part-2 (Champollion) (BBC) Doc-response (2%)

G. WEEK-7:
CLASS-17 (Monday, Sept. 24):
   (17). Funerary beliefs and customs (Text chp. 5)
CLASS-18 (Wednesday, Sept. 26):
   (18). Funerary beliefs and customs (Text chp. 5)
CLASS-19 (Friday, Sept. 28):
   (19). Hieroglyphs chp. 3 exercises due (coverage in-class)

Attendance 1/4%

Lecture

CLASS-17

Funerary beliefs and customs (Text chp. 5) Lecture

CLASS-18

Funerary beliefs and customs (Text chp. 5) Lecture/discussion

CLASS-19

Hieroglyphs chp. 3 exercises due (coverage in-class) In-class exercise


H. WEEK-8:
CLASS-20 (Monday, Oct. 1):
   (20). Funerary beliefs and customs (Text chp. 6)
CLASS-21 (Wednesday, Oct. 3):
   (21). Funerary beliefs and customs (Text chp. 6)
CLASS-22 (Friday, Oct. 5):
   (22). Hieroglyphs chp. 4 coverage

Attendance 1/4%

Lecture

CLASS-20

Funerary beliefs and customs (Text chp. 6) Lecture

CLASS-21

Funerary beliefs and customs (Text chp. 6) Lecture/discussion

CLASS-22

Hieroglyphs

### I. WEEK-9:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Date (Monday, Oct. 8): (23). MID-TERM EXAM-1: (24). Hieroglyphs chp. 4 exercises due (coverage in-class)</th>
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</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>1/4% EXAM-1 (20%) Attendance 1/4% In-class exercise</td>
</tr>
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</table>

CLASS-* (Friday, Oct. 12): NO CLASS

(*) NO CLASS: i.e., Fall Break

**H-Text readings:** Collier and Manley, 2003. *How to Read Egyptian Hieroglyphs*, chp. 4: 56-64. Ex.

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### J. WEEK-10:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Date (Monday, Oct. 15): (25). Rediscovery of Ancient Egypt part-1 (Belzoni) (BBC) (26). Rediscovery of Ancient Egypt part-2 (Belzoni) (BBC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>1/4% Doc-response (2%) Attendance 1/4% Doc-response (2%) Attendance 1/4% Doc-response (2%)</td>
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### K. WEEK-11:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Date (Monday, Oct. 22): (28). Architecture and Building (Text chp. 7) (29). Architecture and Building (Text chp. 7) (30). Hieroglyphs chp. 5 exercises due (coverage in class)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>1/4% Lecture Attendance 1/4% Lecture/discussion Attendance 1/4% In-class exercise</td>
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### L. WEEK-12:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Date (Monday, Oct. 29): (31). Written Evidence (Text chp. 8) (32). Written Evidence (Text chp. 8) (33). Hieroglyphs chapter 6 coverage</th>
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</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>1/4% Lecture Attendance 1/4% Lecture/discussion Attendance 1/4% Hieroglyphs</td>
</tr>
</tbody>
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| M. WEEK-13: |  |
| CLASS-34 (Monday, Nov. 5): | Attendance 1/4% |
| (34). The Army and Navy (Text chp. 9) | Lecture |
| **CLASS-35 (Wednesday, Nov. 7):** | Attendance 1/4% |
| (35). The Army and Navy (Text chp. 9) | Lecture/discussion |
| **CLASS-36 (Friday, Nov. 9):** | Attendance 1/4% |
| (36). Hieroglyphs chapter 6 exercises due | In-class exercise |


| N. WEEK-14: |  |
| CLASS-37 (Monday, Nov. 12): | Attendance 1/4% |
| (37). The Man Who Discovered Egypt (Petrie) | DvD-4 |
| **CLASS-38 (Wednesday, Nov. 14):** | Attendance 1/4% |
| (38). Economy and industry (Text chp.11) | Lecture/discussion |
| **CLASS-39 (Friday, Nov. 16):** | Attendance 1/4% |
| (39). Hieroglyphs chapter 7 coverage | Hieroglyphs |


| O. WEEK-15: |  |
| CLASS-40 (Monday, Nov. 19): | Attendance 1/4% |
| (40). Hieroglyphs chapter 7 exercise coverage (in-class) | Hieroglyphs |
| **CLASS-* (Wednesday, Nov. 21):** | NO CLASS |
| (*) NO CLASS: i.e, Thanksgiving | - |
| **CLASS-* (Friday, Nov. 23):** | NO CLASS |
| (*) NO CLASS: i.e, Thanksgiving | - |


| P. WEEK-16: |  |
| CLASS-41 (Monday, Nov. 26): | Attendance 1/4% |
| (41). Discovery of Tutankhamun part-1 (Carter) | Doc-response (2%) |
| **CLASS-42 (Wednesday, Nov. 28):** | Attendance 1/4% |
| (42). Discovery of Tutankhamun part-2 (Carter) | Doc-response (2%) |
| **CLASS-43 (Friday, Nov. 30):** | Attendance 1/4% |
| (43). Hieroglyphs chapter 7 exercises due (drop-off) | Hieroglyphs |

DvD-documentary-5a: Discovery of Tutankhamun part-1 (Carter) (BBC) Doc-response 2%

DvD-documentary-5b: Discovery of Tutankhamun part-2 (Carter) (BBC) Doc-response 2%

**Q. WEEK-17/18:**

<table>
<thead>
<tr>
<th>CLASS-44 (Monday, Dec. 3)</th>
<th>Attendance 1/4%</th>
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<tbody>
<tr>
<td>(44). Hieroglyphs class 8, part-1 exercises due (in-class coverage)</td>
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</table>

<table>
<thead>
<tr>
<th>CLASS-42 (Wednesday, Dec. 5)</th>
<th>Attendance 1/4%</th>
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<td>(45). Everyday Life (Text chp. 12)</td>
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<table>
<thead>
<tr>
<th>CLASS-* (Friday, Dec. 7)</th>
<th>NO CLASS/EXTRA</th>
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<tbody>
<tr>
<td>(*). WEATHER-DAY: i.e., potential class make-up</td>
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**FINAL EXAM (Monday-Friday Dec. 8-14)  TEST-2  20%**

<table>
<thead>
<tr>
<th>End-of-Term test (Monday, Dec. 10)</th>
<th>EXAM-2 (20%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(46). END-TERM EXAM-2: 10:45 am – 1:15 pm (classroom) (on David/Text chapters. 7-12; study aid provided)</td>
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</table>

**TEXTBOOKS:**

The following two textbooks are required.

**Required text-1:**

David, Rosalie

*Note:* available easily, cheaply, and quickly in paperback via Amazon.com

**Required text-2:**

Collier, Mark and Manley, Bill

*Note:* available easily, cheaply, and quickly in paperback via Amazon.com

**Recommended supplemental readings, options 1-6 (particularly for graduate students):**

A third textbook recommendation, especially for graduate students enrolled in this course, may furnish more chronological through supplementary materials geared towards aiding students with minimal through more extensive prior background in Egyptology, i.e., more serious students wishing more data.

1. For an up-to-date broad coverage of Ancient Egypt, including topics covered by David (above), see
Ikram, Salima

2. For persons preferring a chronological and more historical treatment of Ancient Egypt, albeit still containing much archaeology, art, architecture, literature, etc. (advantage: each chapter by a specialist):
Shaw, I. (ed.)

Former text book for this course at UAB (easily available in Birmingham; via amazon.com).

Pp.1-445 with chronological chapters and illustrations by individual specialists.

3. For persons preferring a more thematic and much less historical/chronological treatment of Ancient Egypt (advantage: more concentration on sites; disadvantage: single author):
   Bard, K. A.
   2008  *An Introduction to the Archaeology of Ancient Egypt*. Oxford: Blackwell Publishing.
   Pp.1-321 with many illustrations and additional study guide sections at back (pp.366-81).

4. For persons already knowledgeable about Ancient Egypt, wishing more advanced details (disadvantage: requires familiarity with Egyptian chronology; advantage: excellent depth and scope):
   Kemp, B. J.
   Pp.1-385 with many illustrations (by one of the top Egyptian archaeologists).

5. Advanced graduate reading:
   Wilkinson, Toby (ed.)

6. Advanced graduate reading:
   Wendrich, Willeke (ed.)

**Lectures and in-class materials available on-line (= a courtesy; not a requirement):**
All lectures (power point presentations) will be placed on a UAB website (Web Vista; similar to Blackboard program) accessible through BlazerNet only by members enrolled in the course.
(1) Access BlazerNet
(2) Access the course list for courses in which you are registered/enrolled.
(3) Access the link for ANT 446/646 section 1D (Explorers/Mummies/Hieroglyphs).
(4) Check the different files for the course: e.g., assignments, lectures, etc.

**Please note:** Missing a lecture will mean losing 0.25% for each absence –unless you have an official, legitimate documented reason for missing a class (e.g., doctor’s note).

Should someone be legitimately sick for multiple classes, it is recommended that you drop the course and sign up for it in a future semester.

A perfect/near perfect attendance may play a pivotal role in borderline grades. For example, if someone has a high D, C, or B, the instructor will take attendance into consideration for bumping the grade up to the next letter grade.

An unexplained low/medium attendance will not help. Not only will a lot of “free” grades be lost (0.25% per absence), but no extra consideration will be applied for borderline grades or other circumstances where the instructor has leeway (e.g., paper deadlines). This applies especially to the B/A transition. One will need a clear “A”
GRADERS: The grades for this course are based upon the following:

1. Lecture/documentary attendance & participation 12% (0.25% per lecture from 24 classes)

2. Hieroglyph class participation (grading in-class effort) 8% (0.25% per class [or assignment])
   (may include submission of selected exercises per chapter) Designed to be fun (not stressful)

3. Test-1 (advance study guide: David chps. 1-6) 20% October 8 (Monday)

4. Test-2 (advance study guide: David chps. 7-11) 20% December 10 (Monday)

5. 5 DvD-documentaries with written assignment 20% Due each following week
   (4% per response question), or 4 of 5 (5% each)

6. 10-page essay (undergraduate paper) 20% Any topic (Guide provided)

Total grade value 100%

Please note: Absenteeism: Any absence requires an official doctor’s note; should a student encounter extensive illness/absences it is recommended that he/she drop the course Plagiarism will result in at least a ZERO (“0”) on a given assignment, for the course, and possibly further academic and related penalties imposed by the College of Arts and Science and UAB. Consult the UAB handbook regarding the academic code of conduct. In essence, plagiarism constitutes submitting someone else’s work (be it published or unpublished) as one’s own work, often ranging from minor infractions through to full replication of another person’s work (i.e., non-citation). Minor infractions are often simple misunderstandings and can be easily remedied (see essay guide); major infractions will not be tolerated. Students will be asked to submit both a physical paper and an electronic version via “Turn-it-in” on Blackboard-Vista (the latter medium checks a data base for plagiarism).

Grade range: Fail = 0-59%; D = 60-69%; C = 70-79%; B = 80-89%; A = 90-100%
### SUMMARY OF COURSE SCHEDULE & DUE DATES:
ANTH.446/646-1D: Calendar for Explorers/Mummies/Hieroglyphs (Fall 2012): 11:15 - 12:05 am.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>WEEK NO.:</th>
<th>DUE DATES:</th>
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<tbody>
<tr>
<td>August 13</td>
<td>Aug. 14</td>
<td>August 15 Intro. class</td>
<td>Aug. 16</td>
<td>August 17 L1: text chp.1</td>
<td>WEEK-1</td>
<td>-</td>
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<tr>
<td>August 20</td>
<td>Aug. 21</td>
<td>August 22 L2: text chp.2</td>
<td>Aug. 23</td>
<td>August 24 Hiero-chp.1</td>
<td>WEEK-2</td>
<td>-</td>
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<tr>
<td>August 27</td>
<td>Aug. 28</td>
<td>August 29 L3: text chp.3</td>
<td>Aug. 30</td>
<td>August 31 Hiero-chp.1 Ex</td>
<td>WEEK-3</td>
<td>Hrg-1 prep (in-class)</td>
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<tr>
<td>DOC.1 (Geo)</td>
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<td>September 3 NO CLASS</td>
<td>Sept. 4</td>
<td>September 5 L3: text chp.3</td>
<td>WEEK-4</td>
<td>Doc.1 due (4%)</td>
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<tr>
<td>September 10</td>
<td>Sept. 11</td>
<td>September 12 L4: text chp.4</td>
<td>Sept. 13</td>
<td>September 14 Hiero-chp.2 Ex</td>
<td>WEEK-5</td>
<td>Hrg.2 prep (in-class)</td>
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<tr>
<td>DOC.2aChmp</td>
<td>Sept. 18</td>
<td>September 19 DOC.2bChmp</td>
<td>Sept. 20</td>
<td>September 21 Hiero-chp.3</td>
<td>WEEK-6</td>
<td>-</td>
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<tr>
<td>September 24</td>
<td>Sept. 25</td>
<td>September 26 L5: text chp.5</td>
<td>Sept. 27</td>
<td>September 28 Hiero-chp.3 Ex</td>
<td>WEEK-7</td>
<td>Hrg-3 prep (in-class)</td>
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<td>L6: text chp.6</td>
<td>Oct. 2</td>
<td>October 3 L6: text chp.6</td>
<td>Oct. 4</td>
<td>October 5 Hiero-chp.4</td>
<td>WEEK-8</td>
<td>Doc.2 due (4%)</td>
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<tr>
<td>October 1</td>
<td>Oct. 9</td>
<td>October 10 Hiero-chp.4 Ex</td>
<td>Oct. 11</td>
<td>October 12 NO CLASS</td>
<td>WEEK-9</td>
<td>EXAM-1 (20%) Hrg-4 prep</td>
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<tr>
<td>DOC.3aBlzni</td>
<td>Oct. 16</td>
<td>October 17 DOC.3bBlzni</td>
<td>Oct. 18</td>
<td>October 19 Hiero-chp.5</td>
<td>WEEK-10</td>
<td>-</td>
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<tr>
<td>October 22</td>
<td>Oct. 23</td>
<td>October 24 L7: text chp.7</td>
<td>Oct. 25</td>
<td>October 26 Hiero-chp.5 Ex</td>
<td>WEEK-11</td>
<td>Hrg.5 prep (in-class)</td>
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<tr>
<td>L8: text chp.8</td>
<td>Oct. 30</td>
<td>October 31 L8: text chp.8</td>
<td>Nov. 1</td>
<td>November 2 Hiero-chp.6</td>
<td>WEEK-12</td>
<td>Doc.3 due (4%)</td>
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<td>November 5</td>
<td>Nov. 6</td>
<td>November 7 L9: text chp.9</td>
<td>Nov. 8</td>
<td>November 9 Hiero-chp.6 Ex</td>
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<td>Hrg.6 prep (in-class)</td>
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<tr>
<td>L9: text chp.9</td>
<td>Nov. 13</td>
<td>November 14 L11: text chp.11</td>
<td>Nov. 15</td>
<td>November 16 Hiero-chp.7</td>
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<td>ESSAY (20%)</td>
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<td>Nov. 20</td>
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<td>Nov. 22</td>
<td>November 23 NO CLASS</td>
<td>WEEK-15</td>
<td>Doc.4 due (4%)</td>
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<td>DOC.4 Petrie *ESSAY</td>
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<td>November 21 NO Class</td>
<td></td>
<td>November 23 NO CLASS</td>
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<td>Doc.4 due (4%)</td>
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<td>November 19</td>
<td>Nov. 27</td>
<td>November 28 L8: text chp.8</td>
<td>Nov. 29</td>
<td>November 30 Hiero-chp.7 Ex</td>
<td>WEEK-16</td>
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<tr>
<td>Hiero-chp.7Ex</td>
<td>Nov. 27</td>
<td>November 28 DOC.5b Crtr</td>
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<td>November 26</td>
<td>Dec. 4</td>
<td>December 5 L12: text chp.12</td>
<td>Dec. 6</td>
<td>December 7</td>
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<td>Dec. 11</td>
<td>December 12</td>
<td>Dec. 13</td>
<td>December 14</td>
<td>WEEK-18</td>
<td>EXAM-2 (20%)</td>
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<td>December 3</td>
<td>Dec. 11</td>
<td>December 12</td>
<td>Dec. 13</td>
<td>December 14</td>
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<td>EXAM-2 (20%)</td>
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<tr>
<td>Hiero-chp.8*</td>
<td>Dec. 12</td>
<td>December 12</td>
<td>Dec. 13</td>
<td>December 14</td>
<td>WEEK-18</td>
<td>EXAM-2 (20%)</td>
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**Please note:** Weather, and other circumstances, may modify the above schedule. The instructor will announce any changes via e-mail, blackboard-vista and in-class announcements. Individuals are responsible for checking their UAB e-mail / Blackboard-Vista once per day and attending all classes.